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### EDUCATION

B.S. **Psychology**, Virginia Tech, Blacksburg, VA; Minors: Biology; Medicine and Society  
*May 2009*

M.S. **Psychology (Developmental & Biological Psychology)**, Virginia Tech, Blacksburg, VA  
*May 2011*  
*Thesis title:* "Is self-worth related to affective social competence with positive emotions in children diagnosed with Oppositional Defiant Disorder?"  
*Mentor:* Julie C. Dunsmore, Ph. D.

Ph.D. **Psychology (Developmental Science)**, Virginia Tech, Blacksburg, VA  
*May 2015*  
*Dissertation title:* "Effects of emotion- and gratitude-focused expressive writings on incoming college students' adjustment."  
*Mentor:* Julie C. Dunsmore, Ph. D.

### RESEARCH INTERESTS

- Basic and applied questions regarding socio-emotional development and flourishing from older childhood to early adulthood:
  - Socialization of emotional competence
  - The transmission of identity themes and cultural history
  - Construction of life meaning and identity in autobiographical reminiscing
  - Social competence and forms of relationship maintenance
  - Ecological factors shaping socialization, autobiographical reasoning, and well-being

#### ACADEMIC POSITIONS

- 2018 – Assistant Professor, Department of Psychological Sciences, University of Missouri
- 2015 – 2018 Postdoctoral Fellow, Department of Psychology, Emory University

#### HONORS AND AWARDS

- 2019 – 2020 Society for Research in Child Development Scholar Development Program
- 2019 Society for Research in Adolescence Emerging Scholar Spotlight
- 2015 – 2018 Postdoctoral Training Fellowship: Fellowship in Research and Science Teaching (K12GM000680)
- 2013 Diversity Travel Fund, Society for Personality and Social Psychology
- 2011 – 2014 Southern Regional Education Board Fellowship
- 2010 – 2011 Virginia Tech – Initiative to Maximize Student Diversity Fellowship
- 2008 – 2009 McNair Scholars Program

#### FUNDED GRANTS

- 2019 – 2020 University of Missouri Research Council Grant (Adolescent-Mother Storytelling and Adolescent Resilience; \$12,340; Role: Primary Investigator)

#### SUBMITTED GRANTS

2019 National Science Foundation (REU Site: Interdisciplinary Study of Close Relationships Across the Lifespan; \$318,768; Role: Collaborator)

## PUBLICATIONS

### Peer-Reviewed Manuscripts

\* Indicates mentored student

Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (2013). Parental emotion coaching and child emotion regulation as protective factors for children with Oppositional Defiant Disorder. *Social Development, 22*, 444-466. doi: 10.1111/j.1467-9507.2011.00652.x

Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H., Greene, R. W. (2016). Emotion socialization in the context of risk and psychopathology: Maternal emotion coaching predicts better treatment outcomes for emotionally labile children with oppositional defiant disorder: Emotion coaching and treatment outcomes for ODD. *Social Development, 25*, 8-26. doi: 10.1111/sode.12109

**Booker, J. A.**, & Dunsmore, J. C. (2016). Profiles of wisdom among emerging adults: Associations with empathy, gratitude, and forgiveness. *Journal of Positive Psychology, 11*, 315-325. doi: 10.1080/17439760.2015.1081970

**Booker, J. A.**, & Dunsmore, J. C. (2016). Affective social competence in adolescence: Current findings and future directions. *Social Development, 26*, 3-20. doi: 10.1111/sode.12193

**Booker, J. A.**, Ollendick, T. H., Dunsmore, J. C., & Greene, R. W. (2016). Perceived parent-child relations, conduct problems, and clinical improvement following the treatment of oppositional defiant disorder. Manuscript in press at the *Journal of Child and Family Studies*. doi: 10.1007/s10826-015-0323-3

\*Capriola, N. C., **Booker, J. A.**, & Ollendick, T. H. (2017). Profiles of temperament among youth with specific phobias: Implications for CBT outcomes. *Journal of Abnormal Child Psychology, 45*, 1449-1459. doi: 10.1007/s10802-016-0255-4

Fivush, R., **Booker, J. A.**, & Graci, M. E. (2017). Ongoing narrative meaning-making within events and across the lifespan. *Imagination, Cognition, and Personality, 37*, 127-152. doi: 10.1177/0276236617733824

