

UNIVERSITY OF MISSOURI-COLUMBIA - CLINICAL PSYCHOLOGY PROGRAM

STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA

Updated September 11, 2022

These data are intended to provide interested students and others with information that will help them make informed decisions about the clinical psychology doctoral program at University of Missouri. We present data required by our accrediting bodies (*APA Commission on Accreditation^a*, *Psychological Clinical Science Accreditation System^b*), recommended by the Council of University Directors of Clinical Psychology (CUDCP), and additional information that we think describes our students' qualifications and accomplishments.

The following sections include information required by APA:

- I. **Program Disclosures** – regarding compliance with institutional affiliation or purpose
- II. **Time to Degree Completion** - for students in last 10 yrs
Program Costs – tuition, fees, and other costs for the current academic year; we also include expanded data to reflect waivers/subsidies, international student fees, & final costs to students
- III. **Internship Placement** - in accredited and other internships over last 10 yrs; we also include a list of recent internship sites
- IV. **Attrition**- attrition and enrollment status of students over past 10 yrs
- V. **Licensure Status** - of graduates 2 to 10 years post-graduation

Other information about our program

- VII. **Admissions Data** – information on applicants and incoming class
- VIII. **Current Student Data** – presentations, publications, grants, honors and accomplishments
- IX. **Graduate Data** – job placement, professional activities

For additional information about our program, please view our website <https://psychology.missouri.edu/> or contact the department's graduate program office at gradpsych@missouri.edu.

^a Office of Program Consultation and Accreditation, American Psychological Association
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www.apa.org/ed/accreditation.

^b Psychological Clinical Science Accreditation System, Richard M. McFall, Executive Director, 1101 East Tenth Street, IU Psychology Building, Bloomington, IN 47405-7007, Phone#: 812-856-2570, Email: rmmcfall@pcsas.org, www.pcsas.org.

I. Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<p><input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	
<p></p>	

II. Time to Degree Completion

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	6		3		3		7		3		5		3		5		6		7		48	
Mean number of years to complete the program	7.5		7.3		7.3		7.3		7		7.6		7.7		7		7		6.6		7.19	
Median number of years to complete the program	7.5		7		7		7		7		8		7		7		7		6		7	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	1	17	1	33	0	0	3	43	0	0	1	20	0	0	1	20	2	33	4	57	13	27
Students in 7 years	2	33	1	33	2	67	2	29	3	100	1	20	2	67	3	60	2	33	2	29	20	42
Students in more than 7 years	3	50	1	33	1	33	2	29	0	0	3	60	1	33	1	20	2	33	1	14	15	31

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Department and program policies that allow students to waive department/program requirements are outlined in the Department and Clinical Area Handbooks (available here: <https://psychology.missouri.edu/grad/handbooks-and-forms>).

In the CLINICAL PROGRAM, a clinical student who has done graduate clinical coursework elsewhere may waive up to 2 required clinical courses. If the student has had qualifying graduate coursework elsewhere, in addition to the 2 required clinical courses that are waived, the student may substitute a different clinical course. The particular course that would be substituted would be approved by the Director of Clinical Training. In both of the above instances, authorization to waive a course or to substitute a course will follow the same procedures as those laid down by the department (i.e., an evaluation by the person who normally teaches that course and a written statement indicating that the student's expertise and competence in the area warrants a waiver or a course substitution). This policy does not pertain to Practicum, which will be reviewed separately. It also does not pertain to clinical electives, where there is flexibility to take a variety of courses.

At the DEPARTMENT LEVEL, Students who enter the doctoral program and present evidence in the form of an official graduate transcript that they have received the grade of A or B on relevant and substantive graduate courses elsewhere may test out of one of the three distribution courses (i.e., Class A, Distribution Requirements) based on an appropriate examination. The examination may consist of a written exam, an oral exam, or examination of the content and quality of the target course. Approval or disapproval of the target course is entirely up to the appointed faculty member. This same procedure may be used to "test out" of the first two required statistics courses. In extraordinary and rare cases, a student may be allowed to test out of the third required statistics course.

Note. In addition to completing requirements for PhD in clinical psychology, several students have extended their time in the graduate program in order to complete a dual clinical-developmental PhD, statistics minor, Teaching of Psychology Practicum, or multi-year NRSA research fellowships. Several students have also taken leaves of absence in order to pursue additional degree programs or devote time to personal, family, or medical issues. Occasionally, students enter with a master's degree (e.g., in general psychology, psychopathology) from another institution; although these students may have a few requirements waived, they are not granted advanced standing. Thus, MA/MS students are not presented separately here.

