

Lisa M. Bauer
University of Missouri
Department of Psychological Sciences
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EDUCATION

- 1997 – 2003 **Ph.D., Cognitive Psychology**
State University of New York - Albany, Albany, NY
Thesis Title: *The Effects of Valence and Arousal on the Hemispheric Processing of Verbal and Nonverbal Emotional Stimuli*
Committee members: Jeanette Altarriba (Chair), James Neely, and W. Trammell Neill
- 1995 – 1997 **M.A., Cognitive Psychology**
State University of New York - Albany, Albany, NY
Thesis Title: *The Nature and Representation of Emotion Words*
- 1992 – 1994 **B.A., Psychology (Business Minor)**
State University of New York - Albany, Albany, NY

ACADEMIC APPOINTMENTS

- 2018 – present **Associate Teaching Professor (Non-Tenure Track), University of Missouri**
2011 – 2018 **Assistant Teaching Professor (Non-Tenure Track), University of Missouri**
Undergraduate Courses: Cognitive Psychology (in-person and online), Forensic Psychology online, General Psychology (in-person and online), Human Cognition Capstone, Human Memory, Law and Psychological Science, Research Methods in Psychology I (in-person and online), Research Methods in Psychology II (Statistics), Honors-by-Contract (5 students), Special Problems (Death, Dying, and Bereavement; 5 students), Special Problems (Forensic and Legal Psychology; 1 student), Special Problems (Knowledge, Motivation, and Consumer Perceptions of Nutrition; 1 student)
Graduate Course: Teaching of Psychology Practicum (in-person and online)
- 2008 – 2011 **Associate Professor (Tenure Track), Pepperdine University**
2006 – 2008 **Assistant Professor (Tenure Track), Pepperdine University**
2004 – 2006 **Visiting Assistant Professor, Pepperdine University**
Undergraduate Courses: Advanced Research Seminar (Honors Research), Cognitive Processes, Death, Dying, and Bereavement, Introduction to Psychology, Principles of Learning, Research Methods, Sensation and Perception, Supervised Field Work, Research in Psychology (5 students), Research in Psychology (Memory Research; 19 students), Research in Psychology (Anxiety Research; 2 students), Research in Psychology (Cognition: Expressive Writing; 1 student), Research in Psychology (Eyewitness Memory; 1 student), Research in Psychology (Perception; 1 student), Research in Psychology (Trauma, Religion, and Coping; 3 students), Directed Study (Death, Dying, and Bereavement; 16 students), Directed Study (Emotion; 5 students), Directed Study (False Memory; 1 student), Directed Study (Forensic Psychology; 3 students), Directed Study (Juvenile Delinquency; 1 student), Directed Study (Parenting and Emotion Regulation; 3 students), Directed Study (Perception; 1 student)
- 2001 – 2004 **Assistant Professor (Non-Tenure Track), Utica College of Syracuse University**
Undergraduate Courses: Adolescence, Cognitive Psychology, Cognitive Psychology Laboratory, Forensic

Psychology, Introduction to Psychology, Life Span Developmental Psychology, Memory and Eyewitness Testimony, Psychology of Language, Research Seminar, Statistics, Honors Tutorial (in Forensic Psychology), Tutorial (in Cognitive Psychology), Independent Study (3 students)

2000 – 2001 **Visiting Full-Time Instructor, College of Saint Rose**

Undergraduate Courses: Experimental Psychology, Human Development: Adolescence and Adulthood, Introduction to Cognitive Psychology, Introduction to Psychology, Psychometrics, Independent Study (3 students)

1998 – 2005 **Adjunct Positions**

Irvine Valley College (Spring 2005), College of Saint Rose (Fall 1999 – Summer 2000), State University of New York - Albany (Summer 1998 – Summer 2002)

PROFESSIONAL MEMBERSHIPS

Midwestern Psychological Association
 Psychonomic Society
 Society for General Psychology (APA Division 1)
 Society for the Teaching of Psychology (APA Division 2)

TEACHING RELATED PUBLICATIONS

*Note. +denotes a graduate student. *denotes an undergraduate student.*

Book Chapters

- Rush, R. A., & Bauer, L. M. (2020). Journals, posters, labs, and research, oh my! High-impact practices for a cognitive psychology capstone. In R. L. Miller (Ed.), *High impact teaching: Best practices and classroom activities* (pp. 178 – 197). Retrieved from the Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/highimpacted>
- +Greene, N. R. +Corcoran, M., & Bauer, L. M. (2020). Advice and activities for teaching replication in statistics courses. In J. Peters & A. Beyers (Eds.), *For the love of (teaching) statistics: Advice, activities, and resources* (pp. 226 – 236). Retrieved from the Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/lovestats>
- +Underwood, A. L., & Bauer, L. M. (2018). Challenges and solutions to integrating writing in the classroom: Perspectives from a graduate student instructor. In T. L. Kuther (Ed.), *Integrating writing into the psychology course: Strategies for promoting student success* (pp. 8 – 18). Retrieved from the Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/integratingwriting>
- Bauer, L. M., & Altarriba, J. (2015). Preparing for graduate school in psychology: It's never too early to get started! In J. Irons & R. L. Miller, (Eds.), *Academic advising: A handbook for advisors and students. A guide to the sub-disciplines* (Vol. 2, pp. 15 – 20). Retrieved from the Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/academic-advising-2015-vol2>
- Bauer, L.M. (2011). Classroom activities for a course on death, dying, and bereavement. In R. L. Miller, R. F. Rycek, W. D. Woody, E. Balcetis, B. Saville, & D. Daniel (Eds.), *Promoting student engagement: Activities & demonstrations for psychology courses* (Vol. 2, pp. 20 – 27). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/pse2011/vol2/index.php>

Manuals

- Bauer, L. M., +Kille, B., *Caywood, M., *Choate, A., *Gender, J., *Hedman, S., *Krall, M., *Ohmes, A., *Reiter, M., *Vandable, N., & *Waddell, J. (conditionally accepted; under revision). *Death, dying, and bereavement: A teaching resource manual*. Society for the Teaching of Psychology.
- Lundquist, A. R., & Bauer, L. M. (2005). *Grade aid with practice tests for Wood, Wood, and Boyd: The world of psychology* (5th ed.; a study guide workbook). Boston, MA: Pearson.

