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Citizenship Status: U.S. Citizen

EDUCATION

Ph.D. **Psychology (Developmental Science)**, Virginia Tech, Blacksburg, VA

May 2015

Dissertation title: "Effects of emotion- and gratitude-focused expressive writings on incoming college students' adjustment."

Mentor: Julie C. Dunsmore, Ph. D.

M.S. **Psychology (Developmental & Biological Psychology)**, Virginia Tech, Blacksburg, VA

May 2011

Thesis title: "Is self-worth related to affective social competence with positive emotions in children diagnosed with Oppositional Defiant Disorder?"

Mentor: Julie C. Dunsmore, Ph. D.

B.S. **Psychology**, Virginia Tech, Blacksburg, VA; Minors: Biology; Medicine and Society

May 2009

RESEARCH INTERESTS

Basic and applied questions psychosocial development across adolescence and early adulthood:

- Emotion development and emotion competence
- Personality development, including development of character and autobiographical reasoning
- Identity development and the importance of intersecting identities
- Autobiographical narratives and the integration of the life story as research methodology
- Socio-ecological processes of socialization, internalization, and life reasoning
- Implications of development and functioning for well-being and resilience

ACADEMIC POSITIONS

- 2021 – Faculty Affiliate, Michael A. Middleton Center for Race, Citizenship, and Justice, University of Missouri
- 2020 – Faculty Affiliate, Department of Black Studies, University of Missouri
- 2018 – Assistant Professor, Department of Psychological Sciences, University of Missouri
- 2015 – 2018 Postdoctoral Fellow, Department of Psychology, Emory University

HONORS AND AWARDS

- 2023 Mid-Atlantic PREP & IMSD Research Symposium Distinguished IMSD Alumni Award
- 2021 Max Meyer Outstanding Junior Faculty Research Award
- 2021 Association of Psychological Science Rising Star Award
- 2020 Robert S. Daniel Outstanding Junior Faculty Teaching Award
- 2020 Virginia Tech, Department of Psychology, Distinguished Alumni Award
- 2019 – 2020 Society for Research in Child Development Scholar Development Program
- 2019 Society for Research on Adolescence Emerging Scholar Spotlight
- 2015 – 2018 Postdoctoral Training Fellowship: Fellowship in Research and Science Teaching (K12GM000680)
- 2013 Diversity Travel Fund, Society for Personality and Social Psychology
- 2011 – 2014 Southern Regional Education Board Fellowship

2010 – 2011 Virginia Tech – Initiative to Maximize Student Diversity Fellowship
2008 – 2009 McNair Scholars Program

FUNDED GRANTS

2023 – 2026 National Science Foundation: Division of Social and Economic Sciences
(REU Site: Interdisciplinary Study of Close Relationships Across the Lifespan;
\$291,600; Role, Other Contributor)
2022 – 2027 Eunice Kennedy Shriver National Institute of Child Health & Human Development
(1P20HD109951-01; Multisystemic Study of Early Mathematics Development;
\$2,331,093; Role, Co-Investigator)
2019 – 2020 University of Missouri Research Council Grant (Adolescent-Mother Storytelling
and Adolescent Resilience; \$12,340; Role: Primary Investigator)

PUBLICATIONS

Peer-Reviewed Manuscripts

* Indicates mentored student

*Montgomery, A. M., Graci, M. E., & **Booker, J. A.** (2023). Communion among community-recruited emerging adults: Testing descriptive and inferential questions. Manuscript in press at *Emerging Adulthood*.

*Ell, M. A., & **Booker, J. A.** (2023). Maternal socialization in emotional life storytelling with adolescents: Ties to adolescent adjustment and insights for improving measurement. Manuscript in press at *Mental Health and Prevention*.

Booker, J. A. (2022). Finding the good in life by growing from the past, thriving in the present, and looking toward the future. *Journal of Research in Personality*. Advance online publication.

Pasupathi, M., **Booker, J. A.**, *Ell, M., Greenhoot, A. F., McLean, K. C., Wainryb, C., & Fivush, R. (2022). *College, interrupted: Profiles in first-year college students responses to the COVID-19 pandemic across one year*. *Emerging Adulthood*. Advance online publication.

Booker, J. A., *Ell, M., Fivush, R., Greenhoot, A. F., McLean, K. C., Wainryb, C., & Pasupathi, M. (2022). Early impacts of college, interrupted: Considering first-year students'

narratives about COVID and reports of adjustment during college shutdowns.
Psychological Science. Advance online publication.

- Booker, J. A.,** Brakke, K., & *Pierre, N. (2022). It's time to make more goals so I can keep pushing: Hope, growth, and well-being among young Black women. *Emerging Adulthood*. Advance online publication.
- Sanders, C. A., Rose, H., **Booker, J. A.,** & King, L. A. (2022). Claiming the role of positive psychology in the fight against prejudice. *Journal of Positive Psychology*. Advance online publication. <https://doi.org/10.1080/17439760.2021.2012342>
- Booker, J. A.,** & *Ell, M. A. (2022). Intergenerational transmission of mastery between mothers and older offspring: Considering direct, moderated, and mediated effects. *Developmental Psychology*. Advance online publication. doi: 10/gnx89g
- Booker, J. A.,** Fivush, R., & Graci, M. E. (2022). Narrative identity informs psychological adjustment: Considering three themes captured across five time points and two event valences. *Journal of Personality*. Advance online publication. <https://doi.org/10.1111/jopy.12668>
- Booker, J. A.,** & *Perlin, J. P. (2022). Moving beyond redemptive magnitude: Examining redemptive forms and themes in young adults' narratives of difficult life experiences. *Identity*. Advance online publication. <https://doi.org/10.1080/15283488.2021.1957896>
- Booker, J. A.,** & Graci, M. E. (2022). Between-and within-person differences in communion given gender and personality. *Personality and Individual Differences*. Advance online publication. <https://doi.org/10.1016/j.paid.2021.111117>
- Booker, J. A.,** Hernandez, E., *Talley, K. E., & Dunsmore, J. C. (2022). Connecting with others: Dispositional and situational relatedness during the college transition. *Journal of Social and Personal Relationships*. Advance online publication. <https://doi.org/10.1177/02654075211034566>
- Booker, J. A.,** Brakke, K., Sales, J. M., & Fivush, R. (2022). Narrative identity across multiple autobiographical episodes: Considering means and variability with well-being. *Self and Identity*. Advance online publication. <https://doi.org/10.1080/15298868.2021.1895301>
- Booker, J. A.,** Dunsmore, J. C., Fivush, R. (2021). Adjustment factors of attachment, hope, and motivation in emerging adult well-being. *Journal of Happiness Studies*, 22, 3259-3284.
- *Wesley, R. & **Booker, J. A.** (2021). Social support and psychological adjustment among college adults. *Journal of Social and Clinical Psychology*, 40(1), 69–95.

