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Citizenship Status: U.S. Citizen

EDUCATION

Ph.D. **Psychology (Developmental Science)**, Virginia Tech, Blacksburg, VA

May 2015

Dissertation title: "Effects of emotion- and gratitude-focused expressive writings on incoming college students' adjustment."

Mentor: Julie C. Dunsmore, Ph. D.

M.S. **Psychology (Developmental & Biological Psychology)**, Virginia Tech, Blacksburg, VA

May 2011

Thesis title: "Is self-worth related to affective social competence with positive emotions in children diagnosed with Oppositional Defiant Disorder?"

Mentor: Julie C. Dunsmore, Ph. D.

B.S. **Psychology**, Virginia Tech, Blacksburg, VA; Minors: Biology; Medicine and Society

May 2009

RESEARCH INTERESTS

Basic and applied questions social, emotional, and personality development centered from older childhood to early adulthood:

- Emotion development and emotion competence
- Personality development, including development of character and autobiographical reasoning
- Identity development and the importance of intersecting identities
- Autobiographical narratives and the integration of the life story as research methodology
- Socio-ecological processes of socialization, internalization, and life reasoning
- Implications for well-being and resilience

ACADEMIC POSITIONS

- 2021 – Faculty Affiliate, Michael A. Middleton Center for Race, Citizenship, and Justice, University of Missouri
- 2020 – Faculty Affiliate, Department of Black Studies, University of Missouri
- 2018 – Assistant Professor, Department of Psychological Sciences, University of Missouri
- 2015 – 2018 Postdoctoral Fellow, Department of Psychology, Emory University

HONORS AND AWARDS

- 2021 Max Meyer Outstanding Junior Faculty Research Award
- 2021 Association of Psychological Science Rising Star Award
- 2020 Robert S. Daniel Outstanding Junior Faculty Teaching Award
- 2020 Virginia Tech, Department of Psychology, Distinguished Alumni Award
- 2019 – 2020 Society for Research in Child Development Scholar Development Program
- 2019 Society for Research on Adolescence Emerging Scholar Spotlight
- 2015 – 2018 Postdoctoral Training Fellowship: Fellowship in Research and Science Teaching (K12GM000680)
- 2013 Diversity Travel Fund, Society for Personality and Social Psychology
- 2011 – 2014 Southern Regional Education Board Fellowship
- 2010 – 2011 Virginia Tech – Initiative to Maximize Student Diversity Fellowship
- 2008 – 2009 McNair Scholars Program

FUNDED GRANTS

2019 – 2020 University of Missouri Research Council Grant (Adolescent-Mother Storytelling and Adolescent Resilience; \$12,340; Role: Primary Investigator)

SUBMITTED GRANTS

2022 National Science Foundation (Development Up-Ended and Redirected: Repeated Narratives on Development and Life Meaning among “COVID Generation” College Adults), Role: Principal Investigator

2022 National Institutes of Health (R01: Racism, Fathering, and Black Adolescent Health: Addressing Risk and Resilience in a Nationwide Sample), Role: Principal Investigator

2022 Department of Health and Human Services (Fathering in the United States from 1980 to 2020: Trends and Ties to Child Health), Role: Principal Investigator

2022 Spencer Foundation: Providing an Overdue Profile of Black Fathers’ Educational and Identity Socialization for Their High School-Age Children, Role: Principal Investigator

2022 National Science Foundation (Collaborative Research: Development Up-Ended and Redirected: How Young Adults Make Sense Of COVID-19 and Its Implications for Their Future), Role: Co-Investigator

2021 National Science Foundation (CAREER: Testing the Implications of Black Fathers’ Socialization Approaches with their Adolescent Sons), Role: Principal Investigator

2021 William T. Grant Foundation (Scholars Program: Understanding and Promoting Constructive Socialization Messages between Black Parents and Adolescents), Role: Principal Investigator

2021 National Institutes of Health (R01: Mechanisms of Community Marginalization, Maternal Socialization, and Identity Development on Black Adolescents’ Health in the Central US), Role: Principal Investigator

2020 Southern Regional Education Board (Bob Belle Service Grant: A Multi-Pronged Effort to Promote Engagement, Inclusion, and Representation in Psychological Science), Role: Service Coordinator

- 2020 National Institutes of Health (R01: Black Parenting and Black Youth Development against the Backdrop of Racial Marginalization: Parental Predictors of Longitudinal Adolescent Identity and Health among Black Families in the Central US), Role: Principal Investigator
- 2020 National Science Foundation (CAREER: Family Stories as Rich Sites for Pre-Adolescents' Identity Development), Role: Principal Investigator
- 2020 National Science Foundation (REU Site: Interdisciplinary Study of Close Relationships Across the Lifespan), Role: Collaborator
- 2020 National Institutes of Health (R01: Social Support in Adolescents' Network of Close Relationships and Their Emotional and Physical Health: Considering the Moderating Role of Negative Emotionality and Gender), Role: Co-Investigator

PUBLICATIONS

Peer-Reviewed Manuscripts

* Indicates mentored student

- Booker, J. A.** (2022). Finding the good in life by growing from the past, thriving in the present, and looking toward the future. *Journal of Research in Personality*. Advance online publication.
- Pasupathi, M., **Booker, J. A.**, *Ell, M., Greenhoot, A. F., McLean, K. C., Wainryb, C., & Fivush, R. (2022). *College, interrupted: Profiles in first-year college students responses to the COVID-19 pandemic across one year. Emerging Adulthood*. Advance online publication.
- Booker, J. A.**, *Ell, M., Fivush, R., Greenhoot, A. F., McLean, K. C., Wainryb, C., & Pasupathi, M. (2022). Early impacts of college, interrupted: Considering first-year students' narratives about COVID and reports of adjustment during college shutdowns. *Psychological Science*. Advance online publication.
- Booker, J. A.**, Brakke, K., & *Pierre, N. (2022). It's time to make more goals so I can keep pushing: Hope, growth, and well-being among young Black women. *Emerging Adulthood*. Advance online publication.
- Sanders, C. A., Rose, H., **Booker, J. A.**, & King, L. A. (2022). Claiming the role of positive psychology in the fight against prejudice. *Journal of Positive Psychology*. Advance online publication. <https://doi.org/10.1080/17439760.2021.2012342>