- Ollendick, T. H., **Booker, J. A.**, Ryan, S., & Greene, R. W. (2017). Testing multiple conceptualizations of oppositional defiant disorder. Manuscript in press at *Journal of Clinical Child and Adolescent Psychology*. doi.org: 10.1080/15374416.2017.1286594
- Booker, J. A.**, & Dunsmore, J. C. (2017). Expressive writing and emotional well-being during the transition to college: Comparison of therapeutic and gratitude-focused writing. *Journal of Social and Clinical Psychology, 36*, 580-606.  
<https://doi.org/10.1521/jscp.2017.36.7.580>
- Booker, J. A.**, Graci, M. E., Hudak, L., Jovanovic, T., Rothbaum, B., Ressler, K., Fivush, R., & Stevens, J. (2018). Narratives in the immediate aftermath of traumatic injury: Markers of ongoing depressive and PTSD symptoms. *Journal of Traumatic Stress, 31*, 273-285.
- Booker, J. A.**, Capriola-Hall, N. C., & Ollendick, T. H. (2018). Parental influences and child internalizing outcomes across multiple generations. *Journal of Child and Family Studies, 27*, 2217-2231. doi: 10.1007/s10826-018-1067-7
- Booker, J. A.**, Capriola-Hall, N. C., Dunsmore, J. C., Greene, R. G., & Ollendick, T. H. (2018). Change in maternal stress for families in treatment for their children with oppositional defiant disorder. *Journal of Child and Family Studies, 27*, 2552-2561. doi: 10.1007/s10826-018-1089-1
- Merrill, N., **Booker, J. A.**, & Fivush, R. (2019). Frequency and function of intergenerational narratives told by young people. *Topics in Cognitive Science, 11*, 752-773.  
<https://doi.org/10.1111/tops.12356>
- Booker, J. A.**, & Dunsmore, J. D. (2019). Testing direct and indirect ties of self-compassion with subjective well-being. Manuscript in press at *Journal of Happiness Studies*. doi: 10.1007/s10902-018-0011-2
- Booker, J. A.** (2019). Patterns of growth and distancing in emerging adults' narratives of challenging experiences. *Social Development, 28*, 802-819.  
<https://doi.org/10.1111/sode.12354>
- Booker, J. A.**, & \*Perlin, J. (2020). Using multiple character strengths to inform young adults' self-compassion: The potential of hope and forgiveness. *Journal of Positive Psychology*.  
<https://doi.org/10.1080/17439760.2020.1716048>
- Booker, J. A.**, Capriola-Hall, N. N., Greene, R. W., & Ollendick, T. H. (2020). The parent-relationship and post-treatment child outcomes across two treatments for oppositional defiant disorder. Manuscript in press at *Journal of Clinical Child and Adolescent Psychology*.

Book Chapters

Fivush, R., Reese, E., & **Booker, J. A.** (2019). Developmental foundations of the narrative author in early mother-child reminiscing. In D. McAdams, R. Shiner, & J. Tackett (Eds.), *Handbook on personality development* (pp. 399-417). New York: Guilford Press.

Fivush, R., & **Booker, J. A.** (2019). Reminiscing in childhood and life-long outcomes. In F. Gibson (Ed.), *International perspectives on reminiscence, life review and life story work* (pp. 109-124). London: Jessica Kingley Publishers.

MANUSCRIPTS UNDER REVIEW

\* Indicates mentored student

**Booker, J. A.**, Dunsmore, J. C., Fivush, R. (2019). *Adjustment factors of attachment, hope, and motivation in emerging adult well-being*. Manuscript under review.

**Booker, J. A.**, & Johnson, K. (2019). *Religious affiliation, identity development, and well-being among emerging adults*. Manuscript under review.

\*Capriola-Hall, N. N., **Booker, J. A.**, & Ollendick, T. H. (2019). *Parent- and child-factors in specific phobias: The interplay of overprotection and affective reactivity*. Manuscript under review.

**Booker, J. A.**, Wesley, R., & Pierre, N. (2019). *Agency, well-being, and identity development among Midwestern college adults*. Manuscript under review.

**Booker, J. A.**, Fivush, R., Graci, M. E., Heitz, H., Hudak, L. A.,...Stevens, J. (2019). *Longitudinal changes in trauma narratives over the first year and associations with coping and mental health*. Manuscript invited for revision.

**Booker, J. A.**, & Dunsmore, J. C. (2019). *Character strengths and subjective well-being: Pathways through coping*. Manuscript under review.

**Booker, J. A.**, Brakke, K., & Pierre, N. (2020). *Personal growth and psychological well-being among young Black women*. Manuscript under review.

## INVITED TALKS

**Booker, J. A.** (October 2013). *Positive psychology and human flourishing*. Talk given at Virginia Western Community College, Roanoke, VA.

**Booker, J. A.** (October 2016). *Emotional and social factors of adjustment among children with oppositional defiant disorder*. Talk given at Georgia State University, Atlanta, GA.

**Booker, J. A.** (October 2016). *Does narrative content from the immediate aftermath of trauma serve as a marker of depression, PTSD, and resilience?* Talk given at Agnes Scott College, Atlanta, GA.

**Booker, J. A.** (March 2017). *Autobiographical memory: From self to society*. Talk given at Emory University, Atlanta, GA.

**Booker, J.A.** (June 2018). *Emotional competence, meaning making, and personal reflections*. Talk given at the PREP / IMSD / CARVER 2018 Summer Forum at Virginia Tech, Blacksburg, VA.

**Booker, J.A.** (July 2018). *Being mindful of design in pedagogy experiments*. Talk given at the Institutional Research and Academic Career Development Awards 2018 national meeting, Atlanta, GA.

**Booker, J. A.** (January 2020). *Narratives across development: How storytelling shapes lives*. Talk given at Virginia Tech, Blacksburg, VA.

## SYMPOSIA PRESENTATIONS

Dunsmore, J. C., **Booker, J. A.**, & Ollendick, T. H. (April 2013). Parental emotion coaching and child emotion regulation influence adaptive outcomes for children with oppositional defiant disorder. In Katz, L.F. (Chair), *Incorporating emotion socialization and emotion coaching into parent-child interventions*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

**Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2013). Maternal emotion coaching predicts emotion regulation in children with oppositional defiant disorder. In Shaffer, A. (Chair), *Emotion socialization in the context of risk and psychopathology*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

- Dunsmore, J.C., **Booker, J.A.** & Ollendick, T.H. (March 2015). Socialization of positive emotions in families with a child with Oppositional Defiant Disorder. In A.L. Gentzler (Chair), *Parental socialization of children's positive affect regulation*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Kuther, T., Bryant, J., **Booker, J. A.**, Razza, R., & Galotti, K. (March 2015). In K. Galotti (Chair), *Mentoring metamorphosis: Reflections on, and suggestions for, the progression from protégé to mentor*, conversation roundtable presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Dunsmore, J. C., **Booker, J. A.**, Ollendick, T. H., & Greene, R. W. (July 2016). Fathers coach positive and negative emotions less than mothers in families seeking treatment for their child with oppositional defiant disorder. In S. Havighurst (Chair), *Fathers and emotion socialization*, symposium presented at the *International Society for the Study Behavioural Development*, Vilnius, Lithuania.
- Liepkains, J., Shorter, S., & **Booker, J.** (July 2016). Discussing the future: Including a career panel discussion in a graduate program seminar series. Paper presented at the *Society for the Advancement of Biology Education Research*.
- Booker, J. A.** (April 2017). Narrative profiles of growth and temporal distancing of negative events: Predicting compassion. In E. Hernandez (Chair), *New ways to measure discourse: Examining narratives about past events in early childhood, adolescence, and adulthood*. Paper presented at the Society for Research in Child Development, Austin, TX.
- Capriola-Hall, N.N., **Booker, J.A.**, & Ollendick, T.H. (April 2018). Grandparent parenting behaviors as direct influences on parents and indirect influences on grandchildren with a Specific Phobia In V. Cobham (Chair) *Childhood anxiety disorders - From etiology to novel treatment development*. Paper presented at the annual convention of the Association of Anxiety and Depression Association, Washington, DC.
- Booker, J.A.** (June 2019). Variability in early adults' narrative reasoning: Ties with personality and well-being. In R. Fivush (Chair) *How individual variation in personal narratives informs memory, personality and well-being*. Paper accepted to be presented at the Society for Applied Research in Memory and Cognition, Cape Cod, MA.

**Booker, J. A., & Ollendick, T. H.** (July 2019). Patterns in the parent-child relationship and clinical outcomes in a randomized control trial. In A. Dedousis-Wallace (Chair) *Collaborative and Proactive Solutions as an alternative to Parent Management training for youth with oppositional defiant disorder: A comparison of therapeutic models*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.

Ollendick, T. H., Radtke, S. R., & **Booker, J. A.** (July 2019). *Psychosocial treatment of the affective and behavioral dimensions of ODD and the potential moderating role of anxiety on treatment outcomes*. Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.