- Booker, J. A.**, Ispa, J. M., Im, J., Maiya, S., Roos, J., & Carlo, G. (2021). African American mothers talk to their preadolescents about honesty and lying. *Cultural Diversity & Ethnic Minority Psychology, 27*(3), 521-530. <https://doi.org/10.1037/cdp0000396>
- Booker, J. A.**, *Wesley, R., & *Pierre, N. (2021). Agency, well-being, and identity development among Midwestern college adults. *Journal of College Student Development, 62*(4), 488-493. doi: 10.1353/csd.2021.0049
- Booker, J. A.**, *Wesley, R., & *Pierre, N. (2021). Agency, well-being, and identity development among Midwestern college adults. *Journal of College Student Development, 62*(4), 488-493. doi: 10.1353/csd.2021.0049
- Booker, J. A.**, & *Perlin, J. (2021). Using multiple character strengths to inform young adults' self-compassion: The potential of hope and forgiveness. *Journal of Positive Psychology, 16*(3), 379-389. <https://doi.org/10.1080/17439760.2020.1716048>
- Booker, J. A.**, *Capriola-Hall, N. N., Greene, R. W., & Ollendick, T. H. (2020). The parent-child relationship and post-treatment child outcomes across two treatments for oppositional defiant disorder. *Journal of Clinical Child and Adolescent Psychology, 49*, 405-419. <https://doi.org/10.1080/15374416.2018.1555761>
- *Capriola-Hall, N. N., **Booker, J. A.**, & Ollendick, T. H. (2020). Parent- and child-factors in specific phobias: The interplay of overprotection and affective reactivity. *Journal of Abnormal Child Psychology, 48*, 1291-1302.
- Booker, J. A.**, Fivush, R., Graci, M. E., Heitz, H., Hudak, L. A., Jovanovic, T., Rothbaum, B. O., & Stevens, J. (2020). Longitudinal changes in trauma narratives over the first year and associations with coping and mental health. *Journal of Affective Disorders, 272*, 116-124. <https://doi.org/10.1016/j.jad.2020.04.009>
- Merrill, N., **Booker, J. A.**, & Fivush, R. (2019). Frequency and function of intergenerational narratives told by young people. *Topics in Cognitive Science, 11*, 752-773. <https://doi.org/10.1111/tops.12356>
- Booker, J. A.**, & Dunsmore, J. D. (2019). Testing direct and indirect ties of self-compassion with subjective well-being. *Journal of Happiness Studies, 20*, 1563-1585. doi: 10.1007/s10902-018-0011-2
- Booker, J. A.** (2019). Patterns of growth and distancing in emerging adults' narratives of challenging experiences. *Social Development, 28*, 802-819. <https://doi.org/10.1111/sode.12354>

- Booker, J. A.**, Graci, M. E., Hudak, L., Jovanovic, T., Rothbaum, B., Ressler, K., Fivush, R., & Stevens, J. (2018). Narratives in the immediate aftermath of traumatic injury: Markers of ongoing depressive and PTSD symptoms. *Journal of Traumatic Stress, 31*, 273-285.
- Booker, J. A.**, *Capriola-Hall, N. C., & Ollendick, T. H. (2018). Parental influences and child internalizing outcomes across multiple generations. *Journal of Child and Family Studies, 27*, 2217-2231. doi: 10.1007/s10826-018-1067-7
- Booker, J. A.**, *Capriola-Hall, N. C., Dunsmore, J. C., Greene, R. G., & Ollendick, T. H. (2018). Change in maternal stress for families in treatment for their children with oppositional defiant disorder. *Journal of Child and Family Studies, 27*, 2552-2561. doi: 10.1007/s10826-018-1089-1
- *Capriola, N. C., **Booker, J. A.**, & Ollendick, T. H. (2017). Profiles of temperament among youth with specific phobias: Implications for CBT outcomes. *Journal of Abnormal Child Psychology, 45*, 1449-1459. doi: 10.1007/s10802-016-0255-4
- Fivush, R., **Booker, J. A.**, & Graci, M. E. (2017). Ongoing narrative meaning-making within events and across the lifespan. *Imagination, Cognition, and Personality, 37*, 127-152. doi: 10.1177/0276236617733824
- Ollendick, T. H., **Booker, J. A.**, Ryan, S., & Greene, R. W. (2017). Testing multiple conceptualizations of oppositional defiant disorder. *Journal of Clinical Child and Adolescent Psychology, 47*, 620-633. doi.org: 10.1080/15374416.2017.1286594
- Booker, J. A.**, & Dunsmore, J. C. (2017). Affective social competence in adolescence: Current findings and future directions. *Social Development, 26*, 3-20. doi: 10.1111/sode.12193
- Booker, J. A.**, & Dunsmore, J. C. (2017). Expressive writing and emotional well-being during the transition to college: Comparison of therapeutic and gratitude-focused writing. *Journal of Social and Clinical Psychology, 36*, 580-606. <https://doi.org/10.1521/jscp.2017.36.7.580>
- Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H., Greene, R. W. (2016). Emotion socialization in the context of risk and psychopathology: Maternal emotion coaching predicts better treatment outcomes for emotionally labile children with oppositional defiant disorder: Emotion coaching and treatment outcomes for ODD. *Social Development, 25*, 8-26. doi: 10.1111/sode.12109
- Booker, J. A.**, & Dunsmore, J. C. (2016). Profiles of wisdom among emerging adults: Associations with empathy, gratitude, and forgiveness. *Journal of Positive Psychology, 11*, 315-325. doi: 10.1080/17439760.2015.1081970

Booker, J. A., Ollendick, T. H., Dunsmore, J. C., & Greene, R. W. (2016). Perceived parent-child relations, conduct problems, and clinical improvement following the treatment of oppositional defiant disorder. *Journal of Child and Family Studies*, 25, 1623-1633. doi: 10.1007/s10826-015-0323-3

Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (2013). Parental emotion coaching and child emotion regulation as protective factors for children with Oppositional Defiant Disorder. *Social Development*, 22, 444-466. doi: 10.1111/j.1467-9507.2011.00652.x

Books

Booker, J. A. (in preparation). *Growth in the life story: Why stories of self-transformation are important for emerging adults*. Cambridge University Press.

Booker, J. A. (in preparation). *Development in the US from conception to emerging adulthood*.

Book Chapters

Miller-Slough, R. & **Booker, J. A.** (in press). Monitoring externalizing problems among youth. In L. Farrell, R. Murrihy, & C. Essau (Eds.), *Handbook of treatment modules for youth emotional and behavioural disorders: Guidelines for personalised care*. Elsevier Science.

Booker, J. A. (in press). Oppositional defiant disorder. In J. L. Matson (Ed.), *Handbook of Clinical Child Psychology*. Springer Nature.

Booker, J. A. (in press). How can life stories provide insights for positive psychology? In S.D. Pressman & A.C. Parks (eds.) *Activities for teaching positive psychology*, Volume II. *American Psychological Association*.

Fivush, R., Reese, E., & **Booker, J. A.** (2019). Developmental foundations of the narrative author in early mother-child reminiscing. In D. McAdams, R. Shiner, & J. Tackett (Eds.), *Handbook on personality development* (pp. 399-417). New York: Guilford Press.

Fivush, R., & **Booker, J. A.** (2019). Reminiscing in childhood and life-long outcomes. In F. Gibson (Ed.), *International perspectives on reminiscence, life review and life story work* (pp. 109-124). London: Jessica Kingley Publishers.

MANUSCRIPTS UNDER REVIEW

* Indicates mentored student

*Flatt, E., Fivush, R., & **Booker, J. A.** (2023). Self-event connections, good storytelling, and the good life: Evidence of cultural norms and individual differences in young adults' narratives of life challenges. Manuscript under review.

*Mitchell, A., *Johnson, C. L., *Schroeder, E., & **Booker, J. A.** (2023). Ties between social support and internalizing problems: College students' social resources against the backdrop of COVID-19. Manuscript under review.

*Schroeder, E., *Ell, M. A., & **Booker, J. A.** (2023). Storytelling elaboration and hope during COVID-19 shutdowns: Ties with college adults' psychosocial adjustment. Manuscript under review.

Booker, J. A. & *Johnson, C. L. (2023). Personal strengths in a jarring time: Self-compassion and hope before and during COVID disruptions. Manuscript under review.

MANUSCRIPTS UNDER INVITED REVISION

* Indicates mentored student

COMPLETED MANUSCRIPTS UNDER FURTHER REVISION

Booker, J. A., & Dunsmore, J. C. (2021). Character strengths and subjective well-being: Pathways through coping. Manuscript under revision.

Booker, J. A., *Johnson, C. L., *Chavez, S., & Wyatt, L. (2022). Emerging adult personality and identity: Relations among identity statuses and three domains of personality. Manuscript under revision.

*Johnson, C. L., *Wyatt, L., *Winters, S., *Trammell, V., *Chavez, S., *Szarniecki, N., *Schroeder, E., *Le, M., *Mitchell, A., *DiMercurio, I., *Wozniak, M., *Wegman-Roark, B., **Booker, J. A.** (2022). Stories about the college transition: Student narratives from fall 2018 and fall 2021. Manuscript under revision.

INVITED TALKS

Booker, J. A. (June 2023). Brief insights on mental health for black children, teens, and young adults. Talk given for Veterans United Juneteenth celebration.

- Booker, J. A.** (April 2023). Strengths in a jarring time: Indicators of character and narrative identity as resilience factors before and during the COVID-19 pandemic. Talk given for the Midwestern Psychological Association, Chicago, IL.
- Booker, J. A.** (February 2023). The importance of valence, affect, and emotion in emerging adults' life stories. Talk given for the Center for Health Minds, University of Wisconsin-Madison, Madison, WI.
- Booker, J. A.** (November 2022). What is the importance of parental socialization? Talk given for the University of Missouri Math Numeracy Skills research group, Columbia, MO.
- Booker, J. A.** (March 2022). Early Impacts of college, interrupted: First-year students' narratives about COVID-19 and reports of adjustment and development. Talk given for the Personality, Development, and Health Brownbag, Northwestern University, Evanston, IL.
- Booker, J. A.** (March 2022). Early Impacts of College, Interrupted: First-Year Students' Narratives about COVID-19 and Reports of Adjustment and Development. Talk given for the University of Toronto Mississauga, Toronto, Ontario, Canada.
- Booker, J. A.** (February 2022). Black parenting as a bedrock: Insights for Black youth and adults' morals, motivations, and functioning. Talk given for the University of Missouri Black Health & Wealth lecture series, Columbia, MO.
- Booker, J. A.** (February 2022). Individual differences in narrative reasoning, happiness, and health: What life stories have to say about the good (in) life. Talk given at the Happiness and Well-Being Pre-conference for the Society for Personality and Social Psychology, San Francisco, CA.
- Booker, J. A., & Hutton, C.** (October 2021). *Promoting thriving tigers*. Talk given at the University of Missouri, Columbia, MO.
- Booker, J. A.** (May 2021). *Early Insights of the College, Interrupted project*. Talk given at the University of Missouri, Columbia, MO.
- Booker, J. A.** (April 2021). Psi Chi Induction Ceremony. Cabrini University, talk held online.
- Booker, J. A.** (January 2020). *Narratives across development: How storytelling shapes lives*. Talk given at Virginia Tech, Blacksburg, VA.
- Booker, J.A.** (June 2018). *Emotional competence, meaning making, and personal reflections*. Talk given at the PREP / IMSD / CARVER 2018 Summer Forum at Virginia Tech, Blacksburg, VA.

Booker, J.A. (July 2018). *Being mindful of design in pedagogy experiments*. Talk given at the Institutional Research and Academic Career Development Awards 2018 national meeting, Atlanta, GA.

Booker, J. A. (March 2017). *Autobiographical memory: From self to society*. Talk given at Emory University, Atlanta, GA.

Booker, J. A. (October 2016). *Emotional and social factors of adjustment among children with oppositional defiant disorder*. Talk given at Georgia State University, Atlanta, GA.

Booker, J. A. (October 2016). *Does narrative content from the immediate aftermath of trauma serve as a marker of depression, PTSD, and resilience?* Talk given at Agnes Scott College, Atlanta, GA.

Booker, J. A. (October 2013). *Positive psychology and human flourishing*. Talk given at Virginia Western Community College, Roanoke, VA.

SYMPOSIA PRESENTATIONS

Booker, J. A., & *Le, M. (October 2023). Scaffolding and meaning-making in adolescents' turning points: Relevance for adolescent thriving and family connections. Paper accepted for the Society for the Study of Human Development. Philadelphia, PA.

Booker, J. A., & *Wozniak, M. (August 2023). Testing a measure of autobiographical storytelling self-efficacy. Paper accepted for the Society for Applied Research on Memory and Cognition. Nagoya, Japan.

Greenhoot, A. F., Fivush, R., **Booker, J. A.**, & Pasupathi, M. (January 2022). Student stories from the pandemic: How research informs institutional response. Paper presented at the American Association of Colleges & Universities. Washington, D.C.

Booker, J. A. (November 2021). Hope in a jarring time: Insights about college adults' hopefulness from fall 2019 to spring 2021. In C. Jorgenson (Moderator) *College adjustment during COVID-19*. Paper presented at the Society for the Study of Emerging Adults. Meeting held virtually.

Talley, K. E., **Booker, J. A.**, Hernandez, E., Zhu, D., & Dunsmore, J. C. (November 2021). Positive emotions and narrative coherence in reminiscences about grandparents. In Application of the Broaden-and-Build Theory. Paper presented at the National Council on Family Relations. Meeting held virtually.

- *Ell, M. A., **Booker, J. A.**, Pasupathi, M., Fivush, R., Greenhoot, A. F., McLean, K., & Wainryb, C. (July 2021). College Interrupted: Freshman narratives of COVID-19 in relation to well-being. Paper presented at the Society for Applied Research on Memory and Cognition. Meeting held virtually.
- Booker, J. A.** (February 2020). *Memories of parents and grandparents as sources of guidance and strength for young adults*. Paper presented at the Society for Personality and Social Psychology Parenting and Family Dynamics Preconference, New Orleans, LA.
- Booker, J. A.**, & Ollendick, T. H. (July 2019). Patterns in the parent-child relationship and clinical outcomes in a randomized control trial. In A. Dedousis-Wallace (Chair) *Collaborative and Proactive Solutions as an alternative to Parent Management training for youth with oppositional defiant disorder: A comparison of therapeutic models*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Ollendick, T. H., Radtke, S. R., & **Booker, J. A.** (July 2019). *Psychosocial treatment of the affective and behavioral dimensions of ODD and the potential moderating role of anxiety on treatment outcomes*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Booker, J.A.** (June 2019). Variability in early adults' narrative reasoning: Ties with personality and well-being. In R. Fivush (Chair) *How individual variation in personal narratives informs memory, personality and well-being*. Paper accepted to be presented at the Society for Applied Research in Memory and Cognition, Cape Cod, MA.
- Capriola-Hall, N.N., **Booker, J.A.**, & Ollendick, T.H. (April 2018). Grandparent parenting behaviors as direct influences on parents and indirect influences on grandchildren with a Specific Phobia In V. Cobham (Chair) *Childhood anxiety disorders - From etiology to novel treatment development*. Paper presented at the annual convention of the Association of Anxiety and Depression Association, Washington, DC.
- Booker, J. A.** (April 2017). Narrative profiles of growth and temporal distancing of negative events: Predicting compassion. In E. Hernandez (Chair), *New ways to measure discourse: Examining narratives about past events in early childhood, adolescence, and adulthood*. Paper presented at the Society for Research in Child Development, Austin, TX.

Dunsmore, J. C., **Booker, J. A.**, Ollendick, T. H., & Greene, R. W. (July 2016). Fathers coach positive and negative emotions less than mothers in families seeking treatment for their child with oppositional defiant disorder. In S. Havighurst (Chair), *Fathers and emotion socialization*, symposium presented at the *International Society for the Study Behavioural Development*, Vilnius, Lithuania.

Liepkains, J., Shorter, S., & **Booker, J.** (July 2016). Discussing the future: Including a career panel discussion in a graduate program seminar series. Paper presented at the *Society for the Advancement of Biology Education Research*.

Dunsmore, J.C., **Booker, J.A.** & Ollendick, T.H. (March 2015). Socialization of positive emotions in families with a child with Oppositional Defiant Disorder. In A.L. Gentzler (Chair), *Parental socialization of children's positive affect regulation*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

Kuther, T., Bryant, J., **Booker, J. A.**, Razza, R., & Galotti, K. (March 2015). In K. Galotti (Chair), *Mentoring metamorphosis: Reflections on, and suggestions for, the progression from protégé to mentor*, conversation roundtable presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (April 2013). Parental emotion coaching and child emotion regulation influence adaptive outcomes for children with oppositional defiant disorder. In Katz, L.F. (Chair), *Incorporating emotion socialization and emotion coaching into parent-child interventions*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

Booker, J. A., Dunsmore, J. C., & Ollendick, T. H. (April 2013). Maternal emotion coaching predicts emotion regulation in children with oppositional defiant disorder. In Shaffer, A. (Chair), *Emotion socialization in the context of risk and psychopathology*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

FLASH TALK PRESENTATIONS

Rose, H., Sanders, C., McLamore, Q., King, L., & **Booker, J. A.** (April 2023). Racist views effect on well-being. Flash talk presentation at the Midwestern Psychological Association. Chicago, IL.

Booker, J. A. (November 2021). How can personality science help us understand impacts of the COVID-19 pandemic. Flash talk presentation at the Annual Biomedical Research Conference for Minority Students. Meeting held virtually.

Perlin, J. D., & **Booker, J. A.** (2021 October). *The varieties of redemption: Summarizing findings on a novel conceptualization of redemptive forms*. Data byte presentation at the 43rd annual meeting of the Society of Southeastern Social Psychologists, conference online.

POSTER PRESENTATIONS

*Morton, A., & **Booker, J. A.** (July 2023). College adults' access to and organization of parents' stories: Connections to gender and student identity development. Poster presented at the University of Missouri Summer Forum. Columbia, MO.

*Wegman-Roark, B., & **Booker, J. A.** (July 2023). The importance of parent stories for college students' life lessons and identity. Poster presented at the University of Missouri Summer Forum. Columbia, MO.

Booker, J. A., Our Minds Matter, Langaker, S., Le, M., Manson, J., Mitchell, A., Szarnecki, N., & Wegman-Roark, B. (March 2023). Evidence of student-centered programming as an important resource for US high schoolers' mental health and adjustment. Poster presented at the Society for Research on Child Development, Salt Lake City, UT.

Booker, J. A., Chavez, S., Wyatt, L., & Johnson, C. (February 2022). Associations between identity statuses and multiple facets of personality in a college sample. Poster presented at the Society for Personality and Social Psychology, San Francisco, CA.

Booker, J. A., Wyatt, L., Le, M., & Ell, M. (February 2021). Expressed goals of affiliation and achievement in future goals: Connections to personality and adjustment. Poster presented at the *Society for Personality and Social Psychology*, conference online.

Booker, J. A., McCarty, S., & Pacqué, K. (April 2021). The mindsets of promising student leaders: Considering the roles of regulatory focus on peer-focused school interventions. Poster accepted at the *Society for Research in Child Development*, conference online.

Carlo, G., **Booker, J. A.**, Im, J., Maiyam, S., Roos, J., & Ispa, J. (April 2020). Black mothers' socialization processes of honesty and dishonesty with their 10-year-old children. Poster accepted at the *Society for Research on Adolescence*, San Diego, CA (Conference canceled).

- Booker, J. A.**, Kheperu, S., Brown, M., Pierre, N., & Brakke, K. (April 2020). Faith, personal growth, and well-being among high-achieving Black girls and women. Poster accepted to be presented at the *Society for Research on Adolescence*, San Diego, CA (Conference canceled).
- Booker, J. A.**, Boyd, M., Wesley, R., Montgomery, A., Schrand, L., & Graci, M. (February 2020). Agency and communion in emerging adults' life stories: Connections between life goals and well-being. Poster presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Booker, J. A.**, & Ollendick, T. H. (July 2019). Beck Youth Inventory reports and treatment outcomes across internalizing and externalizing contexts. Poster presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Booker, J. A.**, Olds, T., Pierre, N., & Wyatt, L. (April 2019). A window into the college transition: Narrated agency and communion as predictors of student adjustment. Poster presented at the *Missouri Life Sciences Symposium*, Columbia, MO.
- Booker, J. A.**, Hernandez, E., & Dunsmore, J. D. (March 2019). Personal character, identity development, and college adjustment among undergraduate students. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Booker, J. A.**, & Dunsmore, J. C. (November 2017). Self-compassion and emotions in young adults' autobiographical reminiscing. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.
- Booker, J. A.**, Wang, S., & Bressler, R. (November 2017). Young adults' personality and self-other references in transgression narratives. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.
- Booker, J. A.** (April 2017). Mothers' perceived mastery and self-esteem on offspring's depressive symptoms. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Henry, M. A., Gaias, L. M., **Booker, J. A.**, & England, D. (April 2017). Notable quotables: Creating teaching resources from the SRCD oral history project. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Booker, J. A.**, & Wang, S. (March 2017). Goal-based agency, hopefulness, worry, and psychological well-being among emerging adults. Poster presented at the *Southeastern Psychological Association*, Atlanta, GA.