- Booker, J. A., & *Ell, M. A. (2022).** Intergenerational transmission of mastery between mothers and older offspring: Considering direct, moderated, and mediated effects. *Developmental Psychology*. Advance online publication. doi: 10/gnx89g
- Booker, J. A., Fivush, R., & Graci, M. E. (2022).** Narrative identity informs psychological adjustment: Considering three themes captured across five time points and two event valences. *Journal of Personality*. Advance online publication. <https://doi.org/10.1111/jopy.12668>
- Booker, J. A., & *Perlin, J. P. (2022).** Moving beyond redemptive magnitude: Examining redemptive forms and themes in young adults' narratives of difficult life experiences. *Identity*. Advance online publication. <https://doi.org/10.1080/15283488.2021.1957896>
- Booker, J. A., & Graci, M. E. (2022).** Between-and within-person differences in communion given gender and personality. *Personality and Individual Differences*. Advance online publication. <https://doi.org/10.1016/j.paid.2021.111117>
- Booker, J. A., Hernandez, E., *Talley, K. E., & Dunsmore, J. C. (2022).** Connecting with others: Dispositional and situational relatedness during the college transition. *Journal of Social and Personal Relationships*. Advance online publication. <https://doi.org/10.1177/02654075211034566>
- Booker, J. A., Brakke, K., Sales, J. M., & Fivush, R. (2022).** Narrative identity across multiple autobiographical episodes: Considering means and variability with well-being. *Self and Identity*. Advance online publication. <https://doi.org/10.1080/15298868.2021.1895301>
- Booker, J. A., Dunsmore, J. C., Fivush, R. (2021).** Adjustment factors of attachment, hope, and motivation in emerging adult well-being. *Journal of Happiness Studies*, 22, 3259-3284.
- *Wesley, R. & **Booker, J. A. (2021).** Social support and psychological adjustment among college adults. *Journal of Social and Clinical Psychology*, 40(1), 69–95.
- Booker, J. A., Ispa, J. M., Im, J., Maiya, S., Roos, J., & Carlo, G. (2021).** African American mothers talk to their preadolescents about honesty and lying. *Cultural Diversity & Ethnic Minority Psychology*, 27(3), 521-530. <https://doi.org/10.1037/cdp0000396>
- Booker, J. A., *Wesley, R., & *Pierre, N. (2021).** Agency, well-being, and identity development among Midwestern college adults. *Journal of College Student Development*, 62(4), 488-493. doi: 10.1353/csd.2021.0049
- Booker, J. A., & *Johnson, K. (2021).** Religious affiliation, identity development, and well-being among emerging adults. *Emerging Adulthood*, 272, 116-124. <https://doi.org/10.1016/j.jad.2020.04.009>

- Booker, J. A., & *Perlin, J.** (2021). Using multiple character strengths to inform young adults' self-compassion: The potential of hope and forgiveness. *Journal of Positive Psychology, 16*(3), 379-389. <https://doi.org/10.1080/17439760.2020.1716048>
- Booker, J. A., *Capriola-Hall, N. N., Greene, R. W., & Ollendick, T. H.** (2020). The parent-child relationship and post-treatment child outcomes across two treatments for oppositional defiant disorder. *Journal of Clinical Child and Adolescent Psychology, 49*, 405-419. <https://doi.org/10.1080/15374416.2018.1555761>
- *Capriola-Hall, N. N., **Booker, J. A., & Ollendick, T. H.** (2020). Parent- and child-factors in specific phobias: The interplay of overprotection and affective reactivity. *Journal of Abnormal Child Psychology, 48*, 1291-1302.
- Booker, J. A., Fivush, R., Graci, M. E., Heitz, H., Hudak, L. A., Jovanovic, T., Rothbaum, B. O., & Stevens, J.** (2020). Longitudinal changes in trauma narratives over the first year and associations with coping and mental health. *Journal of Affective Disorders, 272*, 116-124. <https://doi.org/10.1016/j.jad.2020.04.009>
- Merrill, N., **Booker, J. A., & Fivush, R.** (2019). Frequency and function of intergenerational narratives told by young people. *Topics in Cognitive Science, 11*, 752-773. <https://doi.org/10.1111/tops.12356>
- Booker, J. A., & Dunsmore, J. D.** (2019). Testing direct and indirect ties of self-compassion with subjective well-being. *Journal of Happiness Studies, 20*, 1563-1585. doi: 10.1007/s10902-018-0011-2
- Booker, J. A.** (2019). Patterns of growth and distancing in emerging adults' narratives of challenging experiences. *Social Development, 28*, 802-819. <https://doi.org/10.1111/sode.12354>
- Booker, J. A., Graci, M. E., Hudak, L., Jovanovic, T., Rothbaum, B., Ressler, K., Fivush, R., & Stevens, J.** (2018). Narratives in the immediate aftermath of traumatic injury: Markers of ongoing depressive and PTSD symptoms. *Journal of Traumatic Stress, 31*, 273-285.
- Booker, J. A., *Capriola-Hall, N. C., & Ollendick, T. H.** (2018). Parental influences and child internalizing outcomes across multiple generations. *Journal of Child and Family Studies, 27*, 2217-2231. doi: 10.1007/s10826-018-1067-7
- Booker, J. A., *Capriola-Hall, N. C., Dunsmore, J. C., Greene, R. G., & Ollendick, T. H.** (2018). Change in maternal stress for families in treatment for their children with oppositional defiant disorder. *Journal of Child and Family Studies, 27*, 2552-2561. doi: 10.1007/s10826-018-1089-1