Booker, J. A. (February 2020). *Memories of parents and grandparents as sources of guidance and strength for young adults*. Paper accepted to be presented at the Society for Personality and Social Psychology Parenting and Family Dynamics Preconference, New Orleans, LA.

#### POSTER PRESENTATIONS

**Booker, J. A.,** Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H. (June 2008). Parents' lower valuing and fostering of emotions influence children's recognition and expression of emotions. Poster presented at the *14<sup>th</sup> Annual SAEOPP UTK McNair Scholars Research Conference*, Knoxville, TN.

**Booker, J. A.,** Brown, S., Delgado, K., Hill, S., Jordan J., Dunsmore, J. C., Costa, N. M., & Ollendick, T. H. (April 2009). Parent's valuing and encouragement of emotions relate to socio-emotional competence in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Denver, CO.

**Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (November 2010). Association of maternal beliefs about emotions and social symptoms with internalizing symptoms for children with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Charlotte, NC.



- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (January 2011). Family environment, parenting stress, and mothers' responses to children's contextually-appropriate expressions of emotions. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Lewis, K. M., **Booker, J. A.,** Hendrickson, M., Dunsmore, J. C., & Ollendick, T. H. (April 2011). Child disruptive behavior: The influences of parental beliefs, child emotion regulation and expression, and verbal ability. Poster presented at the *Society for Research in Child Development*, Montreal, Quebec, Canada.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (January 2012). Disparity in parents' views on the value of emotions and children's later adjustment. Poster presented at the *Society of Personality and Social Psychology*, San Diego, CA.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (July 2012). Influences of parental emotions views on parent-child relations. Poster presented at the *International Society for the Study of Behavioural Development*, Edmonton, Alberta, Canada.
- Booker, J. A.,** & Dunsmore, J. C. (February 2013). Self-compassion and interpersonal emotions: Links with empathy and forgiveness. Poster presented at the *Society of Personality and Social Psychology Emotion Preconference*, New Orleans, LA.
- Booker, J. A.,** & Dunsmore, J. C. (August 2013). College students' expressions of gratitude and forgiveness following pleasant and unpleasant events. Poster presented at the *International Society for Research on Emotion*, Berkeley, CA.
- Booker, J. A.,** Dunsmore, J. C., & Ollendick, T. H. (November 2013). Implications of emotional warmth and lability in children diagnosed with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.
- Booker, J. A.,** & Dunsmore, J. C. (February 2014). Gender differences in responses to others' life challenges: affective, cognitive, and social language use in college students. Poster presented at the *Society for Personality and Social Psychology*, Austin, TX.
- Booker, J. A.,** & Dunsmore, J. C. (March 2014). Risk and protective factors in the college transition: Implications of belonging on well-being. Poster presented at the *Emory University Laney Graduate School STEM Research and Career Symposium*, Atlanta, GA.
- Booker, J. A.,** & Dunsmore, J. C. (April 2014). Sense of belonging among incoming college students: Implications for negative affect, rumination, and depression. Poster presented at the *Society for Affective Science Inaugural Meeting*, Bethesda, MD.

- Booker, J. A.**, & Dunsmore, J. C. (May 2014). Self-compassion and adjustment among emerging adults. Poster presented at the *2014 Mid Atlantic PREP/IMSD Research Symposium*, Chapel Hill, NC.
- Riley, B. R., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (February 2015). Are you seeing what I'm seeing? School and home factors tied to report discrepancies of oppositional children's behaviors. Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Booker, J. A.**, & Dunsmore, J. C. (February 2015). Is wisdom an underlying or resultant factor of interpersonal strength? Poster to be presented at the *Society for Personality and Social Psychology*, Long Beach, CA.
- Dunsmore, J.C., **Booker, J.A.**, Atzaba-Poria, N., Greene, R. & Ollendick, T.H. (March 2014). Emotion coaching predicts change in family functioning across treatment for children with Oppositional Defiant Disorder. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.
- Booker, J. A.**, & Dunsmore, J. C. (May 2015). Expressive writing and physical health among incoming college students. Poster presented at the *Mid-Atlantic PREP & IMSD Research Symposium*, Raleigh, NC.
- Booker, J. A.** (January 2017). Dispositional hope, growth from personal challenges, and psychological well-being. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.
- Booker, J. A.**, & Wang, S. (March 2017). Goal-based agency, hopefulness, worry, and psychological well-being among emerging adults. Poster presented at the *Southeastern Psychological Association*, Atlanta, GA.
- Booker, J. A.** (April 2017). Mothers' perceived mastery and self-esteem on offspring's depressive symptoms. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Henry, M. A., Gaias, L. M., **Booker, J. A.**, & England, D. (April 2017). Notable quotables: Creating teaching resources from the SRCD oral history project. Poster presented at the *Society for Research in Child Development*, Austin, TX.
- Booker, J. A.**, & Dunsmore, J. C. (November 2017). Self-compassion and emotions in young adults' autobiographical reminiscing. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.

