

Lisa M. Bauer

University of Missouri
Department of Psychological Sciences
215 McAlester Hall
Columbia, MO 65211
(573) 882-3675
bauerlm@missouri.edu

EDUCATION

- 1997 - 2003 **Ph.D., Cognitive Psychology**
State University of New York - Albany, Albany, NY
Thesis Title: *The Effects of Valence and Arousal on the Hemispheric Processing of Verbal and Nonverbal Emotional Stimuli*
Committee members: Jeanette Altarriba (Chair), James Neely, and W. Trammell Neill
- 1995 - 1997 **M.A., Psychology**
State University of New York - Albany, Albany, NY
Thesis Title: *The Nature and Representation of Emotion Words*
- 1992 - 1994 **B.A., Psychology (Business Minor)**
State University of New York - Albany, Albany, NY

ACADEMIC APPOINTMENTS

- 2018 **Associate Teaching Professor (Non-Tenure Track), University of Missouri**
2011 – 2018 **Assistant Teaching Professor (Non-Tenure Track), University of Missouri**
Spring 2011- Summer 2018
Undergraduate Courses: Cognitive Psychology, Human Cognition Capstone, Human Memory, Law and Psychological Science, Research Methods in Psychology I, Research Methods in Psychology II, Honors-by-Contract (3 students), Special Problems (Death, Dying, and Bereavement; 2 students), Special Problems (Knowledge, Motivation, and Consumer Perceptions of Nutrition; 1 student)
Graduate Course: Teaching of Psychology Practicum
- 2008 – 2011 **Associate Professor (Tenure Track), Pepperdine University**
2006 – 2008 **Assistant Professor (Tenure Track), Pepperdine University**
2004 – 2006 **Visiting Assistant Professor, Pepperdine University**
Undergraduate Courses: Advanced Research Seminar (Honors Research), Cognitive Processes, Death, Dying, and Bereavement, Introduction to Psychology, Principles of Learning, Research Methods, Sensation and Perception, Supervised Field Work, Research in Psychology (5 students), Research in Psychology (Memory Research; 19 students), Research in Psychology (Anxiety Research; 2 students), Research in Psychology (Cognition: Expressive Writing; 1 student), Research in Psychology (Eyewitness Memory; 1 student), Research in Psychology (Perception; 1 student), Research in Psychology (Trauma, Religion, and Coping; 3 students), Directed Study (Death, Dying, and Bereavement; 16 students), Directed Study (Emotion; 5 students), Directed Study (False Memory; 1 student), Directed Study (Forensic Psychology; 3 students), Directed Study (Juvenile Delinquency; 1 student), Directed Study (Parenting and Emotion Regulation; 3 students), Directed Study (Perception; 1 student)

2001 – 2004 **Assistant Professor (Non-Tenure Track), Utica College of Syracuse University**

Undergraduate Courses: Adolescence, Cognitive Psychology, Cognitive Psychology Laboratory, Forensic Psychology, Introduction to Psychology, Life Span Developmental Psychology, Memory and Eyewitness Testimony, Psychology of Language, Research Seminar, Statistics, Honors Tutorial (in Forensic Psychology), Tutorial (in Cognitive Psychology), Independent Study (3 students)

2000 – 2001 **Visiting Full-Time Instructor, College of Saint Rose**

Undergraduate Courses: Experimental Psychology, Human Development: Adolescence and Adulthood, Introduction to Cognitive Psychology, Introduction to Psychology, Psychometrics, Independent Study (3 students)

1998 – 2005 **Adjunct Positions**

Irvine Valley College (Spring 2005), College of Saint Rose (Fall 1999 – Summer 2000), State University of New York - Albany (Summer 1998 – Summer 2002)

PROFESSIONAL MEMBERSHIPS

Midwestern Psychological Association
Society for General Psychology (APA Division 1)
Society for the Teaching of Psychology (APA Division 2)