- *Capriola, N. C., **Booker, J. A.**, & Ollendick, T. H. (2017). Profiles of temperament among youth with specific phobias: Implications for CBT outcomes. *Journal of Abnormal Child Psychology*, *45*, 1449-1459. doi: 10.1007/s10802-016-0255-4
- Fivush, R., **Booker, J. A.**, & Graci, M. E. (2017). Ongoing narrative meaning-making within events and across the lifespan. *Imagination, Cognition, and Personality*, *37*, 127-152. doi: 10.1177/0276236617733824
- Ollendick, T. H., **Booker, J. A.**, Ryan, S., & Greene, R. W. (2017). Testing multiple conceptualizations of oppositional defiant disorder. *Journal of Clinical Child and Adolescent Psychology*, *47*, 620-633. doi.org: 10.1080/15374416.2017.1286594
- Booker, J. A.**, & Dunsmore, J. C. (2017). Affective social competence in adolescence: Current findings and future directions. *Social Development*, *26*, 3-20. doi: 10.1111/sode.12193
- Booker, J. A.**, & Dunsmore, J. C. (2017). Expressive writing and emotional well-being during the transition to college: Comparison of therapeutic and gratitude-focused writing. *Journal of Social and Clinical Psychology*, *36*, 580-606. <https://doi.org/10.1521/jscp.2017.36.7.580>
- Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H., Greene, R. W. (2016). Emotion socialization in the context of risk and psychopathology: Maternal emotion coaching predicts better treatment outcomes for emotionally labile children with oppositional defiant disorder: Emotion coaching and treatment outcomes for ODD. *Social Development*, *25*, 8-26. doi: 10.1111/sode.12109
- Booker, J. A.**, & Dunsmore, J. C. (2016). Profiles of wisdom among emerging adults: Associations with empathy, gratitude, and forgiveness. *Journal of Positive Psychology*, *11*, 315-325. doi: 10.1080/17439760.2015.1081970
- Booker, J. A.**, Ollendick, T. H., Dunsmore, J. C., & Greene, R. W. (2016). Perceived parent-child relations, conduct problems, and clinical improvement following the treatment of oppositional defiant disorder. *Journal of Child and Family Studies*, *25*, 1623-1633. doi: 10.1007/s10826-015-0323-3
- Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (2013). Parental emotion coaching and child emotion regulation as protective factors for children with Oppositional Defiant Disorder. *Social Development*, *22*, 444-466. doi: 10.1111/j.1467-9507.2011.00652.x

Book Chapters

Fivush, R., Reese, E., & **Booker, J. A.** (2019). Developmental foundations of the narrative author in early mother-child reminiscing. In D. McAdams, R. Shiner, & J. Tackett (Eds.), *Handbook on personality development* (pp. 399-417). New York: Guilford Press.

Fivush, R., & **Booker, J. A.** (2019). Reminiscing in childhood and life-long outcomes. In F. Gibson (Ed.), *International perspectives on reminiscence, life review and life story work* (pp. 109-124). London: Jessica Kingley Publishers.

MANUSCRIPTS UNDER REVIEW

* Indicates mentored student

*Montgomery, A. M., **Booker, J. A.**, & Graci, M. E. (2022). *Expressions of communion among emerging adults: Differences among US adults and associations with adjustment*. Manuscript under invited review.

Booker, J. A., *Johnson, C. L., *Chavez, S., & Wyatt, L. (2022). *Emerging adult personality and identity: Relations among identity statuses and three domains of personality*. Manuscript under review.

Booker, J. A. & *Johnson, C. L. (2022). Personal strengths in a jarring time: Self-compassion and hope before and during COVID disruptions. Manuscript under review.

*Johnson, C. L., *Wyatt, L., *Winters, S., *Trammell, T., *Chavez, S., *Szarnnecki, N., *Schroeder, E., *Le, M., *Mitchell, A., *DiMercurio, I., *Wozniak, M., *Wegman-Roark, B., **Booker, J. A.** (2022). Stories about the college transition: Student narratives from fall 2018 and fall 2021. Manuscript under review.

MANUSCRIPTS UNDER INVITED REVISION

* Indicates mentored student

COMPLETED MANUSCRIPTS UNDER FURTHER REVISION

Booker, J. A., & Dunsmore, J. C. (2021). *Character strengths and subjective well-being: Pathways through coping*. Manuscript under revision.

INVITED TALKS

- Booker, J. A.** (February 2022). Black parenting as a bedrock: Insights for Black youth and adults' morals, motivations, and functioning. Talk given for the University of Missouri Black Health & Wealth lecture series, Columbia, MO.
- Booker, J. A.** (February 2022). Individual differences in narrative reasoning, happiness, and health: What life stories have to say about the good (in) life. Talk given at the Happiness and Well-Being Pre-conference for the Society for Personality and Social Psychology, San Francisco, CA.
- Booker, J. A., & Hutton, C.** (October 2021). *Promoting Thriving Tigers*. Talk given at the University of Missouri, Columbia, MO.
- Booker, J. A.** (May 2021). *Early Insights of the College, Interrupted project*. Talk given at the University of Missouri, Columbia, MO.
- Booker, J. A.** (April 2021). Psi Chi Induction Ceremony. Cabrini University, talk held online.
- Booker, J. A.** (January 2020). *Narratives across development: How storytelling shapes lives*. Talk given at Virginia Tech, Blacksburg, VA.
- Booker, J.A.** (June 2018). *Emotional competence, meaning making, and personal reflections*. Talk given at the PREP / IMSD / CARVER 2018 Summer Forum at Virginia Tech, Blacksburg, VA.
- Booker, J.A.** (July 2018). *Being mindful of design in pedagogy experiments*. Talk given at the Institutional Research and Academic Career Development Awards 2018 national meeting, Atlanta, GA.
- Booker, J. A.** (March 2017). *Autobiographical memory: From self to society*. Talk given at Emory University, Atlanta, GA.
- Booker, J. A.** (October 2016). *Emotional and social factors of adjustment among children with oppositional defiant disorder*. Talk given at Georgia State University, Atlanta, GA.
- Booker, J. A.** (October 2016). *Does narrative content from the immediate aftermath of trauma serve as a marker of depression, PTSD, and resilience?* Talk given at Agnes Scott College, Atlanta, GA.
- Booker, J. A.** (October 2013). *Positive psychology and human flourishing*. Talk given at Virginia Western Community College, Roanoke, VA.

SYMPOSIA PRESENTATIONS

- Greenhoot, A. F., Fivush, R., **Booker, J. A.**, & Pasupathi, M. (January 2022). Student stories from the pandemic: How research informs institutional response. Paper presented at the American Association of Colleges & Universities. Washington, D.C.
- Booker, J. A.** (November 2021). Hope in a jarring time: Insights about college adults' hopefulness from fall 2019 to spring 2021. In C. Jorgenson (Moderator) *College adjustment during COVID-19*. Paper presented at the Society for the Study of Emerging Adults. Meeting held virtually.
- Talley, K. E., **Booker, J. A.**, Hernandez, E., Zhu, D., & Dunsmore, J. C. (November 2021). Positive emotions and narrative coherence in reminiscences about grandparents. In Application of the Broaden-and-Build Theory. Paper presented at the National Council on Family Relations. Meeting held virtually.
- *Ell, M. A., **Booker, J. A.**, Pasupathi, M., Fivush, R., Greenhoot, A. F., McLean, K., & Wainryb, C. (July 2021). College Interrupted: Freshman narratives of COVID-19 in relation to well-being. Paper presented at the Society for Applied Research on Memory and Cognition. Meeting held virtually.
- Booker, J. A.** (February 2020). *Memories of parents and grandparents as sources of guidance and strength for young adults*. Paper presented at the Society for Personality and Social Psychology Parenting and Family Dynamics Preconference, New Orleans, LA.
- Booker, J. A.**, & Ollendick, T. H. (July 2019). Patterns in the parent-child relationship and clinical outcomes in a randomized control trial. In A. Dedousis-Wallace (Chair) *Collaborative and Proactive Solutions as an alternative to Parent Management training for youth with oppositional defiant disorder: A comparison of therapeutic models*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Ollendick, T. H., Radtke, S. R., & **Booker, J. A.** (July 2019). *Psychosocial treatment of the affective and behavioral dimensions of ODD and the potential moderating role of anxiety on treatment outcomes*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Booker, J.A.** (June 2019). Variability in early adults' narrative reasoning: Ties with personality and well-being. In R. Fivush (Chair) *How individual variation in personal narratives informs memory, personality and well-being*. Paper accepted to be presented at the Society for Applied Research in Memory and Cognition, Cape Cod, MA.

- Capriola-Hall, N.N., **Booker, J.A.**, & Ollendick, T.H. (April 2018). Grandparent parenting behaviors as direct influences on parents and indirect influences on grandchildren with a Specific Phobia In V. Cobham (Chair) *Childhood anxiety disorders - From etiology to novel treatment development*. Paper presented at the annual convention of the Association of Anxiety and Depression Association, Washington, DC.
- Booker, J. A.** (April 2017). Narrative profiles of growth and temporal distancing of negative events: Predicting compassion. In E. Hernandez (Chair), *New ways to measure discourse: Examining narratives about past events in early childhood, adolescence, and adulthood*. Paper presented at the Society for Research in Child Development, Austin, TX.
- Dunsmore, J. C., **Booker, J. A.**, Ollendick, T. H., & Greene, R. W. (July 2016). Fathers coach positive and negative emotions less than mothers in families seeking treatment for their child with oppositional defiant disorder. In S. Havighurst (Chair), *Fathers and emotion socialization*, symposium presented at the *International Society for the Study Behavioural Development*, Vilnius, Lithuania.
- Liepkains, J., Shorter, S., & **Booker, J.** (July 2016). Discussing the future: Including a career panel discussion in a graduate program seminar series. Paper presented at the *Society for the Advancement of Biology Education Research*.
- Dunsmore, J.C., **Booker, J.A.** & Ollendick, T.H. (March 2015). Socialization of positive emotions in families with a child with Oppositional Defiant Disorder. In A.L. Gentzler (Chair), *Parental socialization of children's positive affect regulation*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Kuther, T., Bryant, J., **Booker, J. A.**, Razza, R., & Galotti, K. (March 2015). In K. Galotti (Chair), *Mentoring metamorphosis: Reflections on, and suggestions for, the progression from protégé to mentor*, conversation roundtable presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (April 2013). Parental emotion coaching and child emotion regulation influence adaptive outcomes for children with oppositional defiant disorder. In Katz, L.F. (Chair), *Incorporating emotion socialization and emotion coaching into parent-child interventions*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

Booker, J. A., Dunsmore, J. C., & Ollendick, T. H. (April 2013). Maternal emotion coaching predicts emotion regulation in children with oppositional defiant disorder. In Shaffer, A. (Chair), *Emotion socialization in the context of risk and psychopathology*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

FLASH TALK PRESENTATIONS

Booker, J. A. (November 2021). How can personality science help us understand impacts of the COVID-19 pandemic. Flash talk presentation at the Annual Biomedical Research Conference for Minority Students. Meeting held virtually.

Perlin, J. D., & **Booker, J. A.** (2021 October). *The varieties of redemption: Summarizing findings on a novel conceptualization of redemptive forms*. Data byte presentation at the 43rd annual meeting of the Society of Southeastern Social Psychologists, conference online.

POSTER PRESENTATIONS

Booker, J. A., Chavez, S., Wyatt, L., & Johnson, C. (February 2022). Associations between identity statuses and multiple facets of personality in a college sample. Poster accepted for presentation at the Society for Personality and Social Psychology, San Francisco, CA.

Booker, J. A., Wyatt, L., Le, M., & Ell, M. (February 2021). Expressed goals of affiliation and achievement in future goals: Connections to personality and adjustment. Poster presented at the *Society for Personality and Social Psychology*, conference online.

Booker, J. A., McCarty, S., & Pacqué, K. (April 2021). The mindsets of promising student leaders: Considering the roles of regulatory focus on peer-focused school interventions. Poster accepted at the *Society for Research in Child Development*, conference online.

Carlo, G., **Booker, J. A.**, Im, J., Maiyam, S., Roos, J., & Ispa, J. (April 2020). Black mothers' socialization processes of honesty and dishonesty with their 10-year-old children. Poster accepted at the *Society for Research on Adolescence*, San Diego, CA (Conference canceled).

- Booker, J. A.**, Kheperu, S., Brown, M., Pierre, N., & Brakke, K. (April 2020). Faith, personal growth, and well-being among high-achieving Black girls and women. Poster accepted to be presented at the *Society for Research on Adolescence*, San Diego, CA (Conference canceled).
- Booker, J. A.**, Boyd, M., Wesley, R., Montgomery, A., Schrand, L., & Graci, M. (February 2020). Agency and communion in emerging adults' life stories: Connections between life goals and well-being. Poster presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Booker, J. A.**, & Ollendick, T. H. (July 2019). Beck Youth Inventory reports and treatment outcomes across internalizing and externalizing contexts. Poster presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Booker, J. A.**, Olds, T., Pierre, N., & Wyatt, L. (April 2019). A window into the college transition: Narrated agency and communion as predictors of student adjustment. Poster presented at the *Missouri Life Sciences Symposium*, Columbia, MO.
- Booker, J. A.**, Hernandez, E., & Dunsmore, J. D. (March 2019). Personal character, identity development, and college adjustment among undergraduate students. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Booker, J. A.**, & Dunsmore, J. C. (November 2017). Self-compassion and emotions in young adults' autobiographical reminiscing. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.
- Booker, J. A.**, Wang, S., & Bressler, R. (November 2017). Young adults' personality and self-other references in transgression narratives. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.
- Booker, J. A.** (April 2017). Mothers' perceived mastery and self-esteem on offspring's depressive symptoms. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Henry, M. A., Gaias, L. M., **Booker, J. A.**, & England, D. (April 2017). Notable quotables: Creating teaching resources from the SRCD oral history project. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Booker, J. A.**, & Wang, S. (March 2017). Goal-based agency, hopefulness, worry, and psychological well-being among emerging adults. Poster presented at the *Southeastern Psychological Association*, Atlanta, GA.