III. Program Costs

Basic Cost Data – 2022-23

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$3,781.98
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$750

Notes. Tuition costs listed at \$0 because department covers these costs for students with assistantships (all students in good standing in Years 1-5 are awarded assistantships and tuition coverage. University fees are estimated for domestic students based on 14 credit hour enrollment during fall and spring semesters and 3 credit hour enrollment during summer; costs vary for international students and with credit hours. Additional costs are estimated to include books, reprint costs, and any required program travel. Program costs are presented in detail below.

Expanded Cost Data – 2022-23 Tuition, fees, and waivers

Tuition

	Cost	Waiver/subsidy*	Final Student Cost*
Resident	\$435.30/credit hr	\$435.30/credit hr	\$0
Non-Resident	\$1191.90/credit hr (435.30 tuition + 756.60 non-resident fee)	\$1191.90/credit hr	\$0

*Tuition costs are covered for all students with halftime (.50 FTE) graduate assistantships (GA) or fellowships (F). Halftime assistantships are guaranteed for all department students in good standing in Years 1-5, almost always available for Year 6 students in good standing, and frequently available for students in good standing beyond Year 6. During the internship year, students who have not yet defended their dissertation are required to enroll in 2 credit hours per semester and 1 credit hour during summer (non-resident fee of \$756.60/credit is waived); tuition is not waived because waiver is only available as part of a graduate assistantship. Students who have defended their dissertation are not required to enroll.

Fees

	Cost	Waiver/subsidy*	Final Student Cost*
Student Insurance*			
Domestic Students; self only (optional)	\$4,124/yr	\$4,124/yr w/ .50FTE	\$0
International Students (mandatory)	\$2,227/yr	\$2,227/yr w/ .5FTE	\$0
Mandatory Fees**			
Arts and Science Course Fees	\$75.00/credit hr		\$2,325/yr
Student Health Center Fee	\$95.12/sem		\$190.24/yr
Student Activity Fee	\$223.56/sem		\$447.12/yr
Recreational Facility Fee	\$166.46/sem		\$332.92/yr
Informational Tech Fee	\$15.70/credit hr		\$486.70/yr
Mandatory International Student Services Fee	\$150/sem		\$300/yr

*Student insurance plans are optional for domestic students and mandatory for international students. Insurance plan costs are subsidized for all students with assistantships or fellowships (as noted above, assistantships are guaranteed for all students in good standing in Years 1-5, typically available for students in good standing in Year 6, and often available for students in good standing beyond Year 6). Spouse/dependent coverage, if desired, is paid by the student. For coverage details, see <https://gradstudies.missouri.edu/funding/student-medical-insurance/>.

**Mandatory fees are listed for academic year (i.e., excluding summer) except for insurance fees which are calculated for 12-month coverage. Most mandatory fees based on full-time study and are subject to change. For students with less than full-time study (e.g., students on internship), these fees can be waived or reduced based on hours enrolled. Additional fees may be assessed if student enrolls for summer credits.

IV. Internship Placement

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	5	100	2	100	8	100	3	100	5	100	2	67	5	100	5	100	7	100	3	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	1	33	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	2	100	8	100	3	100	5	100	3	100	5	100	5	100	7	100	3	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	2	-	8	-	3	-	5	-	3	-	5	-	5	-	7	-	3	-

*This includes students that withdrew from the internship application process

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	5	-	2	-	8	-	3	-	5	-	3	-	5	-	5	-	7	-	3	-
Students who obtained paid internships	5	100	2	100	8	100	3	100	5	100	3	100	5	100	5	100	7	100	3	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Recent Internship Sites