- Booker, J. A.**, Wang, S., & Bressler, R. (November 2017). Young adults' personality and self-other references in transgression narratives. Poster presented at the *Society for the Study of Emerging Adulthood*, Washington, DC.
- Booker, J. A.**, Hernandez, E., & Dunsmore, J. D. (March 2019). Personal character, identity development, and college adjustment among undergraduate students. Poster presented at the *Society for Research in Child Development*, Baltimore, MD.
- Booker, J. A.**, Olds, T., Pierre, N., & Wyatt, L. (April 2019). A window into the college transition: Narrated agency and communion as predictors of student adjustment. Poster presented at the *Missouri Life Sciences Symposium*, Columbia, MO.
- Booker, J. A.**, & Ollendick, T. H. (July 2019). Beck Youth Inventory reports and treatment outcomes across internalizing and externalizing contexts. Poster presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Booker, J. A.**, Boyd, M., Wesley, R., Montgomery, A., Schrand, L., & Graci, M. (February 2020). Agency and communion in emerging adults' life stories: Connections between life goals and well-being. Poster accepted at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.
- Carlo, G., **Booker, J. A.**, Im, J., Maiyam, S., Roos, J., & Ispa, J. (April 2020). Black mothers' socialization processes of honesty and dishonesty with their 10-year-old children. Poster accepted at the *Society for Research on Adolescence*, San Diego, CA.
- Booker, J. A.**, Kheperu, S., Brown, M., Pierre, N., & Brakke, K. (April 2020). Faith, personal growth, and well-being among high-achieving Black girls and women. Poster accepted to be presented at the *Society for Research on Adolescence*, San Diego, CA.

#### MENTORED POSTER PRESENTATIONS

\* Indicates mentored student

- \*Williams, J. D., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2011). Change in maternal emotion coaching and child expression of negative emotions in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Montreal, QC, Canada.

- \*Giunta, S., \*Pennington, E., **Booker, J. A.**, & Dunsmore, J. (April 2012). Hope among undergraduate students: Influences of self-esteem and self-compassion. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- \*DiTrapani, J., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (April 2013). Family and child characteristics and responses to treatment for children with Oppositional Defiant Disorder. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- \*Dziurzynski, K. E., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Associations between family characteristics and socio-emotional adjustment in children with Oppositional Defiant Disorder. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- \*Shahsavarian, F. C., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (July 2013). Effect family cohesion has on low and high income families' reports of internalizing symptoms in a rural sample. Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- \*Melvin, A., \*Catalano, L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (November 2013). Emotion lability and improvements in child outcomes following treatments for Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.
- \*Capriola, N., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of social support and sense of belonging with worry and stress in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- \*Wertheim, J. L., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Links of empathy with gratitude and forgiveness in college students. Poster presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- \*DiTrapani, J., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (April 2014). Comparing mother and teacher reports on the Behavioral Assessment System for Children. Paper presented at the *L. Sterling Undergraduate Psychology Conference*, Charlottesville, VA.
- \*Patey, C., **Booker, J. A.**, & Dunsmore, J. C. (April 2014). Associations of empathy with references to emotions and social relations in responses to life challenges. Poster presented at the *Virginia Tech Undergraduate Research Conference*, Blacksburg, VA.
- \*Haas, M., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Does parental gender moderate the effect of marital satisfaction on parenting? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.

