

Psychology 2320
Spring 2017
110 A&S; Allen Auditorium
11-12:15 T-TH

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T.A:

REQUIRED TEXT

Funder, D. (2016). *The Personality Puzzle, 7th edition*. New York: W.W. Norton.

COURSE OVERVIEW. This course is intended to be an overview of major theoretical perspectives and contemporary research in personality psychology. Class format will primarily be lecture. The overlap between lecture and reading will be *variable*. You are responsible for both sets of information for exams. This class will also give you an opportunity to complete a variety of measures of personality characteristics and get feedback about your traits, motives, etc.

Exams. All exams will be 50 multiple choice items. I do not believe in trick questions. Three midterms and a final will be administered, but only 3 of these will count toward your final grade. Your worst exam grade will be dropped. **No make-up exams will be given.** Because you may drop an exam, a missed exam will simply be considered your dropped grade. If you miss two exams, the second will be given an F. The final exam is cumulative (but not horrible) and will be weighted like a regular test. If you are happy with your grade, you can simply drop the final.

Grading. Grades are assigned as percentages of the highest total attained in the class. This means that the “curve” will depend on the highest score obtained in the class. Everyone can do well, if everyone obtains a grade close to the highest in the class. (I am under no obligation to give out bad grades—someone is guaranteed to get an A, but no one has to get an F). Letter grades are assigned as follows:

93% and up of highest grade = A	73-77% of highest grade = C
90-92% of highest grade = A-	70-72% of highest grade = C-
88-89% of highest grade = B+	68-69% of highest grade = D+
83-87% of highest grade = B	63-67% of highest grade = D
80-82% of highest grade = B-	60-62% of highest grade = D-
78-79% of highest grade = C+	Less than 59% = F

Homework. For each unit in the course you will be asked to complete measures of personality characteristics. Each assignment will be completed online and will be worth 5 points on the exam for that unit (based on an all-or-none system). **These assignments will be described in class.**

Attendance. Class attendance is **VERY strongly encouraged**. *It is nearly impossible to do well in this class without coming every day. Time to make friends with your classmates, if you need notes...*

Schedule (abbreviated)

1. Psychodynamic Approaches to Personality

NO CLASS THURSDAY 1/19/2017

Readings: Chapters 1 (skim), 10, 11

Exam 1, February 23rd

II. Trait Approaches to Personality; Person-Situation Debate; Evolutionary & Biological Approaches

Readings: Chapters 4, 6, 8, 9

Exam 2, March 23rd

SPRING BREAK March 25-31

III. Personology, Humanistic Perspectives, Culture, Personality Disorders

Exam 3, April 25th

Readings: Chapters 12, 13, 17

***Following Exam 3, attendance will be taken. Each unexcused absence will be deducted from your total course points**

(Last day of instruction, May 4th, review for Final Exam; those who are not taking the final are excused that day)

Final Exam 4, May 9th at 12:30pm

Students with Disabilities:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Office of Disability Services (<http://disabilityservices.missouri.edu>), S5 Memorial Union, 573- 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage.