

Comprehensive Guides to Inclusive Teaching

Mizzou's Teaching 4 Learning Center

Explore a variety of anti-racist pedagogy resources.

<https://tlc.missouri.edu/anti-racist-pedagogy-resources/>

Columbia University's "Guide for Inclusive Teaching at Columbia"

Explanation of five inclusive teaching principles with feasible strategies to implement in the classroom.

<https://cpb-us->

[w2.wpmucdn.com/edblogs.columbia.edu/dist/8/1109/files/2020/02/Guide-for-Inclusive-Teaching-at-Columbia_Accessibility-Revisions_15-January-2020_FINAL.pdf](https://cpb-us-w2.wpmucdn.com/edblogs.columbia.edu/dist/8/1109/files/2020/02/Guide-for-Inclusive-Teaching-at-Columbia_Accessibility-Revisions_15-January-2020_FINAL.pdf)

Association of College and University Educators: Inclusive Teaching Practices Toolkit

Ten practices to create learning environments in which all students, including those from underrepresented groups, feel they belong and can succeed.

<https://acue.org/inclusive-teaching-practices-toolkit/#sec1>

Inside Higher Ed's 5 Principles for Inclusive Teaching

Five sets of teaching strategies for inclusive classroom climate, setting student expectation, diversifying course content, designing accessible course elements, and maximizing self-awareness and commitment to inclusion.

<https://www.insidehighered.com/advice/2020/02/19/practical-steps-toward-more-inclusive-teaching-opinion>

Explore Specific Topics Related to Inclusive Teaching Practices

How can I make the structure of my course more inclusive?

- Start with your syllabus.
 - [Include a diversity statement on your syllabus.](#)
 - [Use inclusive language on your syllabus.](#)
 - [Learn about decolonizing your syllabus.](#)
 - [Consider a low-stakes syllabus quiz or other quick activity to ensure your students have read and understood the syllabus.](#)
- Make the content of your course accessible to students of all backgrounds and abilities (e.g., providing captions for videos).
 - [Explore Mizou's recommendations for making presentations, videos, emails, etc. more accessible to students.](#)

- [Learn how to use Universal Design for Learning in your classroom to lower barriers to learning.](#)
- [Consider using open educational resources.](#)
- Implement teaching strategies that support an equitable learning environment.
 - [Design a learning environment that promotes engagement for *all* students in your course.](#)
 - [Communicate to students that they belong in your class and set them up for success by structuring your course with clear expectations.](#)

How can I create an inclusive class environment?

- Use inclusive language in your teaching and communications with students.
 - [Learn about inclusive language fundamentals.](#)
 - [Shift your language to be more gender inclusive.](#)
- Learn and use students' names and pronouns.
 - [Strategies for learning and remembering students' names.](#)
 - [Tips for learning and using personal pronouns.](#) *(Note. Instructors would not want to insist that students share their pronouns.)*
 - [Pronounce your students' names correctly.](#)
- Get to know your students.
 - [Make office hours or "student hours" more inclusive.](#)
 - [Begin your course with student introductions.](#)
 - [Use an online survey to learn about your students.](#)
- Promote a civil and safe learning environment.
 - [Set expectations for etiquette, especially in online communication.](#)
 - [Effectively address microaggressions that occur in the classroom.](#)
 - [Implement principles for a safe learning environment.](#)
 - [Set up ground rules for discussing controversial topics.](#)

What can I do to improve representation of diverse scholars and experiences in the materials I teach?

- Use images and examples that reflect a diverse society.
 - [Tips for incorporating diverse images and examples.](#)
 - [Links to free and diverse image collections.](#)
- Examine whether diverse scholars are represented in the materials you teach.
 - [Explore this collaborative spreadsheet of BIPOC-authored psychology papers and incorporate relevant papers into your course.](#)

- [Familiarize yourself with inequities in psychological research.](#)
- Familiarize yourself with relevant theories and frameworks.
 - [Intersectionality: Considering Intersections of Identities and Power Dynamics within Social Structures](#)
 - [Antiracist Pedagogy: Counteract Racism and Promote Social Justice](#)
 - [Applying Critical Race Theory to Psychological Science](#)

As an instructor, how can I recognize and address my own biases?

- Listen to the experiences of student of color in higher education and reflect on how your behaviors may have contributed to them.
 - [Read about perceptions of faculty behavior by students of color.](#)
 - [Follow the #BlackAtMizzou hashtag on Twitter and listen to the experiences of Black students at Mizzou.](#)
- Learn about implicit bias and privilege.
 - [Explore your own implicit biases.](#)
 - [Become aware of your own privilege.](#)
- Reflect on the ways your behaviors or practices as an instructor perpetuate systems of oppression and/or do harm to underrepresented students.
 - [Learn about the characteristics of white supremacy culture and the suggested antidotes.](#)
 - [Recognize racist behaviors and know how to intervene.](#)

When a highly publicized and traumatic event occurs, how can I best address the event and support my students?

- Guides on addressing trauma in the classroom:
 - [Harvard Teaching and Learning Lab: Here is direct link: https://tll.gse.harvard.edu/teaching-racial](https://tll.gse.harvard.edu/teaching-racial)
 - [Helping Students Thrive in Times of Trauma](#)
 - [Teaching in Turbulent Times Toolkit](#)