- \*Clayton, M., Dunsmore, J. C., Ollendick, T. H., & **Booker, J. A.** (July 2014). Does child age affect associations of change in parenting quality with change in children's symptoms over the course of treatment for children with ODD? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- \*Brochu, H., Smith, C., Dunsmore, J. C., & **Booker, J. A.** (July 2014). Do parents' beliefs about children's emotions moderate the relation between children's emotion recognition and their internalizing problems? Poster presented at the *Virginia Tech Summer Research Symposium*, Blacksburg, VA.
- \*Capriola, N., **Booker, J. A.**, & Ollendick, T. H. (April 2016). Interactions between mothers and phobic children: Longitudinal influences among maternal overbearing and children's temperamental fear. Poster presented at the *Anxiety and Depression Association of America*, Philadelphia, PA.
- \*Miller, R. L., **Booker, J. A.**, Dunsmore, J. C., & Ollendick, T. H. (May 2016). Gender-specific effects of parenting stress on maternal socialization behavior in families seeking treatment for children with oppositional defiant disorder. Poster accepted at the *Association for Psychological Science*, Chicago, IL.
- \*McDaniel, M., **Booker, J. A.**, & Fivush, R. (July 2016). Narrated growth and trauma history as predictors of psychological well-being: Clarifying contributors to resilience. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.
- \*Thirkill, M., **Booker, J. A.**, & Fivush, R. (July 2016). Communion, attachment security, and intersectionality in identity roles. Poster presented at the *Research Initiative for Scientific Enhancement*, Atlanta, GA.
- \*Blakey, A., **Booker, J. A.**, & Brakke, K. (March 2017). Assessing displays of communion through gender comparison. Poster presented at the *Southeastern Psychology Association*, Atlanta, GA.
- \*Perlin, J., & **Booker, J. A.** (April 2017). Lifespan goals, agency and communion: The effects of goal motivation on well-being. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- \*Verghese, N., & **Booker, J. A.** (April 2017). Communion and forgiveness motivations in narrative. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.
- \*Parvatrao, S., & **Booker, J. A.** (April 2017). Considering impacts of gender and trauma history on personal growth and forgiveness. Poster presented at the *Emory University Undergraduate Symposium*, Atlanta, GA.

- \*Perlin, J., & **Booker, J. A.** (March 2018). Eyes toward the future: Associations among hope, narrated agency, and well-being. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- \*Blakey, A., & **Booker, J. A.** (March 2018). An assessment of parental displays of communion and agency toward young children. Poster presented at the *Society for Personality and Social Psychology*, Atlanta, GA.
- \*Perlin, J., & **Booker, J. A.** (February 2019). Silver linings are (sometimes) beneficial: Associations among narrative redemption, identity formation, and psychological well-being. Poster accepted at the *Society for Personality and Social Psychology*, Portland, OR.
- \*Flatt, E., **Booker, J. A.**, & Fivush, R. (March 2019). Narrative identity: Ethnicity and self-event connections. Poster presented at the *International Convention for Psychological Science*, Paris, France.
- \*Talley, K., **Booker, J. A.**, Hernandez, E., & Dunsmore, J. C. (March 2019). Redemption and contamination themes are linked with greater elaboration in college students' self-defining memories. Poster presented at *the Society for Research in Child Development*, Baltimore, MD.
- \*Wesley, R. L., & **Booker, J. A.** (April 2019). Evaluating the associations between demographic background and college belonging and homesickness. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- \*Wyatt, L., & **Booker, J. A.** (April 2019). College acceptance in self-defining memories and student adjustment. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- \*Pierre, N., & **Booker, J. A.** (April 2019). Black undergraduates' ethnic identity, self-esteem, and perceived social support. Poster presented at the *University of Missouri Undergraduate Research Spring Forum*, Columbia, MO.
- \*Perlin, J., & **Booker, J. A.** (February 2020). Getting the whole story: The arrangement of themes across a narrative interacts with displays of redemption. Poster accepted to be presented at the *Society for Personality and Social Psychology*, New Orleans, LA.
- \*Wesley, R., & **Booker, J. A.** (April 2020). In what ways is growth from traumatic events an interpersonal and/or intrapersonal experience? Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL.
- \*Montgomery, A., & **Booker, J. A.** (April 2020). Communion in emerging adulthood. Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago, IL.

\*Boyd, M., & **Booker, J. A.** (April 2020). Well-being among undergraduates given reports of optimism and negative affect. Poster accepted to be presented at the *Midwestern Psychological Association*, Chicago IL.