- Booker, J. A.** (January 2017). Dispositional hope, growth from personal challenges, and psychological well-being. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Booker, J. A., & Dunsmore, J. C.** (May 2015). Expressive writing and physical health among incoming college students. Poster presented at the *Mid-Atlantic PREP & IMSD Research Symposium*, Raleigh, NC.
- Riley, B. R., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (February 2015). Are you seeing what I'm seeing? School and home factors tied to report discrepancies of oppositional children's behaviors. Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Booker, J. A., & Dunsmore, J. C.** (February 2015). Is wisdom an underlying or resultant factor of interpersonal strength? Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Booker, J. A., & Dunsmore, J. C.** (May 2014). Self-compassion and adjustment among emerging adults. Poster presented at the *2014 Mid Atlantic PREP/IMSD Research Symposium*, Chapel Hill, NC.
- Booker, J. A., & Dunsmore, J. C.** (April 2014). Sense of belonging among incoming college students: Implications for negative affect, rumination, and depression. Poster presented at the *Society for Affective Science Inaugural Meeting*, Bethesda, MD.
- Booker, J. A., & Dunsmore, J. C.** (March 2014). Risk and protective factors in the college transition: Implications of belonging on well-being. Poster presented at the *Emory University Laney Graduate School STEM Research and Career Symposium*, Atlanta, GA.
- Dunsmore, J.C., **Booker, J.A.**, Atzaba-Poria, N., Greene, R. & Ollendick, T.H. (March 2014). Emotion coaching predicts change in family functioning across treatment for children with Oppositional Defiant Disorder. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Booker, J. A., & Dunsmore, J. C.** (February 2014). Gender differences in responses to others' life challenges: affective, cognitive, and social language use in college students. Poster presented at the *Society for Personality and Social Psychology*, Austin, TX.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (November 2013). Implications of emotional warmth and lability in children diagnosed with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.

- Booker, J. A., & Dunsmore, J. C.** (August 2013). College students' expressions of gratitude and forgiveness following pleasant and unpleasant events. Poster presented at the *International Society for Research on Emotion*, Berkeley, CA.
- Booker, J. A., & Dunsmore, J. C.** (February 2013). Self-compassion and interpersonal emotions: Links with empathy and forgiveness. Poster presented at the *Society of Personality and Social Psychology Emotion Preconference*, New Orleans, LA.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (July 2012). Influences of parental emotions views on parent-child relations. Poster presented at the *International Society for the Study of Behavioural Development*, Edmonton, Alberta, Canada.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (January 2012). Disparity in parents' views on the value of emotions and children's later adjustment. Poster presented at the *Society of Personality and Social Psychology*, San Diego, CA.
- Lewis, K. M., **Booker, J. A.**, Hendrickson, M., Dunsmore, J. C., & Ollendick, T. H. (April 2011). Child disruptive behavior: The influences of parental beliefs, child emotion regulation and expression, and verbal ability. Poster presented at the *Society for Research in Child Development*, Montreal, Quebec, Canada.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (January 2011). Family environment, parenting stress, and mothers' responses to children's contextually-appropriate expressions of emotions. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (November 2010). Association of maternal beliefs about emotions and social symptoms with internalizing symptoms for children with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Charlotte, NC.
- Booker, J. A., Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H.** (April 2009). Parent's valuing and encouragement of emotions relate to socio-emotional competence in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Denver, CO.
- Booker, J. A., Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H.** (June 2008). Parents' lower valuing and fostering of emotions influence children's recognition and expression of emotions. Poster presented at the *14th Annual SAEOPP UTK McNair Scholars Research Conference*, Knoxville, TN.

MENTORED POSTER PRESENTATIONS

* Indicates mentored student

- *Mitchell, A., & Booker, J. A. (February 2023). Perceived social support and connections with anxiety for college adults. Poster accepted for the *Society for Personality and Social Psychology*. Atlanta, GA.
- *Le, M., & **Booker, J. A.** (February 2023). Depressive symptoms and views of emotions as manipulative between mothers and adolescents. Poster accepted for the *Society for Personality and Social Psychology*. Atlanta, GA.
- *Wozniak, M., & **Booker, J. A.** (February 2023). Reports of storytelling approaches and adjustment among college adults. Poster accepted for the *Society for Personality and Social Psychology*. Atlanta, GA.
- *DiMercurio, I., & **Booker, J. A.** (May 2022). Ties between college students' physical health and psychological health: Direct ties and nuances between women and men. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Trammell, T., & **Booker, J. A.** (May 2022). Ways young adults relate to themselves and to others: Focusing on associations among growth, compassion, and attachment. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Winters, S., **Booker, J. A.** (May 2022). Parent and grandparent emotion socialization: Continued importance for young adults' adjustment and functioning. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Edwards, M. E., **Booker, J. A.**, King, L. A. (February 2021). Hope as a meaning-making emotion: Hope, positive affect and meaning in life. Poster presented at the *Society for Personality and Social Psychology – Happiness and WellBeing Preconference*. San Francisco, CA.
- *Schroeder, E., Ell, M. A., & **Booker, J. A.** (February 2021). Hopefulness and elaboration about family perseverance against the backdrop of COVID-19 disruptions. Poster presented at the *Society for Personality and Social Psychology*. San Francisco, CA.
- * Schroeder, E., Ell, M. A., & **Booker, J. A.** (October 2021). Family support, emotion expressivity, and college student adjustment. Poster presented at the *Society for the Study of Emerging Adults*. Meeting held virtually.
- *Mitchell, A., & **Booker, J. A.** (April 2021). Child backgrounds, positive parenting, and internalizing risks in a nationwide sample. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*.

- *Ell, M. E., & **Booker, J. A.** (April 2021). Evidence of socialization between mothers' and older offspring's mastery orientations. Poster presented at the *Society for Research in Child Development*, conference online.
- *Wesley, R., & **Booker, J. A.** (April 2020). In what ways is growth from traumatic events an interpersonal and/or intrapersonal experience? Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL (Poster accepted, but conference canceled).
- *Montgomery, A., & **Booker, J. A.** (April 2020). Communion in emerging adulthood. Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL (Poster accepted, but conference canceled).
- *Boyd, M., & **Booker, J. A.** (April 2020). Well-being among undergraduates given reports of optimism and negative affect. Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago IL (Poster accepted, but conference canceled).
- *Wyatt, L., & **Booker, J. A.** (April 2020). Character and resilience as personality factors. Poster accepted to be presented at the *University of Missouri Undergraduate Research Spring Forum*.
- *Harrison, J., & **Booker, J. A.** (April 2020). Personal growth, coping, and well-being in college adults' self-defining memoirs. Poster accepted to be presented at the *University of Missouri Undergraduate Research Spring Forum*.
- *Perlin, J., & **Booker, J. A.** (February 2020). Getting the whole story: The arrangement of themes across a narrative interacts with displays of redemption. Poster accepted to be presented at the *Society for Personality and Social Psychology*, New Orleans, LA.
- *Wesley, R. L., & **Booker, J. A.** (April 2019). Evaluating the associations between demographic background and college belonging and homesickness. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Wyatt, L., & **Booker, J. A.** (April 2019). College acceptance in self-defining memories and student adjustment. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Pierre, N., & **Booker, J. A.** (April 2019). Black undergraduates' ethnic identity, self-esteem, and perceived social support. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Flatt, E., **Booker, J. A.**, & Fivush, R. (March 2019). Narrative identity: Ethnicity and self-event connections. Poster presented at the *International Convention for Psychological Science*, Paris, France.

