Brittney M. Bishop-Chrzanowski

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# Education

**PhD** University of Missouri, Cognition and Neuroscience

Candidacy acquired Feb. 2024

Expected May 2025

Advisor: Jeffrey D. Johnson, PhD

Secondary Advisor: Nelson Cowan, PhD

**MA** University of Missouri, Cognition and Neuroscience

Thesis: Post-Encoding Interference and the Persistence of Emotional Memory

Encoding

Advisor: Jeffrey D. Johnson, PhD

Secondary Advisor: Nelson Cowan, PhD

**MA** Liberty University, Applied Psychology- Developmental Psychology

High Distinction

**BA** Cornell College, Kinesiology- Exercise Science

Minor: Psychology

Cum Laude

# Publications

Cowan, N., Bao, C., **Bishop-Chrzanowski, B. M.**, Costa, A. N., Greene, N. R., Guitard, D., Li, C.,

Musich, M., Ünal, Z. E. (2024). The relation between attention and memory. *Annual*

*Review of Psychology, 75*, 183-214*.* <https://doi.org/10.1146/annurev-psych-040723-012736>

Bishop-Chrzanowski, B.M. (2023). *Learning, Memory, and Cognition.* Society for the

Teaching of Psychology – Project Syllabus.

https://teachpsych.org/otrp/syllabi/index.php#Cognitive

Flores, R. D., Sanders, C. A., Duan, S., X., **Bishop-Chrzanowski, B. M.**, Oyler, D. L.,

Shim, H., Clocksin, H. E., Miller, A. P., & Merkle, E. (2022). Before/after Bayes:

A comparison of frequentist and Bayesian mixed-effects models in applied

psychological research. *British Journal of Psychology, 113*(4), 1164-1194.

<https://doi.org/10.1111/bjop.12585>

# Research Experience

**University of Missouri**, Columbia, MO Aug. 2020 – Present

**Graduate Research Assistant**, Memory and Neuroimaging Lab

**Supervisor:** Jeffrey D. Johnson, PhD

* Designs and implements experiments to explore aspects of human cognition, with an emphasis on attentional and long-term memory processes;
* Develops online and in-person studies using various platforms, including Qualtrics, Python (via PsychoPy), and MATLAB;
* Analyzes behavioral data and created visual depictions of findings using Python via Jupyter Notebooks and Visual Studio Code, MATLAB, and R;
* Analyzes neuroimaging (i.e., EEG) data using MATLAB;
* Presents research at international cognitive science conferences.

**Air Force Research Laboratory**, Wright-Patterson Air Force Base, OH May 2023 – Aug. 2023

**Graduate Student Intern**, 711 Human Performance Wing

**Supervisor:** William Aue, PhD

* Performed data analysis for the Department of Defense sponsored Optimizing Warfighter Decision-Making project “Enhancing Operational Decision Making with Neuromodulation”.
* Analyses focused on the effects of vagus nerve stimulation on cognitive processes such as decision-making and memory.

**University of Missouri**, Columbia, MO Mar. 2022 – Aug. 2022

**Graduate Research Assistant**, Clinical and Cognitive Neuroscience Lab

**Supervisor:** Steven A. Hackley, PhD

* Assisted with a project exploring EEG oscillatory and slow potentials during pre-feedback intervals, with a special emphasis on working memory for motor outputs.

**University of Missouri**, Columbia, MO Aug. 2019 – May 2020

**Graduate Research Assistant**, Memory and Cognitive Aging Lab

**Supervisor:** Moshe Naveh-Benjamin, PhD

* Explored differential effects of aging and cognitive processing speed on encoding and retrieval during an episodic memory task.
* Designed and implemented episodic memory experiment using E-Prime software and performed statistical analyses using R.

**Cornell College**, Mount Vernon, IA Feb. 2012 – May 2012

**Research Assistant**, Exercise Physiology Lab

**Supervisor:** Jennifer Fagenbaum, PhD

* Analyzed exercise and diet information of women with bulimia nervosa, women symptomatic of bulimia nervosa, and women who were asymptomatic of bulimia nervosa.

**Cornell College**, Mount Vernon, IA Dec. 2011 – April 2012

**Honors Thesis**, Department of Kinesiology

**Supervisor:** Eric Dybvig, ATC, MAT

* Explored cognitive behavioral therapy and biofeedback as mechanisms for improving therapeutic outcomes in athletic injury rehabilitation.

# Research Presentations

**MU Show-Me Research Week,** Columbia, MO Apr. 2024

**Poster:** The Relationship Between Real-time Fluctuations in Attentional State and Episodic Memory Encoding. **Bishop-Chrzanowski, B. M.**, Sabatino-Steele, J., Smith, K., Ogden, J., & Johnson, J. D.

**MU Psychological Sciences Seminar Series,** Columbia, MO Dec. 2023

**Talk:** Effects of Vagus Nerve Stimulation and Working Memory Capacity on Other Cognitive Processes. **Bishop-Chrzanowski, B. M.**

**MU Cognition and Neuroscience Seminar,** Columbia, MO Nov. 2023

**Talk:** When the Mind Wanders: Attentional Lapses as a Precursor to Memory Failures. **Bishop-Chrzanowski, B. M.**

**Summer Research Summit,** Wright-Patterson Air Force Base, OH Aug. 2023

**Poster:** Optimizing Warfighter Decision-Making: Analyzing Effects of Vagus Nerve Stimulation on Human Cognition. **Bishop-Chrzanowski, B. M.**, MacNeil, E., & Aue, W.

**Psychonomic Society’s 63rd Annual Meeting,** Boston, MA Nov. 2022

**Poster:** Differential Effects of Arousal and Valence on Post-Stimulus Elaboration and Emotional Memory Enhancement. **Bishop-Chrzanowski, B. M.** & Johnson, J. D.

**MU Cognition and Neuroscience Seminar,** Columbia, MO Sept. 2022

**Talk:** Momentary Attention Lapses and Episodic Memory Encoding. **Bishop-Chrzanowski, B. M.**

**Graduate Professional Counsel Research Forum,** Columbia, MO April 2022

**Talk:** Is Hindsight 20/20? Remembering and Adjusting Past Predictions of the 2020 Presidential Election. **Bishop-Chrzanowski, B. M.**

**MU Cognition and Neuroscience Seminar,** Columbia, MO Sept. 2021

**Talk:** Remembering and Adjusting Past Predictions: Hindsight Bias in the 2020 Presidential Election. **Bishop-Chrzanowski, B. M.**

**MU Cognition and Neuroscience Seminar,** Columbia, MO April 2021

**Talk:** Persistent Post-Encoding Processing of Emotional Stimuli… or Not? **Bishop, B. M.**

**Midwest Psychological Association Conference,** Chicago, IL April 2021

**Poster:** The Effects of Persistent Post-Encoding Processing on Emotional Retrieval. Raith, K. M., **Bishop, B. M.**, & Johnson, J. D.

**Midwest Psychological Association Conference,** Chicago, IL April 2021

**Poster:** A Meta-Analysis of Behavioral and Electrophysiological Evidence for Episodic Retrieval Mode. Suarez, J. H., **Bishop, B. M.**, & Johnson, J. D.

**MU Cognition and Neuroscience Seminar,** Columbia, MO May 2020

**Talk:** Time Restraints on Encoding and Retrieval as Predictors of the Age-Related Associative Deficit in Episodic Memory. **Bishop, B. M.**

**Cognitive Aging Conference\*,** Atlanta, GA April 2020

**Poster:** Processing Speed and Time Restraints During Encoding and Retrieval as Mediators of Age-Related Associative Deficits in Episodic Memory. **Bishop, B. M.**, & Naveh-Benjamin, M.

\*Presentation was accepted in December 2019; conference was cancelled due to travel and gathering restrictions surrounding the COVID-19 pandemic.

**Cornell College Student Symposium**, Mount Vernon, IA April 2012

**Poster:** The Influence of Body Composition and Energy Availability Upon Autonomic Function in Women with Bulimia Nervosa and Healthy Controls. **Bishop, B. M.**, Dreezen, M., & Fagenbaum, J.