## UNDERGRADUATE TEACHING EXPERIENCE

### Sole Instructor Roles at the University of Missouri

Fall, 2018      Developmental Psychology (average student evaluation = 4.62 out of 5)  
Fall, 2019      Developmental Psychology (average student evaluation = 4.52 out of 5)

### Co-Instructor Roles at Spelman College

Fall, 2016      Research Seminar: Narratives, Gender, and Well-Being (average student evaluation = 6 out of 6)  
Spring, 2017    Learning and Behavior Lecture and Lab (average student evaluation = 4.5 out of 5)

### Sole Instructor Roles at Virginia Tech

Summer, 2011    Developmental Psychology (average student evaluation = 3.3 out of 4)  
Summer, 2012    Social Psychology (average student evaluation = 5.67 out of 6)  
Summer II, 2014    Advanced Social Psychology Lecture and Lab (average student evaluation = 6 out of 6)  
Fall 2014      Developmental Psychology (average student evaluation = 5.36 out of 6)  
Spring 2015      Developmental Psychology (average student evaluation = 5.44 out of 6)  
Summer, 2015    Social Psychology (average student evaluation = 6 out of 6)

### Guest Lecturer Roles at Virginia Tech

Fall 2014      Genes and Development (Developmental Psychology)

## GRADUATE TEACHING EXPERIENCE

Guest Lecturer Roles at Virginia Tech

Fall 2012	Ethics in Graduate Teaching (average student evaluation = 3.5 out of 4)
Fall 2013	Ethics in Graduate Teaching (average student evaluation = 3.2 out of 4)
Fall 2014	Ethics in Graduate Teaching (average student evaluation = 3.3 out of 4)

## CONFERENCES AND WORKSHOPS ATTENDED

2010	Workshop on Ethics in Science; Blacksburg, VA
2010	<i>Inaugural ACC Interdisciplinary Forum for Discovery in Life Sciences;</i> Blacksburg, VA
2011	<i>Institute on Teaching and Mentoring;</i> Atlanta, GA
2012	<i>Conference on Higher Pedagogy;</i> Blacksburg, VA
2012	<i>Institute on Teaching and Mentoring;</i> Tampa, FL
2013	N.C. State Building Future Faculty Workshop; Raleigh, NC
2013	Conflict of Interest Training; Blacksburg, VA
2013	<i>Mid-Atlantic Prep &amp; IMSD Research Symposium;</i> Blacksburg, VA
2013	<i>Institute on Teaching and Mentoring;</i> Arlington, VA
2014	Rochester Institute of Technology Future Faculty and Career Exploration Program; Rochester, NY
2014	SafeZone 101 and Community Resources Workshop; Blacksburg, VA
2014	Title IX and Retaliation Workshop; Blacksburg, VA
2015	Pathways Workshop for Future Faculty; Clemson, SC
2015	Title IX and Sexual Abuse of Minors; Blacksburg, VA
2015	Grant Writing for Postdoctoral Fellows Workshop; Atlanta, GA
2015	Teaching and the Job Search Workshop; Atlanta, GA
2016	Grant Writing Tutorial and Workshop for the NIH F32 Award; Atlanta, GA
2016	Academic Curriculum Vita and Biosketch Preparation Workshop; Atlanta, GA
2016	SRCD Child and Family Policy Webinar: Becoming a Better Policy Researcher
2016	Solutions for Effective Technical Communication; Atlanta, GA
2016	Birkman Method Personality Workshop; Atlanta, GA



2016	Improving Biosketch Preparation; Atlanta, GA
2016	Improving Specific Aim Preparation; Atlanta, GA
2016	Science Teaching Workshop; Atlanta, GA
2016	Grant Editing Workshop; Atlanta, GA
2016	Scientific Rigor and Responsibility Workshop; Atlanta, GA
2018	Human Cognitive Development across Cultures: Examining Developmental Pathways from a Global Perspective; Atlanta, GA
2019	Learn about the College of Arts and Sciences Grants Office
2020	Fundamentals of Being a Principal Investigator

## PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)  
Society for Personality and Social Psychology (SPSP)  
International Society for Research on Emotion (ISRE)  
Society for the Study of Emerging Adults (SSEA)  
Association for Psychological Science (APS)  
Society for Applied Research in Memory and Cognition (SARMAC)

## REVIEWING

### Editorial Board

*Perspectives on Psychological Science*  
*Journal of Social and Personal Relationships*

## AD HOC REVIEWING

### Journals

*Anxiety and Depression*  
*Applied Cognitive Psychology*  
*Clinical Child and Family Psychology*  
*Current Psychology*