RESEARCH PUBLICATIONS

Manuscripts Under Review

- Knutson, D., Irgens, M. S., Flynn, K. C., Norvilitis, J., Bauer, L. M., Berkessel, J., Cascalheira, C., Cera, J., Choi, N., Cuccolo, K., Danielson, D. K., Dascano, K., Edlund, J., Fletcher, T., Flinn, R., Gosnel, C., Heermans G., Horne, M., Howell, J., ...Zlokovich, M. (under review), Associations between place of primary residence and mental health in global marginalized populations.
- Moussa Rogers, M., Cuccolo, K., McKinney, C., Edlund, J. E., Grahe, J. E., Zlokovich, M.S., Bauer, L. M., El-Kour, T., Hassler T., Jia, F., Norvilitis, J., Shane-Simpson, C., Yockey, A. R., Alvarez, L., Eisner, L., Evans, T. R., Glanc, G., Haden, S., Kawabata, Y., ...Zhao, S. (under review). Understanding family dynamics in a cross-cultural sample: A seven country study.

Peer-Reviewed Journal Articles

- Bauer, L. M., Olheiser, E. L., Altarriba, J., & Landi, N. (2009). Word type effects in false memory: Concrete, abstract, and emotion critical lures. *American Journal of Psychology*, 122(4), 469 – 481.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Alexandre, J., Altarriba, J., Anguas-Wong, A. M., Arriola, M., Ataca, B., Bauer, L. M., Bond, M. H., Boratav, H. B., Breugelmans, S. M., Cabecinhas, R., Chae, J., Comunian, A. L., DeGere, D. N., de Melo Garcia Bley, L., Djunaide, A., Fok, H. K., ...Zengeya, A. (2009). Hypocrisy or maturity? Culture and context differentiation. *European Journal of Personality*, 23(3), 1 – 14. <https://doi.org/10.1002/per.716>
- Bauer, L. M., & Altarriba, J. (2008). An investigation of sex differences in word ratings across concrete, abstract, and emotion words. *The Psychological Record*, 58(3), 465 – 474.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Anguas-Wong, A., M., Arriola, M., Ataca, B., Bond, M.H., Baratav, H. B., Breugelmans, S. M., Cabechinhas, R., Chae, J., Chin, W. H., Comunian, A. L., DeGere, D. N., Djunaide, A., Fok, H. K., Friedlmeier, W., Ghosh, A., Glamcevski, M., . . . Grossi, E. (2008). Mapping expressive differences around the world: The relationship between emotional display rules and individualism versus collectivism. *Journal of Cross-Cultural Psychology*, 39(1), 55 – 74. <https://doi.org/10.1177/0022022107311854>
- Matsumoto, D., Yoo, S. H., Nakagawa, S., Alexandre, J., Altarriba, J., Anguas-Wong, A. M., Arriola, M., Bauer, L. M., Bond, M. H., Cabecinhas, R., Chae, J., Comunian, A. L., DeGere, D. N., de Melo Garcia Bley, L., Fork, H. K., Fredlmeier, W., Garcia, F. M., Ghosh, A., Granskaya, J. V., . . . Zengeya, A. (2008). Culture, emotion regulation, and adjustment. *Journal of Personality and Social Psychology: Attitudes and Social Cognition*, 94(6), 925 – 937. <https://doi.org/10.1037/0022-3514.94.6.925>
- Altarriba, J., & Bauer, L. M. (2004). The distinctiveness of emotion concepts: A comparison between emotion, abstract, and concrete words. *American Journal of Psychology*, 117(3), 389 – 410.

<https://doi.org/10.2307/4149007>

- Altarriba, J., Bauer, L. M., & *Benvenuto, C. (1999). Concreteness, context-availability, and imageability ratings and word associations for abstract, concrete, and emotion words. *Behavior Research Methods, Instruments, & Computers*, 31(4), 578 – 602. <https://doi.org/10.3758/BF03200738>
- Altarriba, J., & Bauer, L. M. (1998). Counseling the Hispanic-American client: Cuban Americans, Mexican Americans, and Puerto Ricans. *Journal of Counseling & Development*, 76(4), 389 – 396. <https://doi.org/10.1002/j.1556-6676.1998.tb02697.x>

OTHER PUBLICATIONS

Book Chapters

- Bauer, L. M., & *Fragetta, C. J. (2002). Memory distortions in the courtroom: Putting memory on trial. In R. W. Flint, Jr. (Ed.), *Forget it? Sources, theories, and mechanisms of alterations in mnemonic function* (pp. 51 – 78). Erudition.
- Altarriba, J., & Bauer, L. M. (1998). Counseling Cuban Americans. In D. R. Atkinson, G. Morten, & D. W. Sue, (Eds.), *Counseling American minorities: A cross-cultural perspective* (5th ed., pp. 280 – 300). McGraw-Hill.