TEACHING RELATED PUBLICATIONS

*Note. +denotes a graduate student. *denotes an undergraduate student.*

Book Chapters

Bauer, L.M. (2011). Classroom activities for a course on death, dying, and bereavement. In R. L. Miller, R. F. Rycek, W. D. Woody, E. Balcetis, B. Saville, & D. Daniel (Eds.), *Promoting student engagement: Activities & demonstrations for psychology courses* (Vol. 2, pp. 20 – 27). Retrieved from the Society for the Teaching of Psychology web site:

<http://teachpsych.org/ebooks/pse2011/vol2/index.php>

Bauer, L. M., & Altarriba, J. (2015). Preparing for graduate school in psychology: It's never too early to get started! In J. Irons & R. L. Miller, (Eds.), *Academic advising: A handbook for advisors and students. A guide to the sub-disciplines* (Vol. 2, pp. 15 – 20). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/academic-advising-2015-vol2>

+Underwood, A. L., & Bauer, L. M. (2018). Challenges and solutions to integrating writing in the classroom: Perspectives from a graduate student instructor. In T. L. Kuther (Ed.), *Integrating writing into the college classroom: Practical strategies for promoting student skills*. Society for the Teaching of Psychology.

Manuals

- Bauer, L. M., *Caywood, M., *Choate, A., *Hedman, S., *Krall, M., *Reiter, M., *Vandable, N., & *Waddell, J. (conditionally accepted; under revision). *Death, dying, and bereavement: A teaching resource manual*. Society for the Teaching of Psychology.
- Lundquist, A. R., & Bauer, L. M. (2005). *Grade aid with practice tests for Wood, Wood, and Boyd: The world of psychology* (5th ed.). Boston, MA: Pearson.

RESEARCH PUBLICATIONS**Peer-Reviewed Journal Articles**

- Bauer, L. M., Olheiser, E. L., Altarriba, J., & Landi, N. (2009). Wordtype effects in false memory: Concrete, abstract, and emotion critical lures. *American Journal of Psychology*, *122*, 469 – 481.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Alexandre, J., Altarriba, J., Anguas-Wong, A. M., Arriola, M., Ataca, B., Bauer, L. M., . . . Zengeya, A. (2009). Hypocrisy or maturity? Culture and context differentiation. *European Journal of Personality*, *23*, 1 – 14.
- Bauer, L. M., & Altarriba, J. (2008). An investigation of sex differences in word ratings across concrete, abstract, and emotion words. *The Psychological Record*, *58*, 465 – 474.
- Matsumoto, D., Yoo, S. H., Fontaine, J., Anguas-Wong, A., M., Arriola, M., Ataca, B., . . . Grossi, E. (2008). Mapping expressive differences around the world: The relationship between emotional display rules and individualism versus collectivism. *Journal of Cross-Cultural Psychology*, *39*, 55 – 74.
- Matsumoto, D., Yoo, S. H., Nakagawa, S., Alexandre, J., Altarriba, J., Anguas-Wong, A. M., Arriola, M., Bauer, L. M., . . . Zengeya, A. (2008). Culture, emotion regulation, and adjustment. *Journal of Personality and Social Psychology: Attitudes and Social Cognition*, *94*, 925 – 937.
- Altarriba, J., & Bauer, L. M. (2004). The distinctiveness of emotion concepts: A comparison between emotion, abstract, and concrete words. *American Journal of Psychology*, *117*, 389 – 410.
- Altarriba, J., Bauer, L. M., & *Benvenuto, C. (1999). Concreteness, context-availability, and imageability ratings and word associations for abstract, concrete, and emotion words. *Behavior Research Methods, Instruments, & Computers*, *31*, 578 – 602.
- Altarriba, J., & Bauer, L. M. (1998). Counseling the Hispanic-American client: Cuban Americans, Mexican Americans, and Puerto Ricans. *Journal of Counseling & Development*, *76*, 389 – 396.

