

General Psychology (PSYCH-1000)

Section 02, Fall 2017

Monday, Wednesday and Friday, 2-2:50pm, Middlebush Hall

Course Goals

This course will provide an introduction to the field of psychological sciences. Students will gain an appreciation of the history of the field, major figures in psychology and their theories, and important experiments that have shaped the discipline. Each of the main areas in psychological sciences (e.g., learning and memory, development, psychopathology and social psychology) will be covered, but the emphasis will be on experimental psychology.

Class Personnel

Dennis K. Miller, Primary Instructor

Office: 212C McAlester Hall

Email: millerden@missouri.edu

Office Hours: Wednesdays 8-10:30am; other days/and times by appointment

Graduate Teaching Assistant

Office:

Email:

Office Hours:

Graduate Teaching Assistant

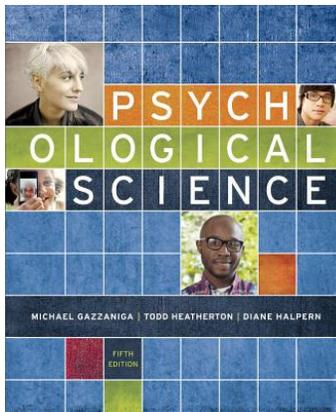
Office:

Email:

Office Hours:

Course Materials

The textbook (Gazzaniga, M., Heatherton, T., & Halpern, D. *Psychological Science*, WW Norton, 5th Ed.) is an important part of this class. Students are expected to read the textbook. In-class participation questions, exam questions and InQuizitive homework questions will be based on material from the textbook.



The textbook and access to the online homework system, InQuizitive, is required and can be purchased from the Mizzou Bookstore.

Students can also purchase the textbook, an eBook, and/or InQuizitive directly from the textbook publisher at <http://digital.wwnorton.com/psychsci5>.

Attendance

Attendance to the lectures is strongly encouraged. Students can only earn points from class participation by attending class.

The instructor will record course material via the Tegrity Lecture Capture System. The system allows the instructor to record and distribute lectures and other audio and video recordings to students in a secure environment. Because the classroom will be recorded, student questions or comments may be recorded. As the lectures are recorded "live" on Tegrity and a computer technician is not present to assist with recording and data transfer, the instructor cannot guarantee the quality (e.g., sound volume or clarity) of the recording. Furthermore, the instructor may not include all lecture material on Tegrity. As such, it is strongly recommended that Tegrity be used as a supplement to attending lecture, taking good notes, and asking questions; rather than as the primary source of learning.

Final Letter Grades

Final letter grades will be based on the number of points earned from InQuizitive homework assignments, participation, three exams during the semester (Exams #1, #2 and #3), a cumulative final exam, and participation in psychology research.

A total of 660 points can be earned through the semester as follows

Homework = 240 points

Class Participation = 125 points

Exams = 3 exams x 50 points per exam = 150 points

Cumulative Final Exam = 75 points

Research Participation = 70 points

Final letter grades will be earned based on the total number of points earned, as follows.

647 - 660 = A+

608 - 646 = A

594 - 607 = A-

581 - 593 = B+

542 - 580 = B

528 - 541 = B-

515 - 527 = C+

476 - 514 = C

462 - 475 = C-

449 - 461 = D+

409 - 448 = D

396 - 408 = D-

< 396 = F

Homework

Sixteen homework assignments will be available through the semester through the InQuizitive computer system prepared by the textbook publisher. Assignments may be completed only on InQuizitive. In other words, do not submit a hard copy or print-out of the homework to the instructor.

Students can earn credit for the assignment only if it is completed before the deadline. Students should review the course schedule and note the day and time homework assignments must be completed. Absolutely no make-ups, do-overs or late submissions will be accepted for any reason (e.g., illness, Athletics, computer or Internet problems, and family emergency). After the deadline students may work on the assignments to review; however, credit cannot be earned after the deadline.