Book Review

- Bauer, L. M. (2007). To emote or not to emote? [Review of the book *Handbook of emotion regulation*]. *PsycCRITIQUES*, 52(46). <https://doi.org/10.1037/a0008908>

Invited Dictionary and Encyclopedia Entries

- Bauer, L. M. (2010). Basic emotions. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. Cambridge University Press.
- Bauer, L. M. (2010). Bystander effect. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. Cambridge University Press.
- Bauer, L. M. (2010). Eyewitness misinformation effect. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. Cambridge University Press.
- Bauer, L. M. (2010). Eyewitness testimony. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. Cambridge University Press.
- Bauer, L. M. (2008). Learned helplessness. In C. Renzetti & J. L. Edleson (Eds.), *Encyclopedia of interpersonal violence*. Sage. <http://dx.doi.org/10.4135/9781412963923>
- Bauer, L. M. (2008). Learned optimism. In C. Renzetti & J. L. Edleson (Eds.), *Encyclopedia of interpersonal violence*. Sage. <http://dx.doi.org/10.4135/9781412963923>

Undergraduate Publications

- *Baumgartner, B. J., Bauer, L. M., & Bui, K. V. T. (2012). Reactions to homelessness: Social, cultural, and psychological sources of discrimination. *Psi Chi Journal of Psychological Research*, 17(1), 26 – 34. <https://doi.org/10.24839/2164-8204.JN17.1.26>
- *Krone, C. R., Rouse, S. V., & Bauer, L. M. (2012). Relationship between perfectionism and cheating. *Psi Chi Journal of Psychological Research*, 17(2), 59 – 67. <https://doi.org/10.24839/2164-8204.JN17.2.59>

- *Weber, K. P., Bauer, L. M., & Martinez, T. E. (2012). The influence of sex, gender bias, and dress style on attitudes toward sexual harassment. *Psi Chi Journal of Psychological Research*, 17(3), 106 – 114. <https://doi.org/10.24839/2164-8204.JN17.3.106>
- *Ryder, L. M., & Bauer, L. M. (2009). Emotion and short-term memory: Release from proactive interference. *Modern Psychological Studies*.

CONFERENCE PRESENTATIONS

- *Rhim, A., & Bauer, L. M. (2018, April 12-14). *The effects of cultural awareness, social dominance, and empathy on social cognition* [Poster session]. Midwestern Psychological Association 90th Annual Meeting, Chicago, IL, United States.
- * Waddell, J., *McCue, J., *Boonyanuwat, T., & Bauer, L. M. (2018, March 15–17). *Heavy drinking and attentional bias: An intentional forgetting analysis* [Poster session]. Collaborative Perspectives on Addiction Meeting, Tampa, FL, United States.
- *Bailey, K. J., Bauer, L. M., & Martinez, T. (2011, April 28–May 1). *Dressing for distress? The influence of sex, gender bias, and dress style on attitudes towards sexual harassment* [Poster session]. Western Psychological Association 91st Annual Convention, Los Angeles, CA, United States.
- *Caywood, M., & Bauer, L. M. (2011, April 28–May 1). Engaging undergraduates in research. In L. M. Bauer (Chair), *Engaging students in research: Inside and outside the classroom* [Symposium]. Western Psychological Association 91st Annual Convention, Los Angeles, CA, United States.
- *Siegmund, C., Harriger, J., & Bauer, L. M. (2011, April 28–May 1). *Sexist events and psychological distress in women: Examining the relationship with self-objectification and the role of coping* [Poster session]. Western Psychological Association 91st Annual Convention, Los Angeles, CA, United States.
- *Baumgartner, B. J., Bui, K., & Bauer, L. M. (2010, November). *Reactions to homelessness: Social, cultural, and psychological sources of discrimination* [Poster session]. Southern California Conference for Undergraduate Research, Malibu, CA, United States.
- *Dallas, K. J., & Bauer, L. M. (2010, November). *The relationships between personality dispositions, motivations, and volunteerism* [Poster session]. Southern California Conference for Undergraduate Research, Malibu, CA, United States.
- *Galindo, D. L., *Hinzdel, J., A., *Simon, C. J., & Bauer, L. M. (2010, November). *Trauma, family illness, and religiosity* [Paper presentation]. Southern California Conference for Undergraduate Research, Malibu, CA, United States.
- *Krone, C. R., Rouse, S. V., & Bauer, L. M. (2010, November). *The relationship between perfectionism and cheating* [Poster session]. Southern California Conference for Undergraduate Research, Malibu, CA, United States.
- *Henritze-Hoye, J., Bauer, L.M., *Althoff, K., *Ball, D., *Caywood, M., *Hanks, C., & *Tucker, W. G. (2010, February). *The relationship between own-race bias and mood* [Paper presentation]. Seaver Undergraduate Research Banquet, Malibu, CA, United States.
- *Ball, D., *Hanks, C., *Henritze-Hoye, J., *Tucker, W. G., *Caywood, M., & Bauer, L. M. (2010, April 22–25). *The effects of mood on facial identification* [Poster session]. Western Psychological Association 90th Annual Convention, Cancun, Mexico.