- **Counseling centers** - Iowa State, Penn State, Bowling Green State, South Carolina
- **Universities/U med centers** – *Boston VA/BU School of Medicine**, *Brown U Med School Consortium**, UC-San Diego Consortium/VA, Children’s Hospital of Michigan, Emory University, Harvard/McLean, *UCLA-Semel Institute**, *IL-Chicago**, U of Kansas Med School, U of Missouri Health Science Consortium, U of Miss Med Ctr/VA Jackson, U of New Mexico HSC, U of Oklahoma Health Sciences Center, Oregon Health and Science U, Rochester Institute of Technology Health Science, *Charleston Consortium/Medical U of S. Carolina**, Stony Brook U, SUNY-Upstate Medical University, *U Wisconsin School of Medicine **, *U Pittsburgh/Western Psychiatric Institute & Clinic**, Vanderbilt University/VA Nashville, Yale Psychiatry
- **VA System (in addition to those listed above)** - Danville IL; Ann Arbor, MI; Puget Sound, WA; *Maryland-Baltimore**; *Minneapolis**; *Palo Alto**; Connecticut; San Francisco; St. Louis; Charleston/Med U of SC*
- **Community clinics** – Center for Anxiety (NY), Wellspan Philhaven CBT, Heart of America Great Lakes Consortium; Tulsa Center for Child Psychology

*Association for Psychological Clinical Science –affiliated internships

V. Attrition

Attrition																				
Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	7	-	4	-	4	-	8	-	3	-	6	-	5	-	5	-	3	-
Students whose doctoral degrees were conferred on their transcripts	4	80	6	86	3	75	4	100	4	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	38	3	100	6	100	5	100	5	100	3	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	1	14	1	25	0	0	1	13	0	0	0	0	0	0	0	0	0	0

Note. Students who leave the program report a variety of reasons, including career interest shifts, relocation of faculty mentor, transfer to another program in department, or personal/family reasons, or were deceased. Many students earn an MA prior to departure.

VI. Licensure

Licensure

Outcome	2011 to 2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	37
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	27
Licensure percentage	73%

Note. Graduates included here are from years 2011 to 2019. Of our graduates who are not licensed, most are in academic or research positions for which licensure is not required or relevant. Several others are currently working toward licensure.

VII. Admissions Data

APPLICANT/INCOMING STUDENT DATA	2012-2013	2013 - 2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of Applicants	186	137	139	139	133	77	104	93	99	169
Number offered admission (for the following fall)	9	13	11	8	17	5	7	10	7	11
Size of Incoming Class	5	7	4	4	8	3	6	5	3	6
Number of Incoming Students who Received Graduate Assistantships, tuition/fee waivers, and student insurance	5	7	4	4	8	3	6	5	3	6
Average Undergraduate GPA of Incoming Students	3.43	3.68	3.78	3.6	3.69	3.85	3.84	3.78	3.80	3.92

VIII. Current Student Data

Presentations and Publications

CURRENT STUDENT DATA	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
% of students with conference presentations/posters during the year	85% (M=2.4 per student)	77% (M=1.57 per student)	89% (M=2.2 per student)	81% (M=1.8 per student)	84% (M=3.5 per student)	100% (M=3.7 per student presenter)	94% (M=3.3 per student presenter)	97% (M = 3.4 per student presenter)	90% (M = 2.8 per student presenter)	81% (M = 2.7 per student presenter)
% of students with professional publications during the year	72% (M=2.2 per student)	63% (M=1.34 per student)	61% (M=1.25 per student)	75% (M=2.1 per student)	81% (M=2.5 per student)	84% (M=2.2 per student author)	70% (M=2.2 per student author)	70% (M=2.2 per student author)	83% (M=3.1 per student author)	75% (M=2.1 per student author)

Grants, Honors, and Accomplishments

Over the past several years, our students have received a variety of awards and honors, including:

- numerous NRSA predoctoral fellowships (~36% of advanced students have applied; ~68% funding success!)
- numerous national research and scholarship awards
 - American Psychological Foundation F. J. McGuigan Dissertation Award
 - APA Dissertation Research Award
 - APA Ethics Committee/APAGS Graduate Student Ethics Prize
 - Research Society on Alcoholism Student Merit Award
 - Research Society on Alcoholism Student Merit Award
 - Society for the Science of Clinical Psychology Student Poster Award
- numerous campus research and teaching awards:
 - MU Graduate School Fellowships (multi-year)
 - MU Life Sciences Fellowships (multi-year)
 - MU Outstanding Master's Thesis Award
 - MU Robert S. Daniel Teaching Fellowship
 - MU Superior Graduate Student Achievement Award
 - MU Dept of Psychological Sciences Graduate Student Excellence Award
 - MU Dept of Psychological Sciences Outstanding Master's Thesis Award

IX. Graduate Data –Career Paths and Activities

Graduates’ Current and Recent Jobs (2000-2021 graduates)