OTHER PUBLICATIONS**Book Chapters**

- Bauer, L. M., & *Fragetta, C. J. (2002). Memory distortions in the courtroom: Putting memory on trial. In R. W. Flint, Jr. (Ed.), *Forget it? Sources, theories, and mechanisms of alterations in mnemonic function* (pp. 51 – 78). North Chelmsford, MA: Erudition.
- Altarriba, J., & Bauer, L. M. (1998). Counseling Cuban Americans. In D. R. Atkinson, G. Morten, & D. W. Sue, (Eds.), *Counseling American minorities: A cross-cultural perspective* (5th ed., pp. 280 – 300). Boston, MA: McGraw-Hill.

Book Review

Bauer, L. M. (2007). To emote or not to emote? [Review of the book *Handbook of emotion regulation*]. *PsycCRITIQUES*, 52(46).

Invited Dictionary and Encyclopedia Entries

Bauer, L. M. (2010). Basic emotions. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. New York, NY: Cambridge University Press.

Bauer, L. M. (2010). Bystander effect. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. New York, NY: Cambridge University Press.

Bauer, L. M. (2010). Eyewitness misinformation effect. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. New York, NY: Cambridge University Press.

Bauer, L. M. (2010). Eyewitness testimony. In Matsumoto, D. (Ed.), *Cambridge dictionary of psychology*. New York, NY: Cambridge University Press.

Bauer, L. M. (2008). Learned helplessness. In C. Renzetti & J. L. Edleson (Eds.), *Encyclopedia of interpersonal violence*. Thousand Oaks, CA: Sage.

Bauer, L. M. (2008). Learned optimism. In C. Renzetti & J. L. Edleson (Eds.), *Encyclopedia of interpersonal violence*. Thousand Oaks, CA: Sage.

Undergraduate Publications

*Baumgartner, B. J., Bauer, L. M., & Bui, K. V. T. (2012). Reactions to homelessness: Social, cultural, and psychological sources of discrimination. *Psi Chi Journal of Psychological Research*, 17, 26 – 34.

*Krone, C. R., Rouse, S. V., & Bauer, L. M. (2012). Relationship between perfectionism and cheating. *Psi Chi Journal of Psychological Research*, 17, 59 – 67.

*Ryder, L. M., & Bauer, L. M. (2009). Emotion and short-term memory: Release from proactive interference. *Modern Psychological Studies*.

*Weber, K. P., Bauer, L. M., & Martinez, T. E. (2012). The influence of sex, gender bias, and dress style on attitudes toward sexual harassment. *Psi Chi Journal of Psychological Research*, 17, 106 – 114.

CONFERENCE PRESENTATIONS

*Rhim, A., & Bauer, L. M. (2018, April). *The effects of cultural awareness, social dominance, and empathy on social cognition*. Poster accepted for presentation at the 90th annual meeting of the Midwestern Psychological Association, Chicago, IL.

* Waddell, J., *McCue, J., *Boonyanuwat, T., & Bauer, L. M. (2018, March). *Heavy drinking and attentional bias: An intentional forgetting analysis*. Poster accepted for presentation at the Collaborative Perspectives on Addiction Meeting, Tampa, FL.

*Bailey, K. J., Bauer, L. M., & Martinez, T. (2011, April). *Dressing for distress? The influence of sex, gender bias, and dress style on attitudes towards sexual harassment*. Poster presented at 91st convention of the Western Psychological Association, Los Angeles, CA.