- *Varner, A., Bauer, L. M., & Miller-Perrin, C. (2010, April 22–25). *The relationship between cognitive style, aesthetic evaluation, and emotional arousal* [Poster session]. Western Psychological Association 90th Annual Convention, Cancun, Mexico.
- *Branard, L., *Hanks, C., *Lasinski, A., *Page, C., & Bauer, L. M. (2009, April 23–26). *Mood and the own-race bias* [Poster session]. Western Psychological Association 89th Annual Convention, OR, United States.
- *Buckmaster, R., *Mustafoglu, D., & Bauer, L. M. (2009, April 23–26). *The effects of sibling dyads on self-esteem, leadership, and intimacy* [Poster session]. Western Psychological Association 89th Annual Convention, OR, United States.
- *Page, C., *Lasinski, A., *Ryder, L. M., & Bauer, L. M. (2009, April 23–26). *Individual differences in false memories* [Poster session]. Western Psychological Association 89th Annual Convention, OR, United States.
- *Ryder, L. M., & Bauer, L. M. (2009, April 23–26). *Emotion and short-term memory: Release from proactive interference* [Poster session]. Western Psychological Association 89th Annual Convention, OR, United States.
- *Wallace, N. E., & Bauer, L. M. (2009, April 23–26). *Mood and eating behavior* [Poster session]. Western Psychological Association 89th Annual Convention, OR, United States.
- *Koh, A. E., & Bauer, L. M. (2008, April). *The effects of valence and arousal on hypermnnesia* [Poster session]. Western Psychological Association 89th Annual Convention, Irvine, CA, United States.
- *Leatutufu, J., *Moore, K. J., *Mulholland, E., & Bauer, L. M. (2008, April). *Parenting style and emotion regulation* [Poster session]. Western Psychological Association 89th Annual Convention, Irvine, CA, United States.
- *Stump, B., *Leong, K. C., & Bauer, L. M. (2008, April). *The influence of valence and arousal levels in directed forgetting* [Poster session]. Western Psychological Association 89th Annual Convention, Irvine, CA, United States.
- *Volk, K. L., & Bauer, L. M. (2008, April). *The effects of emotion on directed forgetting* [Poster session]. Western Psychological Association 89th Annual Convention, Irvine, CA, United States.
- Jung, E., Friedlmeier, W., Matsumoto, D., Yoo, S. H., Altarriba, J., De Gere, D., Singelis, T., Bauer, L. M., & Olide, A. (2006, May). *How men and women think about expressing their emotions* [Poster session]. Annual meeting of the Midwestern Psychological Association, Chicago, IL, United States.
- *Rush, R. A., Bauer, L. M., & Miller-Perrin, C. L. (2006, May). *The effects of misleading information on the recognition and recall of false memories for highly positive, highly negative, and neutral emotional pictorial stories* [Poster session]. Association for Psychological Science 80th Annual Convention, New York, NY, United States.
- Bauer, L. M. (2005, December). *The role of valence and arousal in the processing of emotional stimuli* [Invited address]. Psi Beta Induction Ceremony, Irvine Valley College, Irvine, CA, United States.
- Yoo, S. H., Altarriba, J., Bauer, L. M., De Gere, D., Friedlmeier, W., Kakai, H., Olide, A., Singelis, T., Shigemasu, E., & Matsumoto, D. (2005, August). Testing Ekman and Friesen 33 years later: The display rules of American and Japanese students. In D. Matsumoto & S. H. Yoo (Chairs), *Worldwide survey of cultural display rules of emotional expression* [Symposium]. American

- Psychological Association 113th Annual Convention, Washington, DC, United States.
- *Baker, S., & Bauer, L.M. (2004, April). *Effects of discrimination on perceptions of guilt and crime severity* [Paper presentation]. Utica College 4th Annual Research Conference, Utica, NY, United States.
- Bauer, L. M. (2004, April). *The hemispheric processing of emotional stimuli* [Poster session]. Eastern Psychological Association 75th Annual Meeting, Washington, DC, United States.
- *Jones, L. A., & Bauer, L. M. (2004, April). *The effects of acne on ratings of attractiveness*. [Poster session]. Utica College 4th Annual Research Conference, Utica, NY, United States.
- Olheiser, E. L., Bauer, L. M., Altarriba, J., & *Landi, N. M. (2001, November). *False memory effects for concrete, abstract, and emotion words* [Poster session]. Psychonomic Society 42nd Annual Meeting, Orlando, FL, United States.
- Bauer, L. M. (2000, February). *Are memories accurate?* Department of Psychology Colloquium, University at Albany, SUNY, Albany, New York, United States.
- Altarriba, J., Bauer, L. M., & Hutchison, K. (1998, November). *Evidence for a circular model of emotion word representation* [Poster session]. Psychonomic Society 39th Annual Meeting, Dallas, TX, United States.
- Altarriba, J., & Bauer, L. M. (1998, May). *Memory for emotion words* [Paper presentation]. Tenth annual meeting of the American Psychological Society, Washington, DC, United States.
- Bauer, L. M., & Altarriba, J. (1998, May). *Gender differences in the representation of concrete, abstract, and emotion words* [Poster session]. American Psychological Society Annual Meeting, Washington, DC, United States.
- Altarriba, J., & Bauer, L. M. (1998, January). *The representation of emotion words in memory* [Invited paper presentation]. Department of Psychology, Florida International University, Miami, FL, United States.
- Bauer, L. M., & Altarriba, J. (1996, November). *Emotion words are not abstract* [Poster session]. Psychonomic Society 37th Annual Meeting, Chicago, IL, United States.