**Cornell College Departmental Honors Defense**, Mount Vernon, IA April 2012

**Talk:** Incorporation of Cognitive Behavioral Therapy Techniques into Athletic Injury Rehabilitation Protocols. **Bishop, B. M.**

# Professional Development – Research

**UES, Inc.**, Dayton, OH May – Aug. 2023

* **Graduate Student Intern**

Served as a graduate student research intern for the Integrative Health and Performance Sciences Division and Nano-Bio Materials Consortium. Direct supervisor was Patrick McLendon, PhD.

**Psychonomic Society’s 63rd Annual Meeting**, Boston, MA Nov. 2022

* **Women in Cognitive Science Affiliate Meeting**

Participated in a conference aimed to improve the visibility of and provide support to women in cognitive psychology. Conference included opportunity to “speed network” with women in senior research positions.

**University of Missouri**, Columbia, MO April – May 2022

* **MRI Workshop Series**

Participated in a series of interactive in-person workshops designed to introduce users to the processing and analysis of various MRI data modalities.

**Session attended: Functional MRI**

**Psychonomic Society’s 62nd Annual Meeting**, Online Nov. 2021

* **Women in Cognitive Science Affiliate Meeting**

Attended virtual conference aimed to improve the visibility of women in cognitive psychology, provide support and training for interacting with administrators, and provide networking opportunities.

# Research Awards

**Josephine Mitchell-Smith Fellowship**  2024

**University of Missouri.** Awarded by the Department of Psychological Sciences to provide summer support for research scholarship. Award selection is based on excellence in research achievements and appropriate progress toward degree completion.

**Graduate Professional Council Research & Creative Activities Award**  April 2022

**University of Missouri.** Received award in the Quantitative Social Sciences category for presentation on research project regarding participants’ memories for predictions of event outcomes.

**Graduate Professional Council Research Development Award** Dec. 2021

**University of Missouri.** Awarded by the Graduate Professional Council to provide support for graduate and professional students’ research and creative or scholarly activity.

**Supplemental Graduate Summer Fellowship** 2019

**University of Missouri.** Awarded by the Department of Psychology to support graduate student research during summer months.