- *Talley, K., **Booker, J. A.**, Hernandez, E., & Dunsmore, J. C. (March 2019). Redemption and contamination themes are linked with greater elaboration in college students' self-defining memories. Poster presented at *the Society for Research in Child Development*, Baltimore, MD.
- *Perlin, J., & **Booker, J. A.** (February 2019). Silver linings are (sometimes) beneficial: Associations among narrative redemption, identity formation, and psychological well-being. Poster accepted at the *Society for Personality and Social Psychology*, Portland, OR.
- *Perlin, J., & **Booker, J. A.** (March 2018). Eyes toward the future: Associations among hope, narrated agency, and well-being. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- *Blakey, A., & **Booker, J. A.** (March 2018). An assessment of parental displays of communion and agency toward young children. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- *Perlin, J., & **Booker, J. A.** (April 2017). Lifespan goals, agency and communion: The effects of goal motivation on well-being. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Verghese, N., & **Booker, J. A.** (April 2017). Communion and forgiveness motivations in narrative. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Parvatrao, S., & **Booker, J. A.** (April 2017). Considering impacts of gender and trauma history on personal growth and forgiveness. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Blakey, A., **Booker, J. A.**, & Brakke, K. (March 2017). Assessing displays of communion through gender comparison. Poster presented at the *Southeastern Psychology Association*, Atlanta, GA.
- *McDaniel, M., **Booker, J. A.**, & Fivush, R. (July 2016). Narrated growth and trauma history as predictors of psychological well-being: Clarifying contributors to resilience. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.
- *Thirkill, M., **Booker, J. A.**, & Fivush, R. (July 2016). Communion, attachment security, and intersectionality in identity roles. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.

- *Miller, R. L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (May 2016). Gender-specific effects of parenting stress on maternal socialization behavior in families seeking treatment for children with oppositional defiant disorder. Poster accepted at the *Association for Psychological Science*, Chicago, IL.
- *Capriola, N., **Booker, J. A.**, & Ollendick, T. H. (April 2016). Interactions between mothers and phobic children: Longitudinal influences among maternal overbearing and children's temperamental fear. Poster presented at the *Anxiety and Depression Association of America*, Philadelphia, PA.
- *Haas, M., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Does parental gender moderate the effect of marital satisfaction on parenting? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Clayton, M., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (July 2014). Does child age affect associations of change in parenting quality with change in children's symptoms over the course of treatment for children with ODD? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Brochu, H., Smith, C., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Do parents' beliefs about children's emotions moderate the relation between children's emotion recognition and their internalizing problems? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Capriola, N., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of social support and sense of belonging with worry and stress in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Wertheim, J. L., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Links of empathy with gratitude and forgiveness in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *DiTrapani, J., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (April 2014). Comparing mother and teacher reports on the Behavioral Assessment System for Children. Paper presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Patey, C., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of empathy with references to emotions and social relations in responses to life challenges. Poster presented at the *Virginia Tech Undergraduate Research Conference*, Blacksburg, VA.

- *Melvin, A., *Catalano, L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (November 2013). Emotion lability and improvements in child outcomes following treatments for Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.
- *Dziurzynski, K. E., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Associations between family characteristics and socio-emotional adjustment in children with Oppositional Defiant Disorder. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Shahsavarian, F. C., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Effect family cohesion has on low and high income families' reports of internalizing symptoms in a rural sample. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *DiTrapani, J., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2013). Family and child characteristics and responses to treatment for children with Oppositional Defiant Disorder. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Giunta, S., *Pennington, E., **Booker, J. A.**, & Dunsmore, J. (April 2012). Hope among undergraduate students: Influences of self-esteem and self-compassion. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Williams, J. D., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2011). Change in maternal emotion coaching and child expression of negative emotions in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Montreal, QC, Canada.

UNDERGRADUATE TEACHING EXPERIENCE

Sole Instructor Roles at the University of Missouri

Composite evaluations reflect ratings of content, teaching, and learning environment, when available

- Spring, 2023 African American Psychology (composite student evaluation = 4.64 out of 5)
- Fall, 2022 African American Psychology (composite student evaluation = 4.84 out of 5)
- Fall, 2022 Developmental Psychology (composite student evaluation = 4.29 out of 5)
- Fall, 2022 Disability, Identity, and Autobiography (composite student evaluation = 5 out of 5)
- Spring, 2022 African American Psychology (composite student evaluation = 4.88 out of 5)

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| Fall, 2021 | African American Psychology (composite student evaluation = 4.56 out of 5) |
| Fall, 2021 | Developmental Psychology (composite student evaluation = 4.60 out of 5) |
| Spring, 2021 | African American Psychology (composite student evaluation = 4.55 out of 5) |
| Fall, 2020 | Developmental Psychology (composite student evaluation = 4.64 out of 5) |
| Fall, 2019 | Developmental Psychology (composite student evaluation = 4.52 out of 5) |
| Fall, 2018 | Developmental Psychology (composite student evaluation = 4.62 out of 5) |

Co-Instructor Roles at Spelman College

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| Spring, 2017 | Learning and Behavior Lecture and Lab (composite student evaluation = 4.5 out of 5) |
| Fall, 2016 | Research Seminar: Narratives, Gender, and Well-Being (composite student evaluation = 6 out of 6) |

Sole Instructor Roles at Virginia Tech

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| Summer, 2015 | Social Psychology (composite student evaluation = 6 out of 6) |
| Spring 2015 | Developmental Psychology (composite student evaluation = 5.44 out of 6) |
| Fall 2014 | Developmental Psychology (composite student evaluation = 5.36 out of 6) |
| Summer II, 2014 | Advanced Social Psychology Lecture and Lab (composite student evaluation = 6 out of 6) |
| Summer, 2012 | Social Psychology (composite student evaluation = 5.67 out of 6) |
| Summer, 2011 | Developmental Psychology (composite student evaluation = 3.3 out of 4) |

Guest Lecturer Roles

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| Fall 2021 | University of Missouri, Topics in Psychology: “Agency and other Narrative Features in Young Adults’ Life Stories” |
| Fall 2021 | International Positive Psychology Association; The Positive Psychology Leaders Series; “Life Stories, Identity Construction, and Psychosocial Adjustment across Adolescence and Early Adulthood” |
| Fall 2021 | University of Missouri; Osher Institute Lecture Series; “Hope and Perseverance in a Jarring Time: The Importance of Personality and Family Stories against the Backdrop of COVID-19” |

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| Fall 2020 | University of Missouri; Undergraduate Research Scholars Program; “Three Major Domains of Autobiographical Storytelling” |
| Fall 2020 | University of Missouri; Osher Institute Lecture Series; “Marginalized but so Much More: The Stories of Black Women, Black Men, and Black Families” |
| Fall 2020 | University of Minnesota; Cultural Psychology; “What is Affective Social Competence?” |
| Fall 2020 | University of California, Riverside; Graduate Seminar on Narrative Identity |
| Fall 2019 | University of Missouri; Undergraduate Research Scholars Program; “Agency and Communion in College Students’ Reflections on the College Transition” |
| Fall 2014 | Virginia Tech, Developmental Psychology; “Genes and Development” |