INVITED TALKS AND LECTURES

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| Fall 2021 | Cognition and Neuroscience Seminar, Professional Development: Research and Teaching Positions (one of two invited speakers). Discussed and answered questions about teaching positions. (October 1) |
| Spring 2021 | Psychological Sciences Undergraduate Research Scholars Program (URSP). Interactive discussion about forensic psychology, cognitive psychology, and the graduate school application process. (February 25) |
| Fall 2019 | PSYCH 9001 Topics in Psychology: Professional Issues (Dr. Ann Bettencourt). Discussed teaching philosophy statements, teaching portfolios, and how to prepare for teaching-related positions. Answered questions. (October 16) |
| Spring 2017 | PSYCH 3830 Health Psychology (Dr. Ines Segert). Guest lecturer on coping with stress (March 14) |
| Spring 2016 | PSYCH 9001 Topics in Psychology: Professional Development (Dr. Clinton |

Davis-Stober). Discussed my teaching philosophy and teaching experiences. Answered questions about previous teaching positions and teaching in general. (March 10)

Fall 2015 PSYCH 9910 Teaching of Psychology Practicum (Dr. Todd Schachman). Discussed experiences teaching at a community college, small liberal arts colleges, and public universities. Answered questions about teaching positions and the job application process. (September 28)

Fall 2012 Developmental Psychology Seminar, Professional Development: Early Career Options (panel member). Discussed and answered questions about teaching positions. (September 17)

AWARDS & GRANTS

Spring 2020 MU College of Arts and Science Associate Professor of the Year Award (based on teaching and service; one of two recipients)

Spring 2020 MU Department of Psychological Sciences, David G. McDonald Contributions to Undergraduate Education Award recipient (2019 – 2020; nominated by undergraduates)

Spring 2018 MU Gold Chalk Award (Social Behavioral Sciences recipient; significant contributions to the education and training of graduate and professional students; nominated by graduate students)

Spring 2018 MU Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award recipient (2017 – 2018; nominated by undergraduates)

Spring 2017 Excellence in Education Award (MU Division of Student Affairs; one of ten recipients)

Spring 2016 MU Department of Psychological Sciences, David G. McDonald Contributions to Undergraduate Education Award recipient (2015 – 2016)

Spring 2015 Writing Intensive Teaching Excellence Award (MU Campus Writing Program; 2014 – 2015; one of six recipients)

Spring 2015 MU Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award recipient (2014 – 2015; nominated by undergraduates)

Spring 2014 MU Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award recipient (2013 – 2014; nominated by undergraduates)

Spring 2013 MU Department of Psychological Sciences, Robert S. Daniel Outstanding Junior Faculty Teaching Award recipient (2012 – 2013)

Fall 2010 Pepperdine University Academic Year Undergraduate Research Initiative recipient (\$1000)

Spring 2010 Pepperdine University’s First Annual Woman of Distinction Award recipient (nominated by undergraduates)

Spring 2010 Society for the Teaching of Psychology (APA Division 2) Instructional Resource Award (\$1500)

Spring 2010 Pepperdine Academic Year Undergraduate Research Initiative (\$500)

Fall 2009 Pepperdine Academic Year Undergraduate Research Initiative (\$1000)

Summer 2009 Psi Chi Faculty Advisor Research Grant (\$1995)

Spring 2009 Seaver College Release Time Grant (1 course reduction)

Spring 2008 Seaver Dean’s Research Grant (\$872)

Spring 2007	Seaver Dean's Research Grant (\$750)
Spring 2007	Lilly Voyage Funding (\$2000) to develop Death, Dying, and Bereavement
2005 - 2006	Who's Who among America's Teachers
Spring 2004	Crisafulli Fund (\$500 to take Psychology Society students to the Eastern Psychological Association conference in Washington, DC)
Fall 2001	Faculty Leadership Fund (\$500 for travel to Orlando, FL)
Fall 1998	Graduate Student Organization Travel Grant (Dallas, TX)
Spring 1998	Graduate Student Organization Travel Grant (Washington, DC)
Spring 1995	Award of Merit for Undergraduate Psychological Research (sole recipient)

DEPARTMENTAL SERVICE

2021 – present	Departmental Awards Committee member (began September 2021)
2021	Department Chair Search Committee NTT representative (September and October)
2020 – present	Departmental Faculty Mentor to Students with Disabilities (began in the Fall)
2020	Co-authored (with Dr. Dennis K. Miller) information about our departmental Teaching of Psychology Practicum course for inclusion in <i>The STP Guide to Graduate Student Training in the Teaching of Psychology</i> (3 rd ed.)
2020	Departmental representative on a College of A&S Zoom meeting focusing on programming ideas to keep undergraduates engaged and connected during COVID (March 26; 1 hour)
2017 – 2020	Fall Departmental Welcome Picnic planning member
2017 – present	Co-Coordinator of the Psychological Sciences Spring Welcome (Spring semesters; hosted by Psi Chi/Psychology Club; except Spring 2021 due to COVID)
2017 – 2018	Undergraduate Honors Capstone mentor (1 student)
2017	Department Chair Search NTT coordinator
2018	Psychological Sciences Poster Judge at the University of Missouri Undergraduate Research and Creative Achievements Forum (April 17, 2018)
2016 – present	Co-Coordinator of the Fall Faculty Panel/Fall Welcome (Fall semesters; hosted by Psi Chi/Psychology Club)
2013 – 2017	Psychology Day Committee member, University of Missouri
2013 – 2015	Communiqué Newsletter Committee member, University of Missouri
2011 – present	Faculty Advisor, Psi Chi & Psychology Club, University of Missouri
2011 – 2020	Offered Psychology Graduate School Workshops, University of Missouri (except 2019; online asynchronous in 2020)
2010	Faculty Co-Advisor, Psi Chi & Psychology Club, Pepperdine University (Fall)
2009 – 2010	Offered Psychology Graduate School Workshops, Pepperdine University
2009 – 2010	Peer Evaluator of Classroom Teaching (for Visiting and new Tenure-Track faculty), Pepperdine University (Fall 2009 – Fall 2010)
2007 – 2010	Faculty Advisor, Psi Chi & Psychology Club, Pepperdine (Fall 2007 – Fall 2010)
2006 – 2010	Search Committee member for Psychology Visiting and Tenure-Track positions (all tenure-track/tenured psychology faculty were committee members), Pepperdine University
2004 – 2008	Panel member for Psychology Graduate School Workshops, Pepperdine University
2002 – 2004	Faculty Advisor, Psychology Society, Utica College