- Booker, J. A.** (January 2017). Dispositional hope, growth from personal challenges, and psychological well-being. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Booker, J. A., & Dunsmore, J. C.** (May 2015). Expressive writing and physical health among incoming college students. Poster presented at the *Mid-Atlantic PREP & IMSD Research Symposium*, Raleigh, NC.
- Riley, B. R., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (February 2015). Are you seeing what I'm seeing? School and home factors tied to report discrepancies of oppositional children's behaviors. Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Booker, J. A., & Dunsmore, J. C.** (February 2015). Is wisdom an underlying or resultant factor of interpersonal strength? Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Booker, J. A., & Dunsmore, J. C.** (May 2014). Self-compassion and adjustment among emerging adults. Poster presented at the *2014 Mid Atlantic PREP/IMSD Research Symposium*, Chapel Hill, NC.
- Booker, J. A., & Dunsmore, J. C.** (April 2014). Sense of belonging among incoming college students: Implications for negative affect, rumination, and depression. Poster presented at the *Society for Affective Science Inaugural Meeting*, Bethesda, MD.
- Booker, J. A., & Dunsmore, J. C.** (March 2014). Risk and protective factors in the college transition: Implications of belonging on well-being. Poster presented at the *Emory University Laney Graduate School STEM Research and Career Symposium*, Atlanta, GA.
- Dunsmore, J.C., **Booker, J.A.**, Atzaba-Poria, N., Greene, R. & Ollendick, T.H. (March 2014). Emotion coaching predicts change in family functioning across treatment for children with Oppositional Defiant Disorder. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Booker, J. A., & Dunsmore, J. C.** (February 2014). Gender differences in responses to others' life challenges: affective, cognitive, and social language use in college students. Poster presented at the *Society for Personality and Social Psychology*, Austin, TX.
- Booker, J. A., Dunsmore, J. C., & Ollendick, T. H.** (November 2013). Implications of emotional warmth and lability in children diagnosed with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.

- Booker, J. A.,** & Dunsmore, J. C. (August 2013). College students' expressions of gratitude and forgiveness following pleasant and unpleasant events. Poster presented at the *International Society for Research on Emotion*, Berkeley, CA.
- Booker, J. A.,** & Dunsmore, J. C. (February 2013). Self-compassion and interpersonal emotions: Links with empathy and forgiveness. Poster presented at the *Society of Personality and Social Psychology Emotion Preconference*, New Orleans, LA.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (July 2012). Influences of parental emotions views on parent-child relations. Poster presented at the *International Society for the Study of Behavioural Development*, Edmonton, Alberta, Canada.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (January 2012). Disparity in parents' views on the value of emotions and children's later adjustment. Poster presented at the *Society of Personality and Social Psychology*, San Diego, CA.
- Lewis, K. M., **Booker, J. A.,** Hendrickson, M., Dunsmore, J. C., & Ollendick, T. H. (April 2011). Child disruptive behavior: The influences of parental beliefs, child emotion regulation and expression, and verbal ability. Poster presented at the *Society for Research in Child Development*, Montreal, Quebec, Canada.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (January 2011). Family environment, parenting stress, and mothers' responses to children's contextually-appropriate expressions of emotions. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (November 2010). Association of maternal beliefs about emotions and social symptoms with internalizing symptoms for children with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Charlotte, NC.
- Booker, J. A.,** Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H. (April 2009). Parent's valuing and encouragement of emotions relate to socio-emotional competence in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Denver, CO.
- Booker, J. A.,** Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H. (June 2008). Parents' lower valuing and fostering of emotions influence children's recognition and expression of emotions. Poster presented at the *14th Annual SAEOPP UTK McNair Scholars Research Conference*, Knoxville, TN.

MENTORED POSTER PRESENTATIONS

* Indicates mentored student

- *DiMercurio, I., & **Booker, J. A.** (May 2022). Ties between college students' physical health and psychological health: Direct ties and nuances between women and men. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Trammell, T., & **Booker, J. A.** (May 2022). Ways young adults relate to themselves and to others: Focusing on associations among growth, compassion, and attachment. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Winters, S., **Booker, J. A.** (May 2022). Parent and grandparent emotion socialization: Continued importance for young adults' adjustment and functioning. Poster presented at the *University of Missouri Undergraduate Research Symposium*. Columbia, MO.
- *Edwards, M. E., **Booker, J. A.**, King, L. A. (February 2021). Hope as a meaning-making emotion: Hope, positive affect and meaning in life. Poster presented at the *Society for Personality and Social Psychology – Happiness and WellBeing Preconference*. San Francisco, CA.
- *Schroeder, E., Ell, M. A., & **Booker, J. A.** (February 2021). Hopefulness and elaboration about family perseverance against the backdrop of COVID-19 disruptions. Poster presented at the *Society for Personality and Social Psychology*. San Francisco, CA.
- * Schroeder, E., Ell, M. A., & **Booker, J. A.** (October 2021). Family support, emotion expressivity, and college student adjustment. Poster presented at the Society for the Study of Emerging Adults. Meeting held virtually.
- *Mitchell, A., & **Booker, J. A.** (April 2021). Child backgrounds, positive parenting, and internalizing risks in a nationwide sample. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*.
- *Ell, M. E., & **Booker, J. A.** (April 2021). Evidence of socialization between mothers' and older offspring's mastery orientations. Poster presented at the *Society for Research in Child Development*, conference online.
- *Wesley, R., & **Booker, J. A.** (April 2020). In what ways is growth from traumatic events an interpersonal and/or intrapersonal experience? Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL (Poster accepted, but conference canceled).
- *Montgomery, A., & **Booker, J. A.** (April 2020). Communion in emerging adulthood. Poster

- accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL (Poster accepted, but conference canceled).
- *Boyd, M., & **Booker, J. A.** (April 2020). Well-being among undergraduates given reports of optimism and negative affect. Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago IL (Poster accepted, but conference canceled).
- *Wyatt, L., & **Booker, J. A.** (April 2020). Character and resilience as personality factors. Poster accepted to be presented at the *University of Missouri Undergraduate Research Spring Forum*.
- *Harrison, J., & **Booker, J. A.** (April 2020). Personal growth, coping, and well-being in college adults' self-defining memoirs. Poster accepted to be presented at the *University of Missouri Undergraduate Research Spring Forum*.
- *Perlin, J., & **Booker, J. A.** (February 2020). Getting the whole story: The arrangement of themes across a narrative interacts with displays of redemption. Poster accepted to be presented at the *Society for Personality and Social Psychology*, New Orleans, LA.
- *Wesley, R. L., & **Booker, J. A.** (April 2019). Evaluating the associations between demographic background and college belonging and homesickness. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Wyatt, L., & **Booker, J. A.** (April 2019). College acceptance in self-defining memories and student adjustment. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Pierre, N., & **Booker, J. A.** (April 2019). Black undergraduates' ethnic identity, self-esteem, and perceived social support. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- *Flatt, E., **Booker, J. A.**, & Fivush, R. (March 2019). Narrative identity: Ethnicity and self-event connections. Poster presented at the *International Convention for Psychological Science*, Paris, France.
- *Talley, K., **Booker, J. A.**, Hernandez, E., & Dunsmore, J. C. (March 2019). Redemption and contamination themes are linked with greater elaboration in college students' self-defining memories. Poster presented at *the Society for Research in Child Development*, Baltimore, MD.
- *Perlin, J., & **Booker, J. A.** (February 2019). Silver linings are (sometimes) beneficial: Associations among narrative redemption, identity formation, and psychological well-being. Poster accepted at the *Society for Personality and Social Psychology*, Portland, OR.

- *Perlin, J., & **Booker, J. A.** (March 2018). Eyes toward the future: Associations among hope, narrated agency, and well-being. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- *Blakey, A., & **Booker, J. A.** (March 2018). An assessment of parental displays of communion and agency toward young children. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- *Perlin, J., & **Booker, J. A.** (April 2017). Lifespan goals, agency and communion: The effects of goal motivation on well-being. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Verghese, N., & **Booker, J. A.** (April 2017). Communion and forgiveness motivations in narrative. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Parvatrao, S., & **Booker, J. A.** (April 2017). Considering impacts of gender and trauma history on personal growth and forgiveness. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- *Blakey, A., **Booker, J. A.**, & Brakke, K. (March 2017). Assessing displays of communion through gender comparison. Poster presented at the *Southeastern Psychology Association*, Atlanta, GA.
- *McDaniel, M., **Booker, J. A.**, & Fivush, R. (July 2016). Narrated growth and trauma history as predictors of psychological well-being: Clarifying contributors to resilience. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.
- *Thirkill, M., **Booker, J. A.**, & Fivush, R. (July 2016). Communion, attachment security, and intersectionality in identity roles. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.
- *Miller, R. L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (May 2016). Gender-specific effects of parenting stress on maternal socialization behavior in families seeking treatment for children with oppositional defiant disorder. Poster accepted at the *Association for Psychological Science*, Chicago, IL.
- *Capriola, N., **Booker, J. A.**, & Ollendick, T. H. (April 2016). Interactions between mothers and phobic children: Longitudinal influences among maternal overbearing and children's temperamental fear. Poster presented at the *Anxiety and Depression Association of America*, Philadelphia, PA.

- *Haas, M., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Does parental gender moderate the effect of marital satisfaction on parenting? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Clayton, M., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (July 2014). Does child age affect associations of change in parenting quality with change in children's symptoms over the course of treatment for children with ODD? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Brochu, H., Smith, C., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Do parents' beliefs about children's emotions moderate the relation between children's emotion recognition and their internalizing problems? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *Capriola, N., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of social support and sense of belonging with worry and stress in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Wertheim, J. L., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Links of empathy with gratitude and forgiveness in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *DiTrapani, J., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (April 2014). Comparing mother and teacher reports on the Behavioral Assessment System for Children. Paper presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Patey, C., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of empathy with references to emotions and social relations in responses to life challenges. Poster presented at the *Virginia Tech Undergraduate Research Conference*, Blacksburg, VA.
- *Melvin, A., *Catalano, L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (November 2013). Emotion lability and improvements in child outcomes following treatments for Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.
- *Dziurzynski, K. E., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Associations between family characteristics and socio-emotional adjustment in children with Oppositional Defiant Disorder. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.

- *Shahsavarian, F. C., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Effect family cohesion has on low and high income families' reports of internalizing symptoms in a rural sample. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- *DiTrapani, J., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2013). Family and child characteristics and responses to treatment for children with Oppositional Defiant Disorder. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Giunta, S., *Pennington, E., **Booker, J. A.**, & Dunsmore, J. (April 2012). Hope among undergraduate students: Influences of self-esteem and self-compassion. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- *Williams, J. D., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2011). Change in maternal emotion coaching and child expression of negative emotions in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Montreal, QC, Canada.

UNDERGRADUATE TEACHING EXPERIENCE

Sole Instructor Roles at the University of Missouri

Composite evaluations reflect ratings of content, teaching, and learning environment, when available

Fall, 2021	African American Psychology (composite student evaluation = 4.56 out of 5)
Fall, 2021	Developmental Psychology (composite student evaluation = 4.60 out of 5)
Spring, 2021	African American Psychology (composite student evaluation = 4.55 out of 5)
Fall, 2020	Developmental Psychology (composite student evaluation = 4.64 out of 5)
Fall, 2019	Developmental Psychology (composite student evaluation = 4.52 out of 5)
Fall, 2018	Developmental Psychology (composite student evaluation = 4.62 out of 5)

Co-Instructor Roles at Spelman College

Spring, 2017	Learning and Behavior Lecture and Lab (composite student evaluation = 4.5 out of 5)
Fall, 2016	Research Seminar: Narratives, Gender, and Well-Being (composite student evaluation = 6 out of 6)