# Experimental Design and Data Analysis Programs, Learning Platforms

**Python –** Includes use of Jupyter Notebooks, PsychoPy software, Pandas, and Numpy.

**MATLAB**

**E-Prime**

**R**

**GitHub**

**Qualtrics**

**Canvas –** For course design and organization

# Teaching Experience – Instructor of Record

**University of Missouri**, Columbia, MO Aug. 2024 – Present

**Course:** PSYCH 4010 – Topics in Psychology Capstone (Writing Intensive): Cognitive Neuroscience in Wonderland

**University of Missouri**, Columbia, MO June 2024 – Aug. 2024

**Course:** PSYCH 3010 – Research Methods I

**State Fair Community College – Boonville Campus**, Boonville, MO Aug. 2023 – Dec. 2023

**Course:** PSY 101 – General Psychology

**University of Missouri**, Columbia, MO June 2023 – Aug. 2023

**Course:** PSYCH 3010 – Research Methods I

**University of Missouri**, Columbia, MO Jan. 2022 – May 2023

**Course:** PSYCH 2110 – Learning, Memory, and Cognition

**University of Missouri**, Columbia, MO Aug. 2022 – Dec. 2022

**Course:** PSYCH 2110 – Learning, Memory, and Cognition

# Teaching Assistantships and Other Professional Experience

**University of Missouri**, Columbia, MO Jan. 2024 – May 2024

**Course Instructor:** Dr. Lisa Bauer, PhD

**Course:** PSYCH 4010W - Topics in Psychology Capstone (Writing Intensive): Applied Cognitive Psychology

**University of Missouri**, Columbia, MO Aug. 2023 – Dec. 2023

**Course Instructor:** Dr. Amanda Rose

**Course:** PSYCH 3451 – Psychology of Gender

**University of Missouri**, Columbia, MO Aug. 2023 – Dec. 2023

**Course Instructor:** Dr. Carrie Ellis-Kalton

**Course:** PSYCH 3020 – Research Methods II

**University of Missouri**, Columbia, MO Jan. 2021 – May 2022

**Course Instructor:** Dr. Lisa Bauer

**Course:** PSYCH 3010 - Research Methods I

**University of Missouri**, Columbia, MO Jan. 2021 – May 2021

**Course Instructor:** Dr. Lisa Bauer

**Course:** PSYCH 1000 - General Psychology

**University of Missouri**, Columbia, MO Aug. 2020 – Dec. 2021

**Course Instructor:** Dr. Melanie Sheldon

**Course:** PSYCH 4010W - Topics in Psychology Capstone (Writing Intensive): Human Relationships

**University of Missouri**, Columbia, MO Jan. 2020 – May 2020

**Course Instructor:** Dr. Jason Craggs

**Course:** PSYCH 4010W - Topics in Psychology Capstone (Writing Intensive): Pain and the Brain

**University of Missouri**, Columbia, MO Aug. 2019 – Dec. 2019

**Course Instructor:** Dr. Ines Segert

**Course:** PSYCH 2210 - Mind, Brain, and Behavior

**Brain Balance Achievement Centers**, Overland Park, KS Mar. 2017 – May 2019

**Program Director**

**Supervisor:** Rebecca Bolich, Center Director

# Invited Speaker

**University of Missouri**, Columbia, MO Feb. 2024

**Guest Lecturer**

**Program Instructor:** Hope Rose, MA

**Program:** Undergraduate Research Scholars Program in Psychological Sciences for Underrepresented and First-Generation College Students

**University of Missouri**, Columbia, MO Dec. 2023

**Guest Lecturer**

**Course Instructor:** Paige Michener-Portock, MA

**Course:** PSYCH 4010W - Topics in Psychology Capstone (Writing Intensive): Animal Learning

**University of Missouri**, Columbia, MO Oct. 2023

**Guest Lecturer**

**Program Instructor:** Hope Rose, MA

**Program:** Undergraduate Research Scholars Program in Psychological Sciences for Underrepresented and First-Generation College Students

**University of Missouri**, Columbia, MO Nov. 2022

**Guest Lecturer**

**Course Instructor:** Yonca Çam, MA

**Course:** PSYCH 2210 – Mind, Brain, and Behavior

**University of Missouri**, Columbia, MO Sept. 2022

**Guest Lecturer**

**Program Instructor:** Danielle Oyler, PhD

**Program:** Undergraduate Research Scholars Program in Psychological Sciences for Underrepresented and First-Generation College Students

# Teaching Presentations

**PsychTERMS Conference**, American Psychological Association Virtual Event Dec. 2023

**Poster:** A Progressive Approach to Research Methods Assignments. **Bishop-Chrzanowski, B. M.**

# Teaching Awards

**Outstanding Graduate Instructor Award** 2023

**University of Missouri Department of Psychological Sciences.** Awarded by the Council of Directors to the Graduate Instructor who has made outstanding contributions to undergraduate education. Selection criteria was based on development and effective implementation of a psychology course, evidence of exceptional teaching, and efforts to improve teaching.

**Outstanding Graduate Teaching Assistant Award** 2022

**University of Missouri Department of Psychological Sciences.** Awarded by the Council of Directors to the Graduate Teaching Assistant(s) who made outstanding contributions during the previous calendar year. Selection criteria was based on engagement with students to aid in learning, cooperation with the course instructor, and efforts to improve personal teaching and mentoring skills.

# Teaching Certifications

**Online Teaching Certification**, University of MissouriMay 2023

**Certificate in Inclusive Teaching**, University of MissouriApril 2023

# Teaching Professional Development

**University of Missouri**, Columbia, MO June 2024

* **High-Impact Practices Faculty Development Program**

Participated in a university-sponsored program to develop and teach a high-impact course to promote academic success for undergraduate students.

**PsychTERMS Conference**, American Psychological Association Event Dec. 2023

* **Teaching to Enhance Research Methods and Statistics in Psychology**

Engaged in an APA-sponsored virtual conference aimed to improve teaching of statistics and research methods to undergraduate students. Topics included equity, diversity, and inclusion; interactive teaching; equitable course policies; and creating engaging course assignments.

**University of Missouri**, Columbia, MO Jan. 2022 – May 2023

* **Teaching of Psychology Practicum**

Received mentoring and prepared undergraduate psychology courses to teach at the University of Missouri.

**University of Missouri**, Columbia, MO April 2023

* **Celebration of Teaching**
* **Session attended:** *Why Teacher-Student Support is Fundamental to Learning: Self-determination Theory in the Classroom.*

**University of Missouri**, Columbia, MO Feb. – April 2023

* **Inclusive Teaching Course**

Chosen to participate in a 12-week extended workshop series for graduate student instructors committed to advancing equitable learning outcomes in their classrooms. Upon completion, participants in this course receive a Certificate in Inclusive Teaching.

**W. W. Norton & Company**, Professional Development Workshop Feb. 2023

* **Culturally Responsive Teaching Workshop**

Workshop introduced instructors to culturally responsive teaching practices and presented ideas for creating a culturally responsive classroom.

**PsychTERMS Conference**, American Psychological Association Event Dec. 2022

* **Teaching to Enhance Research Methods and Statistics in Psychology**

Engaged in an APA-sponsored virtual conference aimed to improve teaching of statistics and research methods to undergraduate students. Topics included equity, diversity, and inclusion; interactive teaching; equitable course policies; and creating engaging course assignments.

**Macmillan Learning**, Professional Development Webinar Nov. 2022

* **Using Goal Setting and Reflection Surveys to Create Closer Connections with Students**

Attended a webinar designed to encourage instructors to build connections with students through reflective, metacognition-based reflection assignments.

**Macmillan Learning**, Professional Development Webinar Nov. 2022

* **Strategies for Class Participation**

Engaged in a virtual workshop that supported instructors’ efforts to develop an inclusive and accessible approach to students’ class participation.

**Macmillan Learning**, Professional Development Webinar Oct. 2022

* **Emphasizing Academic Integrity in Every Classroom**

Participated in a virtual workshop aimed at mitigating academic dishonesty by fostering a classroom environment of strong academic integrity.

**University of Missouri**, Columbia, MO Sept. 2022

* **Introduction to Writing a Teaching Statement Workshop**

Attended a virtual workshop through the University of Missouri’s Teaching for Learning Center to receive advice on writing a teaching statement.

**Missouri University of Science and Technology**, Rolla, MO Mar. 2022

* **Innovation and Learning Conference**

Attended conference for new ideas and pedagogy in teaching and learning, with a special focus on technology and remote learning.

**Sessions attended:** Avoid Burnout, Gain Rejuvenation; Debunking Neuromyths and Embracing Research-Based Teaching Practices; More Than a Score: Tips for Providing Consistent Grading and Quality Feedback.

**University of Missouri**, Columbia, MO Jan. 2022

* **Teaching Renewal Conference**

**Session attended:** *Making Sense of Student Feedback Data.*

Seminar focused on what end-of-course feedback data can and cannot reveal about student experiences in the class, according to current literature in the area. Participants were also provided with research-based principles for improving the quantity and quality of student feedback.

# Students Mentored

J.O., Undergraduate Research Scholars Program in Psychological Sciences for Underrepresented and First-Generation College Students.

Jan. 2024 – Present. Supervises student research assistant. Mentored student on project for university-wide research forum.

J.S.S., Undergraduate Research Assistant.

Aug. 2023 – Present. Supervises student research assistant. Mentored student on project for university-wide research forum.

K.S., Undergraduate Research Assistant.

May 2023 – Present. Supervises student research assistant.

L.W., Undergraduate Research Assistant.

Aug. 2023 – July 2024. Supervised student research assistant. Provided support with graduate school application materials.

C.W., Undergraduate Research Assistant.

Jan. 2024 – May 2024. Supervised student research assistant. Provided support with graduate school application materials.

E.M., Undergraduate Research Assistant.

Jan. 2024 – May 2024. Supervised student research assistant. Provided support with graduate school application materials.

T.K., Undergraduate Research Assistant.

Aug. 2023 – May 2024. Supervised student research assistant. Provided support with graduate school application materials.

T.H. Undergraduate Student.

Nov. 2023 – Dec. 2023. Supported student with application materials for a summer research program.

J.B., Undergraduate Research Assistant.

Jan. 2023 – Dec. 2023. Supervised student research assistant.

G.R., Undergraduate Student.

Jan. 2023 – Nov. 2023. Supported student with application materials for McNair Scholars Program. Student was ultimately accepted into the program. Also mentored student during graduate school application process.

J.H., Undergraduate Student.

Jan. 2023 – May 2023. Assisted student with finding research opportunities on campus. Discussed strategies for preparing for graduate school.