2002 – 2004 Offered Psychology Graduate School Workshops, Utica College

UNIVERSITY SERVICE

2021 MU NTT Promotion Peer-Reviewer (outside department)
 2020 – present College of Arts and Sciences NTT Committee member (January 2020 – present)
 2020 Show-me Partner for the Show-me Teaching for Learning Formative Assessment Program pilot as a response to part of the MU Faculty Council’s and Provost’s Task Force to Enhance Learning and Teaching (TFELT; January – April; met with an instructor, observed a class, and provided feedback and resources)
 2020 Reviewed presentation proposals for the MU Teaching Renewal Week Conference
 2019 – present Chancellor’s Family Friendly Campus Committee member (August 2019 – present)
 2019 MU NTT Promotion Peer-Reviewer (outside department)
 2018 – present Arts & Sciences Faculty Responsibility Committee member (August 2018 - present)
 2018 – present Faculty Advisory Board member for the Teaching for Learning Center (August 2018 – present)
 2017 – present Faculty Mentor for Students with Disabilities (through the MU Disability Center; program start date Fall 2017)
 2017 – 2018 Steering Committee member and Search Committee member for the Teaching for Learning Center (October 2017 – May 2018)
 2016 – 2017 Judge for the University of Missouri Life Science Week Research Forum (April 20, 2016; April 10, 2017)
 2015 – 2019 Faculty Advisor, MU Club Sports Racquetball Team
 2015 – 2017 Judge for the University of Missouri Undergraduate Research and Creative Achievements Forum (April 21, 2015; April 26, 2016; April 18, 2017)
 2014 – present Faculty Advisor, Mizzou Student Suicide Prevention Coalition
 2014 MU Assessment Resource Center New Online Platform for Course Evaluations Pilot (Spring 2014; piloted the forms in my classes; provided feedback to the ARC)
 2010 Seaver College Institutional Review Board, Chairperson, Pepperdine University (June 2010 – December 2010)
 2010 Ad hoc Academic Integrity Committee member (Summer), Pepperdine University
 2010 Ad hoc Appeals Committee member for the Student Disciplinary Committee (Fall)
 2009 – 2010 Seaver College Institutional Review Board, Vice-Chairperson, Pepperdine University (January 2009 – May 2010)
 2009 – 2010 Pepperdine University Grievance Committee member (Seaver Faculty Association elected position)
 2009 Search Committee member for Chair of the Social Science Division (Fall; elected position)
 2009 Ad hoc Appeals Committee member for the Student Disciplinary Committee
 2009 “Using Blackboard in the Classroom” presentation for the Center for Teaching Excellence, Meetings to Share Teaching Tips (Spring; 2 hours)
 2008 – 2010 Professional Problems Committee member, Pepperdine University

2008 – 2009	Faculty Mentor in the Pepperdine New Faculty Mentor Program
2008	Residential Director Selection Committee member (Spring)
2008	Ad hoc Community Living Committee member (RA selection; Spring)
2006 – 2009	Seaver College Institutional Review Board member, Pepperdine University (August 2006 – January 2009)
2006 – 2008	Academic Support Committee member, Pepperdine University
2006 – 2008	Pepperdine Faculty/Freshman Partnership, Faculty Advisor for a residence hall
2006 – 2007	Phi Beta Kappa Committee member, Pepperdine University
2003 – 2004	First Year Seminar Committee member, Utica College
2003 – 2004	Disability Services Committee member, Utica College
2004	Search Committee member for Criminal Justice faculty member, Utica College
2003 – 2004	Co-Coordinator of the Utica College Psychology Child Life Society and Psychology Society Conference
2003 – 2004	Undergraduate Honor’s Thesis Advisor
2003 – 2004	Master’s Thesis Reader and Statistical Consultant for 6 Physical Therapy Students
2002	Utica College Commencement Speaker Committee member (Spring)
1996 – 1998	Institutional Review Board Committee member (sole graduate student member), University at Albany, SUNY

PROFESSIONAL SERVICE

2020 – 2021	Society for the Teaching of Psychology Faculty Mentor (AY Fall 2020 – Spring 2021 term)
2019 – present	Society for the Teaching of Psychology Small Grants Partnerships Committee member (3-year term; November 2019 – present)
2019 & 2021	Reviewer for the APA Convention – Society for General Psychology (APA Division 1) poster session and symposium proposals (Fall 2019 review for 2020 Convention; Spring 2021 review for 2021 Convention; Fall 2021 review for 2022 Convention)
2019	Reviewer for SAGE (<i>Cognitive psychology: Theory, process, and methodology</i> ; 3 chapters)
2019	Reviewer for American Psychological Association (APA) PsycShorts: Psychological Science Video Festival and Competition (January)
2019 & 2021	Reviewer for Psi Chi Student Research Grants
2018	National Conference on Undergraduate Research (NCUR) Abstract Reviewer (Fall)
2018 & 2021	Reviewer for Psi Chi APA Convention Society Research Awards (Spring 2018; Fall 2021)
2018	Reviewer for Psi Chi Unrestricted Travel Grants
2017 – present	Psi Chi Network for International Collaborative Exchange (NICE) Planning Committee member
2017 – present	Reviewer for Psi Chi Graduate Research Grants
2017 – 2018	Society for the Teaching of Psychology Faculty Mentor (Fall 2017 – Spring 2018)
2016 – 2019	SAGE/Society for Teaching of Psychology Teaching Innovations & Professional Development Award Selection Committee member (3-year term)
2016 – present	Reviewer for APA Convention – Society for the Teaching of Psychology (APA