<p>Postdoctoral Research Fellowship Appointments</p>	<ul style="list-style-type: none"> • Boston VA • Brown Medical School • Duke University • Harvard University • Indiana University School of Medicine • Penn State U Counseling Center • University of California-San Francisco • University of Michigan • University of Oregon - Health and Sciences University • Seattle VA • Stony Brook University • Western Psychiatric Institute and Clinic, University of Pittsburgh • Yale University
<p>Tenure Track Faculty Positions – departments of Psychology, Psychiatry, Public Health, etc.</p>	<ul style="list-style-type: none"> • Arizona State University • Case Western Reserve University • Colgate University • Eastern Illinois University • John Jay College of Criminal Justice • Medical University of South Carolina • Miami University of Ohio • Pontificia Universidad (Chile) • Rhodes College • Saint Louis University • Suffolk University • SUNY-Geneseo • Syracuse University • Texas Tech University • University of Arkansas • U of California, Irvine • U. of California, Santa Cruz • University of Colorado • University of Hawaii, Manoa • University of Maine • University of Memphis • University of Michigan • University of Mississippi Medical Center • University of Missouri-St. Louis • University of New Brunswick • University of North Texas • University of Oklahoma Health Sciences Center • University of Oregon Health Science University • University of Pittsburgh • University of Utah • Western Michigan University • Yale University
<p>Non-Tenure Track Faculty and Research Positions – in departments of</p>	<ul style="list-style-type: none"> • Adjunct Assistant Professor, Boise State University • Clinical Assistant Professor, University of Florida Counseling and Wellness Center • Clinical Assistant Professor, University of Missouri Thompson Center for Autism and Neurodevelopmental Disorders

psychology, psychiatry, public health, epidemiology, family and community medicine, etc.	<ul style="list-style-type: none"> • Clinical Assistant Professor. Clinical Associate Professor, University of Missouri Psychological Services Clinic • Clinical Assistant Professor, Pennsylvania State University Psychological Clinic • Clinical Assistant Professor, Yale University • Research Assistant Professor, University of Missouri-St. Louis/Missouri Institute of Mental Health • Research Assistant Professor, University of New Mexico, Center on Alcohol, Substance Use, and Addictions • Research Scientist, Centers for Disease Control • Research Scientist, Oregon Social Learning Center • Statistical Consultant, Varia Statistical Consulting • Visiting Assistant Professor, University of Miami School of Medicine
Clinical and other positions	<ul style="list-style-type: none"> • Assistant Training Director/Senior Staff Psychologist, University of Wyoming Counseling Center • Clinical Director, MST Partnerships • Co-Director Clinical Internships, University of Rochester School of Medicine • Criminal Justice Planning Manager, Jefferson County, CO • Health Psychologist, University of Missouri TA Atkins Wellness Program • Medical Content Specialist • Neuropsychologist, National Rehabilitation Hospital, Washington DC • Psychologist, private practice, community mental health center • VA Staff Psychologist -- VA Eastern Kansas Medical Center, Jackson MS

Graduates' Professional Activities

Every year, our program surveys alumni about their professional activities. The vast majority of our graduates function as effective clinical scientists, participating actively in producing, disseminating, and applying clinical science research. Data below are from our **2011-2019 surveys** of alumni (beginning 2015, graduates surveyed 2 years and 5 years after graduation).

Research and Practice:

- 86% had publications and 94% had professional presentations since graduating
 - 2 years out: median publications = 4-6, presentations = 4-6+
 - 5 years out: median publications = 15-20, presentations = 20+
- 63% had submitted/received grants (PI or Co-I, mostly research, some training/service)
 - 2 years out: 52% submitted/received grants
 - 5 years out: 78% submitted/received grants
- 87% review for journals
- 84% were licensed

Distribution of job placements:

- ~86% were in academic, research, medical center, and VA positions involving research and/or supervision/teaching (jobs or post-doctoral fellowships)
- remainder were in public sector patient education or program development/evaluation positions, or more rarely in clinical practice

Distribution of graduates' job activities:

- 83% engage in research 15/19, 15/17
- 92% engage in teaching/supervision 17/19, 16/17
- 58% engage in clinical practice 11/19, 10/17

Average time spent in each activity:

- 40% of time in research and research consultation
- 9% of time in teaching and clinical supervision
- 12.5% of time in clinical practice (assessment, intervention, consultation)
- rest of time in consultation, administration/leadership