Sole Instructor Roles at Virginia Tech

Summer, 2015	Social Psychology (composite student evaluation = 6 out of 6)
Spring 2015	Developmental Psychology (composite student evaluation = 5.44 out of 6)
Fall 2014	Developmental Psychology (composite student evaluation = 5.36 out of 6)
Summer II, 2014	Advanced Social Psychology Lecture and Lab (composite student evaluation = 6 out of 6)
Summer, 2012	Social Psychology (composite student evaluation = 5.67 out of 6)
Summer, 2011	Developmental Psychology (composite student evaluation = 3.3 out of 4)

Guest Lecturer Roles

Fall 2021	University of Missouri, Topics in Psychology: “Agency and other Narrative Features in Young Adults’ Life Stories”
Fall 2021	International Positive Psychology Association; The Positive Psychology Leaders Series; “Life Stories, Identity Construction, and Psychosocial Adjustment across Adolescence and Early Adulthood”
Fall 2021	University of Missouri; Osher Institute Lecture Series; “Hope and Perseverance in a Jarring Time: The Importance of Personality and Family Stories against the Backdrop of COVID-19”
Fall 2020	University of Missouri; Undergraduate Research Scholars Program; “Three Major Domains of Autobiographical Storytelling”
Fall 2020	University of Missouri; Osher Institute Lecture Series; “Marginalized but so Much More: The Stories of Black Women, Black Men, and Black Families”
Fall 2020	University of Minnesota; Cultural Psychology; “What is Affective Social Competence?”
Fall 2020	University of California, Riverside; Graduate Seminar on Narrative Identity
Fall 2019	University of Missouri; Undergraduate Research Scholars Program; “Agency and Communion in College Students’ Reflections on the College Transition”
Fall 2014	Virginia Tech, Developmental Psychology; “Genes and Development”

GRADUATE TEACHING EXPERIENCE

Guest Lecturer Roles at Virginia Tech

Fall 2012	Ethics in Graduate Teaching (composite student evaluation = 3.5 out of 4)
Fall 2013	Ethics in Graduate Teaching (composite student evaluation = 3.2 out of 4)
Fall 2014	Ethics in Graduate Teaching (composite student evaluation = 3.3 out of 4)

CONFERENCES, TRAININGS, AND WORKSHOPS ATTENDED

2020	Fundamentals of Being a Principal Investigator, Columbia, MO
2020	Information for NSF CAREER Proposals, Held Virtually
2020	START HERE: Online Course Design, Columbia, MO
2020	Beyond Assimilation: Unpacking the Myth of the Melting Pot, Columbia, MO
2019	Learn about the College of Arts and Sciences Grants Office, Columbia, MO
2019 – 2020	The Faculty Initiative for Inclusive Teaching, Columbia, MO
2018	Human Cognitive Development across Cultures: Examining Developmental Pathways from a Global Perspective; Atlanta, GA
2016	Grant Writing Tutorial and Workshop for the NIH F32 Award; Atlanta, GA
2016	Academic Curriculum Vita and Biosketch Preparation Workshop; Atlanta, GA
2016	SRCD Child and Family Policy Webinar: Becoming a Better Policy Researcher
2016	Solutions for Effective Technical Communication; Atlanta, GA
2016	Birkman Method Personality Workshop; Atlanta, GA
2016	Improving Biosketch Preparation; Atlanta, GA
2016	Improving Specific Aim Preparation; Atlanta, GA
2016	Science Teaching Workshop; Atlanta, GA
2016	Grant Editing Workshop; Atlanta, GA
2016	Scientific Rigor and Responsibility Workshop; Atlanta, GA
2015	Pathways Workshop for Future Faculty; Clemson, SC
2015	Title IX and Sexual Abuse of Minors; Blacksburg, VA
2015	Grant Writing for Postdoctoral Fellows Workshop; Atlanta, GA
2015	Teaching and the Job Search Workshop; Atlanta, GA
2014	Rochester Institute of Technology Future Faculty and Career Exploration Program; Rochester, NY

2014	SafeZone 101 and Community Resources Workshop; Blacksburg, VA
2014	Title IX and Retaliation Workshop; Blacksburg, VA
2013	N.C. State Building Future Faculty Workshop; Raleigh, NC
2013	Conflict of Interest Training; Blacksburg, VA
2013	<i>Mid-Atlantic Prep & IMSD Research Symposium</i> ; Blacksburg, VA
2013	<i>Institute on Teaching and Mentoring</i> ; Arlington, VA
2012	<i>Conference on Higher Pedagogy</i> ; Blacksburg, VA
2012	<i>Institute on Teaching and Mentoring</i> ; Tampa, FL
2011	<i>Institute on Teaching and Mentoring</i> ; Atlanta, GA
2010	Workshop on Ethics in Science; Blacksburg, VA
2010	<i>Inaugural ACC Interdisciplinary Forum for Discovery in Life Sciences</i> ; Blacksburg, VA

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Association for Psychological Science (APS)
Association for Research in Personality (ARP)
International Society for Research on Emotion (ISRE)
Society for Applied Research in Memory and Cognition (SARMAC)
Society for Personality and Social Psychology (SPSP)
Society for Research in Child Development (SRCD)
Society for the Study of Emerging Adults (SSEA)

REVIEWING

Editorial Board

2019 – 2021	<i>Perspectives on Psychological Science</i>
2021 – Current	<i>Journal of Social and Personal Relationships</i>
2021 – Current	<i>Journal of Personality and Social Psychology</i>
2022 – Current	<i>Cultural Diversity and Ethnic Minority Psychology</i>
2022 – Current	<i>Journal of Family Psychology</i>
2022 – Current	<i>Personality and Social Psychology Review</i>