More information can be found in the InQuizitive Homework module of Canvas.

Class Participation

Through the semester students will have the opportunity to earn points toward their final point total from in-class participation. These points will be earned by responding to REEF/iClicker questions during class or completing on line assignments via Canvas.

REEF/iClicker. During most class meetings the instructor will post questions related to the assigned textbook readings or lecture material on the video screen in the front of the lecture hall. Students will answer electronically via the REEF app on their smart phone or via an iClicker device. Students will earn 1 point for each question answered correctly and 0.5 points for each question answered incorrectly. Scores from REEF/iClickers will be posted to Canvas within 48 hours after each class meeting.

Students who are absent from a class can be assigned the class average of points earned from the day missed. The student must visit the instructor (Dennis Miller) during his office hours with an official written excuse (e.g., doctor's note or letter from the Athletics Office) within one week of the absence. The instructor cannot make accommodations via email or in class. No exceptions will be made for the one-week period after the absence.

Students must register their REEF or iClicker with Canvas and more information is available in the Class Participation module of Canvas.

The instructor considers submitting responses for a fellow student to be cheating and a violation of the University Honor Code. If you are caught responding for another student or have votes in a class that you did not attend, you will forfeit all participation points and you will be referred to the Provost for disciplinary action.

Canvas Questions. When the instructor has to cancel a class meeting, students will answer questions on line via Canvas. More information on these Canvas quizzes will be provided via email or in lecture. No make-ups or accommodations will be made for students who miss participation questions administered on line via Canvas.

Research Participation

As part of this course students are asked to acquire first hand knowledge about psychological research. There are two ways to do this--volunteering to earn research credits and/or writing papers.

One way is to volunteer 14 research credits, equaling 7 hours (2 research credits = 1 hour), of service as a participant in ongoing psychological research. For each 30 minutes of service (1 research credit) students will earn 5 points to be applied to your course grade. This means that a portion of your course grade can be earned simply by being a participant.

If you do not wish to participate in research (or do not complete enough research studies for full credit), the second way to learn about psychology research is to do alternative assignments in the form of essay papers. The assignments cover material

from the textbook. The topics for the assignments and the parameters (e.g., length and font size) are available in the Research Participation module of Canvas. Each alternative assignment is worth 10 points and must be submitted on line before 9 pm on November 17.

Points toward the final grade will be distributed as follows

1 research credit = 30 minutes = 5 points toward your grade

2 research credits = 60 minutes = 10 points toward your grade

1 alternative paper = 1 page written on a topic from the textbook = 10 points toward your grade

It is important that students meet their commitment to research participation. Students that finish the semester with no unexcused absences from research participation (i.e., no "no shows") will receive a 7 point bonus added to their final point total. This bonus also counts for students that complete the requirement by writing papers. In other words, if a student completes the semester with no "no shows", then s/he will receive 7 bonus points

A maximum total of 70 points can be earned from research participation (volunteering for experiments and essay papers). Writing extra papers or completing extra research credits (beyond the 14 required) will not yield additional class points.

More information can be found in the Research Participation module of Canvas.

Exams

The three exams (Exams #1, 2 and 3) administered through the semester will consist of 50 multiple-guess and/or true-false questions and each question will be worth 1 point. Examples of previous exams can be found in the Old Exams module of Canvas. Exams will be administered on Scantrons (provided by the instructor) and students must bring a pencil (#2 lead) to the exam period. Students must follow the instructions printed on the exam or given by exam proctor (e.g., putting name and student number on the Scantron). The instructor reserves the right to deduct points from the scores of students who do not follow instructions. Students should arrive at the exam on time: The instructor may deny students that arrive late the opportunity to take the exam in class.