Mentored Honors Theses

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| 2019 – 2020 | Amanda Montgomery: Antecedents and Implications of Communion among Emerging Adults |
| 2021 – 2022 | Zairai Moore: Young African American Women’s Future Goals: Connections to Their Psychological Well-Being |
| 2022 – 2023 | Michelle Le: The Importance of Synchrony, Scaffolding, and Autobiographical Reasoning in Mother-Adolescent Storytelling |
| 2022 – 2023 | Emily Schroeder: Elaboration, Hope, and Optimism among College Adults |

GRADUATE TEACHING EXPERIENCE

Guest Lecturer Roles at Virginia Tech

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| Fall 2012 | Ethics in Graduate Teaching (composite student evaluation = 3.5 out of 4) |
| Fall 2013 | Ethics in Graduate Teaching (composite student evaluation = 3.2 out of 4) |
| Fall 2014 | Ethics in Graduate Teaching (composite student evaluation = 3.3 out of 4) |

Graduate Mentoring

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| 2023 - | Emily Schroeder |
| 2021 – | Chloe Johnson |
| | Thesis: Sensory-Processing-Sensitivity in College Adults: Personality and Demographic Moderators to Adjustment for Better or Worse |

2020 – 2023 Mikayla Eil
 Thesis: Mother-Adolescent Storytelling: Associations between Maternal Emotion Socialization and Adolescent Well-Being and Emotional Development

CONFERENCES, TRAININGS, AND WORKSHOPS ATTENDED

2020 Fundamentals of Being a Principal Investigator, Columbia, MO
 2020 Information for NSF CAREER Proposals, Held Virtually
 2020 START HERE: Online Course Design, Columbia, MO
 2020 Beyond Assimilation: Unpacking the Myth of the Melting Pot, Columbia, MO
 2019 Learn about the College of Arts and Sciences Grants Office, Columbia, MO
 2019 – 2020 The Faculty Initiative for Inclusive Teaching, Columbia, MO
 2018 Human Cognitive Development across Cultures: Examining Developmental Pathways from a Global Perspective; Atlanta, GA
 2016 Grant Writing Tutorial and Workshop for the NIH F32 Award; Atlanta, GA
 2016 Academic Curriculum Vita and Biosketch Preparation Workshop; Atlanta, GA
 2016 SRCD Child and Family Policy Webinar: Becoming a Better Policy Researcher
 2016 Solutions for Effective Technical Communication; Atlanta, GA
 2016 Birkman Method Personality Workshop; Atlanta, GA
 2016 Improving Biosketch Preparation; Atlanta, GA
 2016 Improving Specific Aim Preparation; Atlanta, GA
 2016 Science Teaching Workshop; Atlanta, GA
 2016 Grant Editing Workshop; Atlanta, GA
 2016 Scientific Rigor and Responsibility Workshop; Atlanta, GA
 2015 Pathways Workshop for Future Faculty; Clemson, SC
 2015 Title IX and Sexual Abuse of Minors; Blacksburg, VA
 2015 Grant Writing for Postdoctoral Fellows Workshop; Atlanta, GA
 2015 Teaching and the Job Search Workshop; Atlanta, GA
 2014 Rochester Institute of Technology Future Faculty and Career Exploration Program; Rochester, NY
 2014 SafeZone 101 and Community Resources Workshop; Blacksburg, VA

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| 2014 | Title IX and Retaliation Workshop; Blacksburg, VA |
| 2013 | N.C. State Building Future Faculty Workshop; Raleigh, NC |
| 2013 | Conflict of Interest Training; Blacksburg, VA |
| 2013 | <i>Mid-Atlantic Prep & IMSD Research Symposium</i> ; Blacksburg, VA |
| 2013 | <i>Institute on Teaching and Mentoring</i> ; Arlington, VA |
| 2012 | <i>Conference on Higher Pedagogy</i> ; Blacksburg, VA |
| 2012 | <i>Institute on Teaching and Mentoring</i> ; Tampa, FL |
| 2011 | <i>Institute on Teaching and Mentoring</i> ; Atlanta, GA |
| 2010 | Workshop on Ethics in Science; Blacksburg, VA |
| 2010 | <i>Inaugural ACC Interdisciplinary Forum for Discovery in Life Sciences</i> ; Blacksburg, VA |

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Association for Psychological Science (APS)
Association for Research in Personality (ARP)
International Society for Research on Emotion (ISRE)
Society for Applied Research in Memory and Cognition (SARMAC)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)
Society for the Study of Emerging Adults (SSEA)

REVIEWING

Associate Editor

2024 *Adolescent Section, Frontiers in Developmental Psychology*

Editorial Fellow

2023 *Developmental Psychology*

Editorial Board

2019 – 2021 *Perspectives on Psychological Science*

2021 – Current *Journal of Social and Personal Relationships*
2021 – Current *Journal of Personality and Social Psychology*
2022 – Current *Cultural Diversity and Ethnic Minority Psychology*
2022 – Current *Journal of Family Psychology*
2022 – Current *Personality and Social Psychology Review*

AD HOC REVIEWING

Journals

Anxiety and Depression
Applied Cognitive Psychology
Child Maltreatment
Clinical Child and Family Psychology
Current Psychology
Depression and Anxiety
Developmental Psychobiology
Developmental Psychology
Emerging Adulthood
Emotion
Heliyon
International Journal of Environmental Research and Public Health
Journal of Adolescent Research
Journal of Adult Development
Journal of Child and Family Studies
Journal of Clinical Child and Adolescent Psychology
Journal of Clinical Psychology
Journal of Clinical Psychology and Psychiatry
Journal of Happiness Studies
Journal of Personality
Journal of Positive Psychology
Journal of Traumatic Stress
Memory & Cognition
Parenting: Science and Practice
PLOS ONE

Psychology and Health

Review of Education

SAGE Open

Self and Identity

Social Development

Books

Oxford University Press

Conference Judging and Reviewing

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| 2024 | SPSP Annual Meeting (Conference Proposals) |
| 2023 | SPSP Inside the Grant Program |
| 2023 | SRA Annual Meeting (Conference Proposals) |
| 2023 | SPSP Annual Meeting (Conference Proposals) |
| 2022 | SRCD Annual Meeting (Conference Proposals) |
| 2022 | SPSP Annual Meeting (Conference Proposals) |
| 2021 | ABRCMS Annual Meeting (Poster Awards in Neuroscience) |
| 2020 | SRCD Biennial Meeting (Abstract Submissions) |
| 2019 | ABRCMS Annual Meeting (Poster Awards in Neuroscience) |
| 2018 | SRCD Small Grants Program for Early Career Scholars (Grant Submissions) |
| 2018 | Atlanta University Center Psychology Research Day (Poster Awards) |
| 2018 | ABRCMS Annual Meeting (Poster Awards in Psychology) |
| 2017 | Atlanta University Center Psychology Research Day (Poster Awards) |
| 2016 | The Atlanta University Center Research Day (Poster Awards) |
| 2016 | The Emory University STEM Graduate Symposium (Poster Awards) |
| 2016 | SPSP Graduate Student Poster Committee |
| 2016 | Morehouse College Inaugural Psychology Symposium (Poster Awards) |
| 2016 | The Southeastern Psychology Association (Poster Awards) |
| 2015 | The 7 th Annual Hopps Graduate School Recruitment Fair & Research Training Symposium (Poster Awards) |
| 2014 | APS Student Committee Student Grant Competition |
| 2014 | SRCD Teaching Institute (Abstract Submissions) |
| 2014 | SRCD Student and Early Career Committee Dissertation Funding Award |
| 2013 | SPSP Graduate Student Poster Committee (Poster Awards) |