AD HOC REVIEWING

Journals

Anxiety and Depression

Applied Cognitive Psychology

Child Maltreatment

Clinical Child and Family Psychology

Current Psychology

Depression and Anxiety

Developmental Psychobiology

Developmental Psychology

Emerging Adulthood

Emotion

Heliyon

International Journal of Environmental Research and Public Health

Journal of Adolescent Research

Journal of Adult Development

Journal of Child and Family Studies

Journal of Clinical Child and Adolescent Psychology

Journal of Clinical Psychology

Journal of Clinical Psychology and Psychiatry

Journal of Happiness Studies

Journal of Personality

Journal of Positive Psychology

Journal of Traumatic Stress

Memory & Cognition

Parenting: Science and Practice

PLOS ONE

Psychology and Health

Review of Education

SAGE Open

Self and Identity

Social Development

Books

Oxford University Press

Conference Judging and Reviewing

2022	SPSP Annual Meeting (Unconference Proposals)
2021	ABRCMS Annual Meeting (Poster Awards in Neuroscience)
2020	SRCD Biennial Meeting (Abstract Submissions)
2019	ABRCMS Annual Meeting (Poster Awards in Neuroscience)
2018	SRCD Small Grants Program for Early Career Scholars (Grant Submissions)
2018	Atlanta University Center Psychology Research Day (Poster Awards)
2018	ABRCMS Annual Meeting (Poster Awards in Psychology)
2017	Atlanta University Center Psychology Research Day (Poster Awards)
2016	The Atlanta University Center Research Day (Poster Awards)
2016	The Emory University STEM Graduate Symposium (Poster Awards)
2016	SPSP Graduate Student Poster Committee
2016	Morehouse College Inaugural Psychology Symposium (Poster Awards)
2016	The Southeastern Psychology Association (Poster Awards)
2015	The 7 th Annual Hopps Graduate School Recruitment Fair & Research Training Symposium (Poster Awards)
2014	APS Student Committee Student Grant Competition
2014	SRCD Teaching Institute (Abstract Submissions)
2014	SRCD Student and Early Career Committee Dissertation Funding Award
2013	SPSP Graduate Student Poster Committee (Poster Awards)
2013	SPSP Graduate Student Committee Outstanding Research Award
2010	Virginia Tech Graduate Student Assembly Research Symposium (Abstract Submissions)
2009	SRCD Biennial Meeting (Abstract Submissions)

PROFESSIONAL SERVICE

2022	Conference Co-Chair, Association for Research in Personality
2022	Planning Committee, Society for Applied Research in Memory and Cognition

2021	Search Committee, Position in the University of Missouri, College of Arts & Science Grants Office
2021	Search Committee, Department of Psychological Sciences search for the Preparing Future Faculty, Faculty Diversity Program
2021	Review Panelist, National Institutes of Health
2020	Review Panelist, National Science Foundation
2020	<i>Review Panel Co-Chair</i> , Society for Research in Child Development 2021 Biennial Meeting <ul style="list-style-type: none"> • Recruited 40 faculty reviewers; assigned 170 review assignments; resolved scoring discrepancies; identified <i>flash talk</i> sessions from submissions
2020 – 2021	Advisory Member, National Institutes of Health Basic Behavioral and Social Science Research (bBSSR) Working Group <ul style="list-style-type: none"> • Invited to 10-person group meeting monthly to cover questions on funding priorities and areas of promise across NIH Institutes, consider issues with BIPOC investigator (lack of) representation and support, and make recommendations for improvements across the Institutes
2020 – 2021	Advisory Panel; University of Missouri, Faculty Institute for Inclusive Teaching
2020 – present	Advisory Board Member, Virginia Tech Institutional Research and Academic Career Development Award (IRACDA) Program
2017 – present	Research Advisor, <i>Preventing Harm and Promoting Care</i>
2017 – 2018	Conference Planning, Fundraising, and Registration Committees; 2018 Institutional Research and Academic Career Development Awards (IRACDA) Annual Meeting
2017	Advisory Board Member, The Virginia Tech Promoting Research on Innovation in Methodology for Evaluation Program
2016 – present	Advisory Committee Member, Virginia Tech Initiative to Maximize Student Development
2016 – 2018	Faculty Advisory Committee Member, Emory Integrity Project
2016, 2017	Mentor; Spelman RISE Summer Research Program
2015 – present	Committee Member, SRCD Oral History Project Task Force
2014	Conference Planning Committee Member, The Edward Zigler Policy Preconference at the <i>Society for Research in Child Development</i>
2013 – 2017	Teaching Committee Member, <i>Society for Research in Child Development</i>

2012 – 2013	Graduate Student Think Tank Member, Virginia Tech Board of Visitors
2012 – 2014	Member, Commission on Graduate Studies and Policies
2012 – 2015	Peer Mentor, Virginia Tech – Initiative to Maximize Student Diversity
2012, 2014	Search Committee, Virginia Tech Board of Visitors Graduate Member
2011	Mock Interviewer, <i>McNair Scholars Program</i>
2011 – 2012	Contributor, <i>Psych Access</i> Department Newsletter
2010 – 2014	Panelist (2010-2012) and Chief Justice (2012 – 2014), Graduate Honor System
2010, 2011	Moderator, <i>8th Annual Undergraduate Research and Prospective Graduate Student Conference</i> , Virginia Tech, Blacksburg, VA
2007 – 2013	Member, Virginia Tech College of Science Dean’s Leadership Council

COMMUNITY INVOLVEMENT

2022	Panelist; Exploring Research Communities @ Mizzou: Close Relationships; University of Missouri
2021	Panelist; Insights on the Early Career in Academia; University of Houston
2021	Interviewee; B-Scientists Podcast; Interview on Developmental Psychology and its Relevance for Black Americans
2020	Mentee; <i>The Huddle</i> Outreach and Support Initiative for Underrepresented Faculty at the University of Missouri
2020	Interviewee; <i>The Missourian</i> news story on the importance of routines and structure for youth amidst the COVID-19 pandemic
2020	Panelist; EXTRA CREDIT community engagement movie series – discussion on <i>Hook</i> , disrupted adolescence, identity development; Columbia, MO
2020	Interviewee; <i>The Kansas City Star</i> news story on COVID-19 disruptions for adolescents
2019	Panelist; EXTRA CREDIT community engagement movie series – discussion on <i>Inside Out</i> , emotional development and emotion socialization; Columbia, MO
2019	Panelist; SPSP Chat, “Being an Underrepresented Minority in Academia”
2017	Panelist; “STEM Symposium Life as a Postdoc”; Emory University
2016	Panelist; “Ins and Outs of Graduate School”; Clark Atlanta University
2016	Volunteer; Postdoc Research Symposium; Emory University

- 2016 Panelist; “What to Expect in College and Graduate School”; Summer Science Academy; Emory University
- 2016 Volunteer; STEM Research Symposium; Emory University
- 2016 Panelist; “Ins and Outs of Graduate School”; Spelman College
- 2015 Panelist; “Ins and Outs of Graduate School”; Morehouse College
- 2014 Volunteer; Kids’ Tech University; Virginia Tech
- 2011 Student Ambassador; The Capital Campaign for Virginia Tech: Invent the Future
- 2010 Volunteer; Center for Talented Youth: Science & Technology Series, Grades 7-10