Students who miss an exam (or exams) for any reason (e.g., illness, family emergency, Athletics or just don't feel like taking the exam on the assigned day) can take a make-up exam in class (see the class schedule). Make-up exams will be administered only on the scheduled day and absolutely no additional make-up exams will be given. Make-up exams may only be taken to cover a missed exam and cannot be used to replace an exam taken. In other words, the make-up exams cannot be used to do-over an exam. The make-up exams consist of 25 short-answer and/or short-essay questions

and each question is worth 2 points. Examples of previous make-up exams can be found in the Old Exams module of Canvas.

Cumulative Final Exam

The cumulative final exam will be administered at the day and time assigned by the University Registrar. The final exam will consist of 75 multiple-choice and/or true-false questions and each question is worth 1 point. Examples of previous final exams can be found in the Old Exams module of Canvas. The Exam will be administered on Scantrons (provided by the instructor) and students must bring a pencil (#2 lead) to the exam period. Students must follow the instructions printed on the exam or given by the proctor (e.g., putting name and student number on the Scantron). The instructor reserves the right to deduct points from the scores of students who do not follow instructions. Students should arrive at the exam on time: The instructor may deny students that arrive late the opportunity to take the exam in class.

Students who want to take the cumulative final exam early can take a make-up final exam (see the class schedule). The make-up final exam will be administered only on the scheduled day and no other make-up final exams will be administered for any reason. The make-up final exam consists of 25 short-answer and/or short-essay questions and each question is worth 3 points.

Disabilities

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible. If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Disability Center (<http://disabilitycenter.missouri.edu> (Links to an external site.)), S5 Memorial Union, 573- 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.

Academic Integrity

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor.

Academic Dishonesty includes but is not necessarily limited to the following.

- Cheating or knowingly assisting another student in committing an act of cheating or other academic dishonesty.
- Plagiarism which includes but is not necessarily limited to submitting examinations, themes, reports, drawings, laboratory notes, or other material as one's own work when such work has been prepared by another person or copied from another person.
- Unauthorized possession of examinations or reserve library materials, or laboratory materials or experiments, or any other similar actions.
- Unauthorized changing of grades or markings on an examination or in an instructor's grade book or such change of any grade report.

Academic Integrity Pledge: *"I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work."* Students are expected to adhere to this pledge on all graded work whether or not they are explicitly asked in advance to do so.

The University has specific academic dishonesty administrative [procedures](#) ([Links to an external site.](#)). Although policy states that cases of academic dishonesty must be reported to the Office of the Provost for possible action, the instructor may assign a failing grade for the assignment or a failing grade for the course, or may adjust the grade as deemed appropriate. The instructor also may require the student to repeat the assignment or to perform additional assignments. In instances where academic integrity is in question, faculty, staff and students should refer to [Article VI of the Faculty Handbook](#) ([Links to an external site.](#)). Article VI is also available in the [M-Book](#) ([Links to an external site.](#)). Article VI provides further information regarding the process by which violations are handled and sets forth a standard of excellence in our community.

Notice of Nondiscrimination

The University of Missouri System is an Equal Opportunity/ Affirmative Action institution and is nondiscriminatory relative to race, religion, color, national origin, sex, sexual orientation, age, disability or status as a Vietnam-era veteran. Any person having inquiries concerning the University of Missouri-Columbia's compliance with implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, or other civil rights laws should contact the Assistant Vice Chancellor, Human Resource Services, University of Missouri-Columbia, 130 Heinkel Building, Columbia, Mo. 65211, (573) 882-4256, or the Assistant Secretary for Civil Rights, U.S. Department of Education.

Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions concerning the quality of instruction in this class may address concerns to either the Departmental Chair or Divisional leader or Director of the [Office of Students Rights and Responsibilities](http://osrr.missouri.edu/) (Links to an external site.) (<http://osrr.missouri.edu/> (Links to an external site.)). All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

Recording Class Material

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may make audio or video recordings of course activity unless specifically prohibited by the faculty member. However, the redistribution of audio or video recordings of statements or comments from the course to individuals who are not students in the course is prohibited without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

MU has implemented the Tegrity Lecture Capture System. The system allows us to record and distribute lectures and other audio and video recordings to you in a secure environment. Because we will be recording in the classroom, your questions or comments may be recorded. You may watch recordings online, or download them for off-line viewing on your computer, smartphone, or media player. These recordings are jointly copyrighted by the Curators of the University of Missouri and your instructor. Posting them to another website, including YouTube, Facebook, BlipTV, or any other site without express, written permission may result in disciplinary action and possible civil prosecution.