Y.L., Undergraduate Research Assistant.

Jan. 2023 – May 2023. Supported student with application materials for McNair Scholars Program. Also provided research supervision.

E.K., Undergraduate Student.

Jan. 2023 – May 2023. Assisted student with finding research opportunities on campus.

E. W., Undergraduate Student.

Nov. 2022 – Dec. 2022. Provided mentorship for the graduate school application process and reviewed student’s application materials before submission. Student was accepted into a doctoral program for clinical psychology.

J. S., Undergraduate Research Assistant.

Aug. 2020 – May 2021. Assisted student with honors capstone project and developing poster presentation for Midwest Psychological Conference.

K. R., Arts & Sciences Undergraduate Research and Creative Activity Mentorship Program.

Aug. 2020 – May 2021. Assisted student with honors capstone project, developing poster presentation for Midwest Psychological Conference, and graduate school application. Student was accepted into a Master’s level graduate program for Psychology.

# Miscellaneous Graduate Honors and Awards

**Department of Psychological Sciences IDE Conference Award** 2024

**University of Missouri.** Awarded by the Department of Psychological Sciences to offset the costs of attending conferences, meetings, or workshops that center anti-racism, diversity, and inclusion in psychology. This award is part of the Department’s efforts to support faculty, staff, and graduate students in their pursuit of developing cultural competencies and cultural humility to make psychological science, teaching and training, and practice more inclusive and applicable to the diverse society in which we live.

**Graduate Student Diversity Award** 2023

**University of Missouri.** Awarded by the Department of Psychology’s Committee on Diversity and Inclusion to recognize advanced graduate students who have demonstrated a commitment to inclusive science, teaching, mentoring, and/or service at the department, campus, community, and/or professional level.

**Scholar for the Deaton Institute for University Leadership** 2022

**University of Missouri.** The Deaton Institute supports and develops interdisciplinary cooperation focused on food security and socioeconomic needs around the world with the aim of eliminating extreme poverty.

# Miscellaneous Undergraduate Honors and Awards

**Departmental Honors and Distinction** 2012

**Cornell College Department of Kinesiology.** Recognition requires minimum departmental grade point average of 3.3 and successful completion and defense of thesis project.

**Dick R. Simmons Sports Medicine Assistant of the Year** 2012

**Cornell College Sports Medicine.** Awarded annually to the sports medicine assistant who most exhibits the qualities of leadership, work ethic, positive attitude, and professional development embodied by Dick R. Simmons, the founder of the Cornell College Sports Medicine program.

**Iowa Intercollegiate Athletic Conference All-Academic Team** 2009 – 2010

**Cornell College Volleyball.** To be eligible for Iowa Conference All-Academic Team honors a student-athlete must compete at the varsity level, be at least a sophomore in academic standing with at least one year in residence and attain a cumulative grade point average of 3.5 or higher (on a 4.0 scale).

**Trustee Scholarship** 2008 – 2012

**Cornell College.** Scholarship requires students to maintain a minimum grade point average of 3.0.

**Academic Competitiveness Grant** 2008 – 2010

**Cornell College.** Award available to students during first two years of study.

# Leadership and Service

**MU Department of Psychological Sciences**, Columbia, MO Aug. 2024 – Present

* **Psychological Sciences Research Methods Sequence Committee**

Serves on a committee of faculty and graduate instructors to revise and implement learning objectives and overarching goals of the research methods sequence for undergraduate Psychology majors. The courses included in this sequence are General Psychology, Research Methods I and II, and Capstone courses.

**Society for the Teaching of Psychology (APA Division 2)** July 2024 – Present

* **Reviewer – Project Syllabus**
* Reviews submissions for inclusion of STP’s Project Syllabus.

**Christian Fellowship Church Refugee Care Team**, Columbia, MO May 2022 – Present

Team assists refugees who have been relocated to Columbia, MO. Assistance includes things such as transportation, navigating applications for employment or financial aid, preparing for U.S. Citizenship Test, and other needs unique to refugee populations.

**Show-Me Research Week**, Columbia, MO April 2024

* **Judge**

Served as a judge for undergraduate STEM research presentations during the University of Missouri’s Show-Me Research Week, a showcase for student research and creative scholarship.