- *Caywood, M., & Bauer, L. M. (2011, April). Engaging undergraduates in research. In L. M. Bauer (Chair), *Engaging students in research: Inside and outside the classroom*. Symposium conducted at the 91st convention of the Western Psychological Association, Los Angeles, CA.
- *Siegmond, C., Harriger, J., & Bauer, L. M. (2011, April). *Sexist events and psychological distress in women: Examining the relationship with self-objectification and the role of coping*. Poster presented at the 91st convention of the Western Psychological Association, Los Angeles, CA.
- *Baumgartner, B. J., Bui, K., & Bauer, L. M. (2010, November). *Reactions to homelessness: Social, cultural, and psychological sources of discrimination*. Poster presented at the Southern California Conference for Undergraduate Research, Malibu, CA.
- *Dallas, K. J., & Bauer, L. M. (2010, November). *The relationships between personality dispositions, motivations, and volunteerism*. Poster presented at the Southern California Conference for Undergraduate Research, Malibu, CA.
- *Galindo, D. L., *Hinzdel, J., A., *Simon, C. J., & Bauer, L. M. (2010, November). *Trauma, family illness, and religiosity*. Paper presented at the Southern California Conference for Undergraduate Research, Malibu, CA.
- *Krone, C. R., Rouse, S. V., & Bauer, L. M. (2010, November). *The relationship between perfectionism and cheating*. Poster presented at the Southern California Conference for Undergraduate Research, Malibu, CA.
- *Henritze-Hoye, J., Bauer, L.M., *Althoff, K., *Ball, D., *Caywood, M., *Hanks, C., & *Tucker, W. G. (2010, February). *The relationship between own-race bias and mood*. Paper presented at the Seaver Undergraduate Research Banquet, Malibu, CA.
- *Ball, D., *Hanks, C., *Henritze-Hoye, J., *Tucker, W. G., *Caywood, M., & Bauer, L. M. (2010, April). *The effects of mood on facial identification*. Poster presented at the 90th annual convention of the Western Psychological Association, Cancun, Mexico.
- *Varner, A., Bauer, L. M., & Miller-Perrin, C. (2010, April). *The relationship between cognitive style, aesthetic evaluation, and emotional arousal*. Poster presented at the 90th annual convention of the Western Psychological Association, Cancun, Mexico.
- *Branard, L., *Hanks, C., *Lasinski, A., *Page, C., & Bauer, L. M. (2009, April). *Mood and the own-race bias*. Poster presented at the 89th annual convention of the Western Psychological Association, Portland, OR.
- *Buckmaster, R., *Mustafoglu, D., & Bauer, L. M. (2009, April). *The effects of sibling dyads on self-esteem, leadership, and intimacy*. Poster presented at the 89th annual convention of the Western Psychological Association, Portland, OR.
- *Page, C., *Lasinski, A., *Ryder, L. M., & Bauer, L. M. (2009, April). *Individual differences in false memories*. Poster presented at the 89th annual convention of the Western Psychological Association, Portland, OR.
- *Ryder, L. M., & Bauer, L. M. (2009, April). *Emotion and short-term memory: Release from proactive interference*. Poster presented at the 89th annual convention of the Western Psychological Association, Portland, OR.
- *Wallace, N. E., & Bauer, L. M. (2009, April). *Mood and eating behavior*. Poster presented at the 89th annual convention of the Western Psychological Association, Portland, OR.