*Developmental Psychobiology*  
*Developmental Psychology*  
*Heliyon*  
*International Journal of Environmental Research and Public Health*  
*Journal of Adolescent Research*  
*Journal of Adult Development*  
*Journal of Child and Family Studies*  
*Journal of Clinical Child and Adolescent Psychology*  
*Journal of Clinical Psychology*  
*Journal of Clinical Psychology and Psychiatry*  
*Journal of Happiness Studies*  
*Journal of Personality*  
*Journal of Positive Psychology*  
*Journal of Traumatic Stress*  
*Parenting: Science and Practice*  
*PLOS ONE*  
*Review of Education*  
*Self and Identity*  
*Social Development*

Conference/Award Reviews

2009	SRCD Biennial Meeting (Abstract Submissions)
2010	Virginia Tech Graduate Student Assembly Research Symposium (Abstract Submissions)
2013	SPSP Graduate Student Poster Committee (Poster Awards)
2013	SPSP Graduate Student Committee Outstanding Research Award
2014	SRCD Student and Early Career Committee Dissertation Funding Award
2014	APS Student Committee Student Grant Competition
2014	SRCD Teaching Institute (Abstract Submissions)
2015	The 7 <sup>th</sup> Annual Hopps Graduate School Recruitment Fair & Research Training Symposium (Poster Awards)
2016	The Atlanta University Center Research Day (Poster Awards)
2016	The Emory University STEM Graduate Symposium (Poster Awards)

2016	SPSP Graduate Student Poster Committee
2016	Morehouse College Inaugural Psychology Symposium (Poster Awards)
2016	The Southeastern Psychology Association (Poster Awards)
2017	Atlanta University Center Psychology Research Day (Poster Awards)
2018	SRCD Small Grants Program for Early Career Scholars (Grant Submissions)
2018	Atlanta University Center Psychology Research Day (Poster Awards)
2018	ABRCMS Annual Meeting (Poster Awards in Psychology)
2019	ABRCMS Annual Meeting (Poster Awards in Neuroscience)

## PROFESSIONAL SERVICE

2007 – 2013	College of Science Dean's Leadership Council
2010 – 2014	Panelist and Chief Justice (2012 – 2014); Graduate Honor System
2010, 2011	Moderator; <i>8<sup>th</sup> Annual Undergraduate Research and Prospective Graduate Student Conference</i> , Virginia Tech, Blacksburg, VA
2011	Mock Interviewer; <i>McNair Scholars Program</i>
2011 – 2012	Contributor; <i>Psych Access</i> Department Newsletter
2012 – 2013	Graduate Student Think Tank Member; Virginia Tech Board of Visitors
2012 – 2014	Member; Commission on Graduate Studies and Policies
2012 – 2015	Peer Mentor; Virginia Tech – Initiative to Maximize Student Diversity
2012, 2014	Search Committee; Virginia Tech Board of Visitors Graduate Member
2013 – 2017	Society for Research in Child Development Teaching Committee
2014	Conference Planning Committee; The Edward Zigler Policy Preconference
2015 – present	Committee Member; SRCD Oral History Project Task Force
2016 – present	Advisory Committee Member; Virginia Tech Initiative to Maximize Student Development
2016 – 2018	Faculty Advisory Committee Member; Emory Integrity Project
2016, 2017	Mentor; Spelman RISE Summer Research Program
2017 – present	Research Advisor: Cor Foundation of Actively Caring
2017 – 2018	Conference Planning, Fundraising, and Registration Committees; 2018 Institutional Research and Academic Career Development Awards (IRACDA) Annual Meeting
2017	Advisory Board Member; The Virginia Tech Promoting Research on Innovation in Methodology for Evaluation Program

## COMMUNITY INVOLVEMENT

- 2010 Volunteer; Center for Talented Youth: Science & Technology Series, Grades 7-10
- 2011 Student Ambassador; The Capital Campaign for Virginia Tech: Invent the Future
- 2014 Volunteer; Kids' Tech University; Virginia Tech
- 2015 Panelist; "Ins and Outs of Graduate School"; Morehouse College
- 2016 Panelist; "Ins and Outs of Graduate School"; Clark Atlanta University
- 2016 Volunteer; Postdoc Research Symposium; Emory University
- 2016 Panelist; "What to Expect in College and Graduate School"; Summer Science Academy; Emory University
- 2016 Volunteer; STEM Research Symposium; Emory University
- 2016 Panelist; "Ins and Outs of Graduate School"; Spelman College
- 2017 Panelist; "STEM Symposium Life as a Postdoc"; Emory University
- 2019 Panelist, SPSP Chat, "Being an Underrepresented Minority in Academia"
- 2019 Panelist, EXTRA CREDIT community engagement movie series and research discussion; Columbia, MO