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| 2013 | SPSP Graduate Student Committee Outstanding Research Award |
| 2010 | Virginia Tech Graduate Student Assembly Research Symposium (Abstract Submissions) |
| 2009 | SRCD Biennial Meeting (Abstract Submissions) |

PROFESSIONAL SERVICE

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| 2023 | Search Committee, Department of Psychological Science, Tenure-Track Position in Social and Personality Psychology |
| 2023 | Review Panelist, Health Resources and Services Administration |
| 2023 | Programming Committee, Middleton Center for Race, Citizenship, and Justice |
| 2023 | University of Missouri Accreditation Team, Criterion 4, Teaching and Learning: Evaluation and Improvement |
| 2023 | Search Committee, Department of Psychological Sciences, One Non-Tenure-Track Teaching Position |
| 2022 – 2023 | Conference Co-Chair, Association of Research in Personality 2023 Meeting (Evanston, IL) |
| 2022 | Search Committee, Department of Human Development and Family Science, Two Open-Rank Tenure-Track Faculty Positions |
| 2022 | Planning Committee, Society for Applied Research in Memory and Cognition |
| 2021 | Search Committee, Position in the University of Missouri, College of Arts & Science Grants Office |
| 2021 | Search Committee, Department of Psychological Sciences search for the Preparing Future Faculty, Faculty Diversity Program |
| 2021 | Review Panelist, National Institutes of Health |
| 2020 | Review Panelist, National Science Foundation |
| 2020 | <i>Review Panel Co-Chair</i> , Society for Research in Child Development 2021 Biennial Meeting <ul style="list-style-type: none"> Recruited 40 faculty reviewers; assigned 170 review assignments; resolved scoring discrepancies; identified <i>flash talk</i> sessions from submissions |
| 2020 – 2021 | Advisory Member, National Institutes of Health Basic Behavioral and Social Science Research (bBSSR) Working Group |

- Invited to 10-person group meeting monthly to cover questions on funding priorities and areas of promise across NIH Institutes, consider issues with BIPOC investigator (lack of) representation and support, and make recommendations for improvements across the Institutes
- 2020 – 2021 Advisory Panel; University of Missouri, Faculty Institute for Inclusive Teaching
- 2020 – present Advisory Board Member, Virginia Tech Institutional Research and Academic Career Development Award (IRACDA) Program
- 2020 – present Department Committee, Committee on Diversity and Inclusion
- 2019 – 2020 Search Committee, Department of Psychological Science, Tenure-Track Position in Social and Personality Psychology
- 2017 – present Research Advisor, *Preventing Harm and Promoting Care*
- 2017 – 2018 Conference Planning, Fundraising, and Registration Committees; 2018 Institutional Research and Academic Career Development Awards (IRACDA) Annual Meeting
- 2017 Advisory Board Member, The Virginia Tech Promoting Research on Innovation in Methodology for Evaluation Program
- 2016 – present Advisory Committee Member, Virginia Tech Initiative to Maximize Student Development
- 2016 – 2018 Faculty Advisory Committee Member, Emory Integrity Project
- 2016, 2017 Mentor; Spelman RISE Summer Research Program
- 2015 – present Committee Member, SRCD Oral History Project Task Force
- 2014 Conference Planning Committee Member, The Edward Zigler Policy Preconference at the *Society for Research in Child Development*
- 2013 – 2017 Teaching Committee Member, *Society for Research in Child Development*
- 2012 – 2013 Graduate Student Think Tank Member, Virginia Tech Board of Visitors
- 2012 – 2014 Member, Commission on Graduate Studies and Policies
- 2012 – 2015 Peer Mentor, Virginia Tech – Initiative to Maximize Student Diversity
- 2012, 2014 Search Committee, Virginia Tech Board of Visitors Graduate Member
- 2011 Mock Interviewer, *McNair Scholars Program*
- 2011 – 2012 Contributor, *Psych Access* Department Newsletter
- 2010 – 2014 Panelist (2010-2012) and Chief Justice (2012 – 2014), Graduate Honor System
- 2010, 2011 Moderator, *8th Annual Undergraduate Research and Prospective Graduate Student Conference*, Virginia Tech, Blacksburg, VA

2007 – 2013 Member, Virginia Tech College of Science Dean’s Leadership Council

COMMUNITY INVOLVEMENT

2023 Panelist; Postdoc Academy: Preparing for a Tenure Track Career

2023 Interviewee; Walk Me Through podcast interview on impacts of COVID-19 for emerging adult development and health

2022 Interviewee; Higher Ed Dive article on the impacts of COVID-19 for first-year college students

2022 Interviewee; WebMD article on the ways life storytelling could be an asset for college adult functioning during major COVID impacts

2022 Panelist; EXTRA CREDIT community engagement movie series – discussion on *Ferris Bueller’s Day Off*, major developmental trends, transitions, and hurdles for adolescents; Columbia, MO

2022 Panelist; Exploring Research Communities @ Mizzou: Close Relationships; University of Missouri

2021 Panelist; Insights on the Early Career in Academia; University of Houston

2021 Interviewee; B-Scientists Podcast; Interview on Developmental Psychology and its Relevance for Black Americans

2020 Mentee; *The Huddle* Outreach and Support Initiative for Underrepresented Faculty at the University of Missouri

2020 Interviewee; *The Missourian* news story on the importance of routines and structure for youth amidst the COVID-19 pandemic

2020 Panelist; EXTRA CREDIT community engagement movie series – discussion on *Hook*, disrupted adolescence, identity development; Columbia, MO

2020 Interviewee; *The Kansas City Star* news story on COVID-19 disruptions for adolescents

2019 Panelist; EXTRA CREDIT community engagement movie series – discussion on *Inside Out*, emotional development and emotion socialization; Columbia, MO

2019 Panelist; SPSP Chat, “Being an Underrepresented Minority in Academia”

2017 Panelist; “STEM Symposium Life as a Postdoc”; Emory University

2016 Panelist; “Ins and Outs of Graduate School”; Clark Atlanta University

2016 Volunteer; Postdoc Research Symposium; Emory University

- 2016 Panelist; “What to Expect in College and Graduate School”; Summer Science Academy; Emory University
- 2016 Volunteer; STEM Research Symposium; Emory University
- 2016 Panelist; “Ins and Outs of Graduate School”; Spelman College
- 2015 Panelist; “Ins and Outs of Graduate School”; Morehouse College
- 2014 Volunteer; Kids’ Tech University; Virginia Tech
- 2011 Student Ambassador; The Capital Campaign for Virginia Tech: Invent the Future
- 2010 Volunteer; Center for Talented Youth: Science & Technology Series, Grades 7-10