- *Koh, A. E., & Bauer, L. M. (2008, April). *The effects of valence and arousal on hypermnnesia*. Poster presented at the 88th annual convention of the Western Psychological Association, Irvine, CA.
- *Leatutufu, J., *Moore, K. J., *Mulholland, E., & Bauer, L. M. (2008, April). *Parenting style and emotion regulation*. Poster presented at the 88th annual convention of the Western Psychological Association, Irvine, CA.
- *Stump, B., *Leong, K. C., & Bauer, L. M. (2008, April). *The influence of valence and arousal levels in directed forgetting*. Poster presented at the 88th annual convention of the Western Psychological Association, Irvine, CA.
- *Volk, K. L., & Bauer, L. M. (2008, April). *The effects of emotion on directed forgetting*. Poster presented at the 88th annual convention of the Western Psychological Association, Irvine, CA.
- Jung, E., Friedlmeier, W., Matsumoto, D., Yoo, S. H., Altarriba, J., De Gere, D., Singelis, T., Bauer, L. M., & Olide, A. (2006, May). *How men and women think about expressing their emotions*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- *Rush, R. A., Bauer, L. M., & Miller-Perrin, C. L. (2006, May). *The effects of misleading information on the recognition and recall of false memories for highly positive, highly negative, and neutral emotional pictorial stories*. Poster presented at the 18th annual convention of the Association for Psychological Science, New York, NY.
- Bauer, L. M. (2005, December). *The role of valence and arousal in the processing of emotional stimuli*. Invited address at the Psi Beta Induction Ceremony, Irvine Valley College, Irvine, CA.
- Yoo, S. H., Altarriba, J., Bauer, L. M., De Gere, D., Friedlmeier, W., Kakai, H., Olide, A., Singelis, T., Shigemasu, E., & Matsumoto, D. (2005, August). Testing Ekman and Friesen 33 years later: The display rules of American and Japanese students. In D. Matsumoto & S. H. Yoo (Chairs), *Worldwide survey of cultural display rules of emotional expression*. Symposium held at the 113th annual American Psychological Association Convention, Washington, DC.
- *Baker, S., & Bauer, L.M. (2004, April). *Effects of discrimination on perceptions of guilt and crime severity*. Paper presented at the 4th annual Utica College Research Conference, Utica, NY.
- Bauer, L. M. (2004, April). *The hemispheric processing of emotional stimuli*. Poster presented at the 75th annual meeting of the Eastern Psychological Association, Washington, DC.
- *Jones, L. A., & Bauer, L. M. (2004, April). *The effects of acne on ratings of attractiveness*. Poster presented at the 4th annual Utica College Research Conference, Utica, NY.
- Olheiser, E. L., Bauer, L. M., Altarriba, J., & *Landi, N. M. (2001, November). *False memory effects for concrete, abstract, and emotion words*. Poster presented at the 42nd annual meeting of the Psychonomic Society, Orlando, FL.
- Bauer, L. M. (2000, February). *Are memories accurate?* Department of Psychology Colloquium, University at Albany, SUNY, Albany, New York.
- Altarriba, J., Bauer, L. M., & Hutchison, K. (1998, November). *Evidence for a circular model of emotion word representation*. Poster presented at the 39th annual meeting of the Psychonomic Society, Dallas, TX.
- Altarriba, J., & Bauer, L. M. (1998, May). *Memory for emotion words*. Paper presented at the 10th annual meeting of the American Psychological Society, Washington, DC.
- Bauer, L. M., & Altarriba, J. (1998, May). *Gender differences in the representation of concrete, abstract,*

and emotion words. Poster presented at the 10th annual meeting of the American Psychological Society, Washington, DC.

Altarriba, J., & Bauer, L. M. (1998, January). *The representation of emotion words in memory*. Paper presented at the Department of Psychology, Florida International University, Miami, FL.

Bauer, L. M., & Altarriba, J. (1996, November). *Emotion words are not abstract*. Poster presented at the 37th annual meeting of the Psychonomic Society, Chicago, IL.

AWARDS & GRANTS

Spring 2018	Gold Chalk Award (Social Behavioral Sciences recipient; significant contributions to the education and training of graduate and professional students; nominated by graduate students)
Spring 2018	Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award (2017 – 2018; nominated by students)
Spring 2017	Excellence in Education Award (MU Division of Student Affairs; one of ten recipients)
Spring 2016	Department of Psychological Sciences, David G. McDonald Contributions to Undergraduate Education Award (2015 – 2016)
Spring 2015	Writing Intensive Teaching Excellence Award (MU Campus Writing Program; 2014 – 2015; one of six recipients)
Spring 2015	Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award (2014 – 2015; nominated by students)
Spring 2014	Department of Psychological Sciences, Psi Chi Outstanding Professor of the Year Award (2013 – 2014; nominated by students)
Spring 2013	Department of Psychological Sciences, Robert S. Daniel Outstanding Junior Faculty Teaching Award (2012 – 2013)
Fall 2010	Pepperdine University Academic Year Undergraduate Research Initiative (\$1000)
Spring 2010	Pepperdine University's First Annual Woman of Distinction Award (nominated by students)
Spring 2010	Society for the Teaching of Psychology (APA Division 2) Instructional Resource Award (\$1500)
Spring 2010	Pepperdine Academic Year Undergraduate Research Initiative (\$500)
Fall 2009	Pepperdine Academic Year Undergraduate Research Initiative (\$1000)
Summer 2009	Psi Chi Faculty Advisor Research Grant (\$1995)
Spring 2009	Seaver College Release Time Grant (1 course reduction)
Spring 2008	Seaver Dean's Research Grant (\$872)
Spring 2007	Seaver Dean's Research Grant (\$750)
Spring 2007	Lilly Voyage Funding (\$2000) to develop Death, Dying, and Bereavement
2005 - 2006	Who's Who among America's Teachers
Spring 2004	Crisafulli Fund (\$500 to take Psychology Society students to the Eastern Psychological Association conference in Washington, DC)
Fall 2001	Faculty Leadership Fund (\$500 for travel to Orlando, FL)
Fall 1998	Graduate Student Organization Travel Grant (Dallas, TX)
Spring 1998	Graduate Student Organization Travel Grant (Washington, DC)
Spring 1995	Award of Merit for Undergraduate Psychological Research