**Deaton Institute for University Leadership**, Columbia, MO Sept. 2022 – May 2024

* **Deaton Scholars Program Advisory Board**, *2023 – 2024*

The advisory board helps to organize and oversee all sessions for the current academic

year’s Deaton Scholars Program (DSP). Board members also coach and, as needed, lead

DSP teams consisting of students from interdisciplinary and international backgrounds.

* **Women’s Economic Empowerment Project**, *2022 – 2024*

Women’s Empowerment Project team is partnered with Love Columbia, a local non-profit organization, to facilitate financial independence among survivors of domestic and sexual violence at a local women’s shelter. The team visited the shelter twice monthly and

conducted workshops to teach residents skills such as resumé building and interview

etiquette.

**Mizzou GradCircles**, Columbia, MO May 2023 – May 2024

* **GradCircle Co-Leader**

GradCircles is a peer/near-peer mentoring program funded by the National Institute of Health that creates a third space first-year graduate students in STEM. Students are mentored by senior graduate student leaders, who provide support in the areas of autonomy, competence, and belonging.

**MU Department of Psychological Sciences Open House**, Columbia, MO Oct. 2023

* **Q&A Panel Member**

Served on a discussion panel during a graduate student recruitment event.

**Psychological Sciences Communications Advisory Group**, Columbia, MO Aug. 2021 – June 2023

Worked closely with Department leadership to address the impacts of external (i.e., local, national, or world) events on members of the Department, provide resources, and remind department members of best practices in response to such events. Also took a proactive role in promoting events and resources related to diversity, equity, and inclusion.

**Graduate Association of Students in Psychology**, Columbia, MO Aug. 2020 – July 2023

* **Diversity and Anti-Racism Accountability Representative,** *2021 – 2023*

Participated in monthly meetings to review department culture and evaluate graduate student and faculty progress on anti-racist/diversity and inclusion action plans; monitored and documented student reports of harassment, discrimination, and other related concerns; advocated on behalf of students to the appropriate department leadership.

* **Secretary and Treasurer**, *2020 – 2021*

Worked to provide opportunities for graduate students to socialize together outside the confines of work, to engage with the community through service and outreach, and advocates for students regarding issues they feel are not being adequately addressed by department leadership. These issues include, but are not limited to funding opportunities, issues with mentors, and harassment and discrimination.

**MU Department of Psychological Sciences Open House**, Columbia, MO Oct. 2022

* **Q&A Panel Member**

Served on a discussion panel during a graduate student recruitment event.

**Psychology Wellness Resources Committee**, Columbia, MO Aug. 2020 – May 2021

* **Cognition and Neuroscience Area Representative**

The Department Wellness Committee coordinates with the university, college, department, faculty, staff and student groups to promote and support the health and wellbeing of graduate students and postdoctoral fellows.

**MU Department of Psychological Sciences Open House**, Columbia, MO Oct. 2021

* **Q&A Panel Member**

Served on a discussion panel during a graduate student recruitment event.

**Cornell College Sports Medicine Assistant**, Mount Vernon, IA Aug. 2009 – May 2012

* **Organization President**, *2011 – 2012*
* **Sports Medicine Internship**, *2011*

Completed in conjunction with the athletic training staff at Mount Vernon High School, Mt. Vernon, IA.

* **Organization Secretary and Treasurer**, *2010 – 2011*

**Cornell College Volleyball**, Mount Vernon, IA Aug. 2008 – Nov. 2011

* **Relay for Life**, *2009 – 2011*

Team was recognized each year for fundraising contributions, including hosting an annual “Mini Relay for Life” for Mt. Vernon Elementary School students.

* **Weight Room Captain**, *2009 – 2011*
* **Lunch Buddies Program**, *2008 – 2010*

Partnered with Mount Vernon Elementary School, Mt. Vernon, IA, to mentor students during their lunch and recess periods.

# Affiliations

**Association for Psychological Science** 2024 – Present

**Society for the Teaching of Psychology (APA Division 2)** 2023 – Present

**Graduate Student Teaching Association** 2023 – Present

**Women in Cognitive Science** 2021 – Present

**Psychonomic Society** 2020 – Present

**Omega Nu Lambda National Honor Society** 2018 – Present

Liberty University chapter