2016 – present	Division 2) Program poster and skill-building session proposals (except 2020)
2016	Reviewer for Midwestern Psychological Association Psi Chi poster submissions
2016	Reviewer for Psi Chi Undergraduate Psychological Research Conference Grants
2016	Reviewer for Psi Chi Kay Wilson Presidential Leadership Award
2016	Reviewer for TeachPsychScience.org
2015 – 2017	Reviewer for Psi Chi Undergraduate Research Grants
2015 – 2016	Society for the Teaching of Psychology Faculty Mentor (Fall 2015 – Spring 2016)
2015	Reviewer for Worth Publishers (<i>Research methods: Concepts and connections</i>)
2012 – 2013	Credentialed Judge for the Human Health Improvement Institute’s Award for Excellence in Human Research Protection: Best Practice Award (Fall – Spring)
2011	Symposium Chair and Discussant for the CUPP Symposium (<i>Engaging students in research: Inside and outside the classroom</i>) held at the Western Psychological Association convention
2010 – 2012	Steering Committee member for the Council for Undergraduate Psychology Programs (CUPP) – Western Regional Representative
2010	Academic Advisory Board member for <i>Taking sides: Clashing views in death and dying</i> (McGraw-Hill)
2010	Abstract Reviewer for the Southern California Conference for Undergraduate Research (SCCUR)
2010	Session Moderator for the Southern California Conference for Undergraduate Research
2010	External Tenure Peer-Reviewer (University of the Pacific)
2010	Reviewer for Sinauer
2008	Reviewer for <i>British Journal of Psychology</i>
2008	Reviewer for <i>Social Development</i>
2007	Reviewer for <i>Mental Lexicon</i>
2007	Reviewer for Oxford University Press
2006 – 2010	Advisory Board member and reviewer for <i>Scientific Journals International (Psychology, Psychiatry, and Mental Health)</i>
2006 – 2007	Reviewer for <i>American Journal of Psychology</i>
2005 – 2008	Reviewer for Wadsworth (now Cengage)

PROFESSIONAL DEVELOPMENT (2012 – present)

2022	MU Teaching Renewal Week Conference (Virtual, January 11 – 13). Sessions attended: (1) Supporting Yourself and Students in the Classroom During Emergency Situations (2) New Opportunities for the Review of Teaching at MU (3) Introduction to the New Teaching Reflection Prompts (4) Reunited, and It Feels So Good (session moderator).
2022	Workshop attended through the MU T4LC: iClicker Bootcamp (January 5, 1 hour)
2021	Teaching is Care Work: Caring for Ourselves While We Care for Students. An A & S Faculty Development Series. Anxiety and Depression in the Classroom (Virtual, December 3; 1 hour).
2021	The 21st Annual Meeting of Women in Cognitive Science: Mentoring Matters (Virtual, November 4; 1 hour)
2021	Teaching as Care Work: Caring for Ourselves While We Care for Students.

- An A& S Faculty Development Series.** Sensitive Teaching (Virtual, November 1; 1 hour).
- 2021 **University of California Teaching and Learning Conference:** Equitable Teaching Practices in Psychological Research Methods and Statistics: Professional Development Conference (Virtual, September 13 – 14). Sessions attended: (1) Keynote: Reaching All Our Students: Bringing Equity and Inclusion into the Psychology Classroom (2) Student Voices Presentation: Feeling Welcome and Engaged in Research Methods (3) Keynote: Practicing Connections: An Instructional Framework for Teaching Hard Things to All Students (4) Student Voices Presentation: Math Anxiety and Feeling Welcome in Statistics
- 2021 **Association of College and University Educators:** Certificate in Effective Instruction: Effective Online Teaching Practices (25-module course; January 11 – July 25; 3 – 6 hours per week)
- 2021 **Wakonse Conference** (Virtual, May 21 – 22). Sessions attended: (1) Keynote Address by Parker Palmer (2) Socratic Dialogue with Bill Bondeson (3) Online Teaching (4) Teaching Using Your Strengths (5) Mindfulness in Teaching (6) The Demise of Tenure and Concerns of Adjuncts (7) Dealing with Academic Stress (8) Keeping Track of Wayward Students with Technology (9) Teaching Diversity and Cultural Competency
- 2021 **MU Celebration of Teaching** (Virtual, May 19 – 20). Sessions attended: (1) Three Teaching Strategies for the Post-Pandemic Classroom (2) Low-Lift, High Impact Teaching and Learning across the Mizzou Curriculum with Adobe Creative Cloud (3) Universal Design for Learning Access (4) Humanizing Online Feedback: The Power of the Audio/Video Method (5) In-person and Online Teaching with a Focus on Universal Design for Learning and Culturally Responsive Pedagogy (6) Documenting and Applying Evidence-based Teaching: Online, On-ground, and Everything in Between (7) Becoming a Student-Ready College: A New Culture of Leadership for Student Success (8) Creating Wicked Students: Designing Courses that Improve Student Authority (9) Panel Presentation: Award-winning Kemper Fellows on Teaching & Learning (10) Standards Based Grading and Assessment for Learning: Meaningful, Research-Based, and Equitable (11) Rethinking Online Lectures: Why Interactive, Scaffolded, and Shorter Lectures Improve Engagement and Inclusion
- 2021 **MU Disability Center Workshops** (for faculty mentors). TRiO (Feb 5); Study Plan Consultations (Feb 24); Career Center (March 24); Student Health & Well-Being: Integrated Holistic Care for All Mizzou Students (April 5)
- 2021 **Texas A & M Transformational Teaching and Learning Conference** (April 30, Virtual). Session attended: Universal Design for Learning and Creating Accessible Inclusive Experiences: Reimagining Diversity and Inclusion Activities
- 2021 **2nd Annual Harris-Stowe Psychological Symposium** (Virtual, April 21). Sessions attended: (1) Impact of Discrimination on Minority Well-Being (2) Experience of Racial Trauma (3) Systemic Racism and Self-Identity
- 2021 **Teaching Introductory Psychology (TIP) Northwest 7th Annual Conference** (Virtual, April 16). Attended the Keynote Address: Help Students See the Big Picture: An ‘Integrative Themes’ Approach to Teaching Introductory Psychology
- 2021 **MU Career Development Network Sessions** (April 12 – 14; 1 hour daily; certificate of completion). (1) Introduction to Career Services at MU (2) Helping