Class Schedule

Aug. 23 - Syllabus Review and The Science of Psychology (Chapter 1)

Aug. 25 - Syllabus Review and The Science of Psychology

Aug. 28 - The Science of Psychology

Points from REEF/iClicker questions will begin to be earned on Aug. 28

Aug. 30 - Research Methodology (Chapter 2)

Sep. 1 - Research Methodology

How to Use InQuizitive homework due Sep.1 (11:59 pm)

Chapter 1 homework due Sep.1 (11:59 pm)

Sep. 4 – No Class Meeting – Labor Day Holiday

Sep. 6 - Biology and Behavior (Chapter 3)

Sep. 8 - Biology and Behavior

Chapter 2 homework due Sep. 8 (11:59 pm)

Sep. 11 - Biology and Behavior

Sep. 13 - Biology and Behavior

Sep. 15 - Consciousness (Chapter 4)

Chapter 3 homework due Sep. 15 (11:59 pm)

Sep. 18 - Consciousness

Sep. 20 - Sensation and Perception (Chapter 5)

Sep. 22 - Exam #1

Chapter 4 homework due Sep. 22 (11:59 pm)

Sep. 25 - Sensation and Perception

Sep. 27 - Learning (Chapter 6)

Sep. 29 - Learning

Chapter 5 homework due Sep. 29 (11:59 pm)

Oct. 2 - Learning

Oct. 4 - Learning

Oct. 6 - Attention and Memory (Chapter 7)

Chapter 6 homework due Oct. 6 (11:59 pm)

Oct. 9 - Attention and Memory

Oct. 11 - Attention and Memory

Oct. 13 - Human Development (Chapter 9)

Chapter 7 homework due Oct. 13 (11:59 pm)

Chapter 8 homework due Oct. 13 (11:59 pm)

Oct. 16 - Human Development

Oct. 18 - Human Development

Oct. 20 - Emotion and Motivation (Chapter 10)

Chapter 9 homework due Oct. 20 (11:59 pm)

Oct. 23 – Emotion and Motivation

Oct. 25 - Health and Well-Being (Chapter 11)

Oct. 27 - Health and Well-Being

Chapter 10 homework due Oct. 27 (11:59 pm)

Oct. 30 - Social Psychology (Chapter 12)

Nov. 1 - Social Psychology

Nov. 3 – Exam #2

Chapter 11 homework due Nov. 3 (11:59 pm)

Nov. 6 - Personality (Chapter 13)

Nov. 8 - Personality

Nov. 10 - Personality

Chapter 12 homework due Nov. 10 (11:59 pm)

Nov. 13 - Personality

Nov. 15 - Psychological Disorders and Treatment of Psychological Disorders (Chapters 14 & 15)

Nov. 17 - Psychological Disorders and Treatment of Psychological Disorders

Research participation papers due by Nov. 17 (11:59 pm).

Chapter 13 homework due Nov. 17 (11:59 pm)

Nov. 20-24 – No Class Meetings – Thanksgiving Holiday

Nov. 27 - Psychological Disorders and Treatment of Psychological Disorders

Nov. 29 - Psychological Disorders and Treatment of Psychological Disorders

Dec. 1 – Exam #3

Chapter 14 homework due Dec. 1 (11:59 pm)

Chapter 15 homework due Dec. 1 (11:59 pm)

Dec. 4 - Psychological Disorders and Treatment of Psychological Disorders

Dec. 6 - Make-Up Exams

Dec. 15 at 7:30am (or other day/time designated by the MU Registrar) - Cumulative Final Exam