DEPARTMENTAL SERVICE

2017 – 2018	Undergraduate Honors Capstone mentor (1 student)
2013 – 2017	Psychology Day Committee member, University of Missouri
2013 – 2015	Communiqué Newsletter Committee member, University of Missouri
2011 – present	Faculty Advisor, Psi Chi & Psychology Club, University of Missouri
2011 – present	Offered Psychology Graduate School Workshops, University of Missouri
2010	Faculty Co-Advisor, Psi Chi & Psychology Club, Pepperdine University (Fall)
2009 – 2010	Offered Psychology Graduate School Workshops, Pepperdine University
2009 – 2010	Peer Evaluator of Classroom Teaching (for Visiting and new Tenure-Track faculty), Pepperdine University (Fall 2009 – Fall 2010)
2007 – 2010	Faculty Advisor, Psi Chi & Psychology Club, Pepperdine (Fall 2007 – Fall 2010)
2006 – 2010	Search Committee member for Psychology Visiting and Tenure-Track positions (all tenure-track/tenured psychology faculty were committee members)
2004 – 2008	Panel member for Psychology Graduate School Workshops, Pepperdine
2002 – 2004	Faculty Advisor, Psychology Society, Utica College
2002 – 2004	Offered Psychology Graduate School Workshops, Utica College

UNIVERSITY SERVICE

2018 – present	Arts & Sciences Faculty Responsibility Committee member (August 2018 – present)
2018 – present	Faculty Advisory Board for the Teaching for Learning Center (August 2018 – present)
2017 – 2018	Steering Committee member and Search Committee member for the Teaching for Learning Center (October 2017 – May 2018)
2017 – 2018	Faculty mentor for students with disabilities (through the MU Disability Center; program start date Fall 2017; 1 mentee)
2016 – 2017	Judge for the University of Missouri Life Science Week Research Forum (April 20, 2016; April 10, 2017)
2015 – present	Faculty Advisor, MU Club Sports Racquetball Team
2015 – 2017	Judge for the University of Missouri Undergraduate Research and Creative Achievements Forum (April 21, 2015; April 26, 2016; April 18, 2017)
2014 – present	Faculty Advisor, Mizzou Student Suicide Prevention Coalition
2010	Seaver College Institutional Review Board, Chairperson, Pepperdine University (June 2010 – December 2010)
2010	Ad hoc Academic Integrity Committee member (Summer), Pepperdine University
2010	Ad hoc Appeals Committee member for the Student Disciplinary Committee (Fall)
2009 – 2010	Seaver College Institutional Review Board, Vice-Chairperson, Pepperdine University (January 2009 – May 2010)
2009 – 2010	Pepperdine University Grievance Committee member (Seaver Faculty Association elected position)
2009	Search Committee member for Chair of the Social Science Division (Fall; elected position)
2009	Ad hoc Appeals Committee member for the Student Disciplinary Committee
2009	“Using Blackboard in the Classroom” presentation for the Center for Teaching Excellence, Meetings to Share Teaching Tips (Spring; 2 hours)
2008 – 2010	Professional Problems Committee member, Pepperdine University
2008 – 2009	Faculty Mentor in the Pepperdine New Faculty Mentor Program