- Students (3) Resources and Referrals
- 2021 **MU Teaching for Learning Center Workshops.** Intentional Tech: Using Educational Technology in Adaptive Teaching (April 16); Writing Diversity Statements (April 13 in PSYCH 9910); Incorporating Diversity in an Online Class Setting (March 16 in PSYCH 9910); How to Turn Your Course into a Research Publication: An Introduction to the Scholarship of Teaching and learning from Idea to Publication (March 5)
- 2021 **MU Teaching Renewal Week** (Virtual, January 11 – 15). Sessions attended: (1) Supporting Faculty Success & Measuring Teaching Effectiveness (2) Streamlining the Holistic Rubric for Ease of Use (3) Grad School During a Global Pandemic: Learning How to Teach When Nothing is Normal (4) Who Needs What When? Supports and Evidence for Teaching Effectiveness Along the Career Path (5) Knowing Their Worth: Helping Students Identify Transferable Skills from Their Undergraduate Studies (6) How Humans Learn
- 2021 **National Institute for the Teaching of Psychology Conference** (Virtual, January 4). Sessions attended: (1) Keynote Address: Life in the Time of COVID: Psychology’s Insights and Tips (2) Facilitating Diverse Student Participation with Silent Conversations (3) Humanize Your Online Class: A Survey-Based ‘Cheat Sheet’ to Remember and Connect with Your Students (4) Course Orientation Using Tech: Getting Students Ready to Take-on Your Class! (5) Facilitating Diverse Student Participation with Silent Conversations (6) Using Climate Surveys to Understand Student Experience (7) Do You See Who I See? Demonstrating the Face Identity Aftereffect to Teach the Neural Basis of Visual Perception (8) Reducing Academic Integrity Anxiety: Alternatives to Traditional Midterms and Finals (9) Psychology for the Public Good: Social Justice and Advocacy (Keynote Address)
- 2020 **MU Workshops** attended in addition to Teaching Renewal and Celebration of Teaching Conferences: MU Connect Training (January 21), MU Teaching for Learning Discussion Forum: Practice Using Zoom (March 23), Using VoiceThread in Canvas (June 9), How to Teach Remotely with Flipgrid (June 26), Self-Guided Curriculum: Race, Racism, and the American Experience (July – August)
- 2020 **MU Disability Center Workshops** (for faculty mentors). Supporting Students with Sensory-Related Disabilities (June 17), Supporting Students with Mobility and Physical Disabilities (July 30), Accommodated Exam Administration (August 18), Supporting Students with Autism Spectrum Disorder (September 8), Supporting Graduate and Professional Students with Disabilities (September 29), Accommodation Request Process (October 23)
- 2020 **Society for the Teaching of Psychology** Virtual Small Teaching Online Book Discussion participant (June – July)
- 2020 **Association for Psychological Science** Virtual Poster Showcase attendee (June 9 – 29)
- 2020 **Thirty-ninth Annual Mid-America Undergraduate Psychological Research Conference** (Virtual, April 24)
- 2019 **Inclusive Excellence in Teaching for Learning: A Public Conversation** (MU, April 5)
- 2018 **MU Workshop.** Video Management in Canvas using Kaltura (September 28).
- 2018 **MU Online Teaching Foundations course** (September 17 – October 30; 6-week

- online class)
- 2017 **MU Campus Writing Program Seminar: Cool Writing Intensive Assignments** (April 12)
- 2017 – present **Teaching Renewal Week Conference**, University of Missouri Teaching and Learning Center Educational Development Conference (January)
- 2016 **Coursera: Memory and the Movies** (online summer class)
- 2016 **Show-Me Mental State Conference on Cognition** (MU, June 3)
- 2016 **MU Celebration of Teaching Pre-Conference Workshop. Integrating Teaching and Scholarship: Sharing Approaches and Opportunities for Engaged Scholarship** (May 17)
- 2016 **MU Inclusive Teaching & Mentoring Series. Creating Inclusive Classrooms: No Matter What You Teach** (February 17)
- 2015 **MU Campus Writing Program Seminar: Mentoring TAs in a WI Course** (April 15)
- 2015 **Cognitive Neuroscience Society Conference** (San Francisco, CA, March 28 – 31)
- 2014 **Show-Me Mental State Conference** (Washington University, May 9)
- 2013 – present **MU Celebration of Teaching** (May)
- 2013 **MU Campus Writing Program Seminar: Faculty Innovations in Teaching WI** (April 10)
- 2012 **Show-Me Mental State Conference** (MU, May 16 – 17)
- 2012 **MU Campus Writing Program Seminar: What Your Students Won't Tell You: A WI Tutor's Perspective** (April 18)
- 2012 **Campus Writing Program 52nd Faculty Workshop** (January 9 – 10)