2008	Residential Director Selection Committee member (Spring)
2008	Ad hoc Community Living Committee member (RA selection; Spring)
2006 – 2009	Seaver College Institutional Review Board member, Pepperdine University (August 2006 – January 2009)
2006 – 2008	Academic Support Committee member, Pepperdine University
2006 – 2008	Pepperdine Faculty/Freshman Partnership, Faculty Advisor for a residence hall
2006 – 2007	Phi Beta Kappa Committee member, Pepperdine University
2003 – 2004	First Year Seminar Committee member, Utica College
2003 – 2004	Disability Services Committee member, Utica College
2004	Search Committee member for Criminal Justice faculty member, Utica College
2004	Co-Coordinator of the Utica College Psychology Child Life Society and Psychology Society Conference (Helping children cope with stress: The arts in psychology)
2003	Co-Coordinator of the Utica College Psychology Child Life Society and Psychology Society Conference
2003 – 2004	Undergraduate Honor's Thesis Advisor
2003 – 2004	Master's Thesis Reader and Statistical Consultant for 6 Physical Therapy Students
2002	Utica College Commencement Speaker Committee member (Spring)
1996 – 1998	Institutional Review Board Committee member, University at Albany, SUNY

PROFESSIONAL SERVICE

2018	Academic Advisory Board member for <i>Annual Editions: Dying, Death, and Bereavement</i> (McGraw-Hill)
2018	Reviewer for Psi Chi APA Convention Society Research Awards
2017 – present	Psi Chi Network for International Collaborative Exchange (NICE) Planning Committee member
2017 – present	Reviewer for Psi Chi Graduate Research Grants
2017 – 2018	Society for the Teaching of Psychology Faculty Mentor
2016 – present	SAGE/Society for Teaching of Psychology Teaching Innovations & Professional Development Award Selection Committee member (3-year term)
2016 – present	Reviewer for APA Convention – Society for the Teaching of Psychology Program poster and skill-building session proposals
2016 - present	Reviewer for Midwestern Psychological Association Psi Chi poster submissions
2016	Reviewer for Psi Chi Undergraduate Psychological Research Conference Grants
2016	Reviewer for Psi Chi Kay Wilson Presidential Leadership Award
2016	Reviewer for TeachPsychScience.org
2015 – present	Reviewer for Psi Chi Undergraduate Research Grants
2015 – 2016	Society for the Teaching of Psychology Faculty Mentor
2015	Reviewer for Worth Publishers (<i>Research methods: Concepts and connections</i>)
2012 – 2013	Credentialed Judge for the Human Health Improvement Institute's Award for Excellence in Human Research Protection: Best Practice Award (Fall – Spring)
2011	Symposium Chair and Discussant for the CUPP Symposium (<i>Engaging students in research: Inside and outside the classroom</i>) held at the Western Psychological Association convention
2010 – present	Academic Advisory Board member for <i>Taking sides: Clashing views in death and dying</i> (McGraw-Hill)
2010 – 2012	Steering Committee member for the Council for Undergraduate Psychology

2010 Programs (CUPP) – Western Regional Representative
Abstract Reviewer for the Southern California Conference for Undergraduate
Research (SCCUR)

2010 Session Moderator for the Southern California Conference for Undergraduate
Research

2010 External Tenure Peer-Reviewer (University of the Pacific)

2010 Reviewer for Sinauer

2008 Reviewer for *British Journal of Psychology*

2008 Reviewer for *Social Development*

2007 Reviewer for *Mental Lexicon*

2007 Reviewer for Oxford University Press

2006 – 2010 Advisory Board member and reviewer for *Scientific Journals International*
(*Psychology, Psychiatry, and Mental Health*)

2006 – 2007 Reviewer for *American Journal of Psychology*

2005 – 2008 Reviewer for Wadsworth (now Cengage)