

Psychology 2410, Section 01: Developmental Psychology, Fall 2017

*****Important notes:*

1. *As a student in this class, you are responsible for knowing the content of this syllabus.*
2. *Students are strongly encouraged to not use laptop computers during class as research shows that it undermines student learning. However, if you choose to use a laptop, you must sit in the laptop permitted zone of the class. Laptop use that is unrelated to class is prohibited.*
3. *Students may use the Reef application on their cell phone. Cell phone use that is unrelated to class is prohibited.*

Class Meetings: Tuesday/Thursday 9:30 AM-10:45 AM, Ellis Library Auditorium

Class Website: go to: courses.missouri.edu; Canvass; select 2017FS PSYCH 2410 Groh (01)

Instructor Information

Instructor: Ashley Groh, Ph.D.
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Office Hours: By Appointment

TA Information

TA:
Email: _____
Office:
Office Hours: By Appointment

Course Description:

Welcome! The goal of this course is to provide you with an overview of theoretical and empirical approaches to the study of child development. Developmental psychology is an especially broad discipline that attempts to characterize how change occurs throughout the lifespan. We will examine human development from birth through adolescence, covering aspects of physical, social, and cognitive development. You will be exposed to the major theories and debates within developmental psychology, and there will be special emphasis placed on empirical research within the field. By the end of this course you should be able to: (1) understand and describe the onsets and changes in various abilities and behaviors, (2) examine and critically evaluate theories that attempt to explain age-related changes in infants' and children's behavior, and (3) understand the logic of the experimental methods used to study developmental phenomena.

Text & Resources:

Textbook: We will be using the following textbook in this course:

Siegler, R., DeLoache, J., Eisenberg, N., & Saffran, J. (2014). *How Children Develop* (4th Edition). New York: Worth Publishers.

► *Also available on Reserve at the Ellis Library*

iClicker/Reef Polling: iClicker/Reef Polling will be used in this course. You must either purchase the Reef Polling Application OR purchase an iClicker for this course. The Reef Polling application may be downloaded from your application store or you can purchase a Reef Polling access card from The Mizzou Store. iClickers may be purchased from The Mizzou Store. You will also need to set up a Reef Polling account and link your account and device with this course. To do this, go to the course website, select “Assignments”, Select “iClicker Reef”. The link will take you to a page to register and associate with the course.

*****Important Notes:*

- 1. You must register your iClicker/set up a Reef Polling Account by Thursday, Aug. 31st. If you have not done so by the due date, it is not possible to verify your Clicker/app is working. Any points missed because you did not register by the due date will be lost and negatively impact your grade.*
- 2. Clicker points will be updated on the course website on a weekly basis. Should you notice an error in your points for the week, you have one week from scores being posted to resolve the issue with the iClicker/Reef Polling Help Desk. After the one-week period, Clicker points are final and will not be changed.*
- 3. Be sure to only create one (1) Reef Polling Account. Multiple accounts cannot be combined and may result in missed points.*

iClicker/Reef Polling Help

Registration Help Desk: Staff from iClicker will be onsite to provide students with any assistance they may need setting up their iClicker accounts. The table will be along the wall near the circular informational area in the student center – Brady Commons during the following times:

- August 24th from 9 AM – 4 PM
- August 25th from 9 AM – 12 PM
- August 28th from 9 AM – 4 PM
- August 29th from 9 AM – 12 PM

Technical questions should be directed to iClicker Student Support at the following website: <https://community.macmillan.com/community/iclicker-support/iclicker-student-support>

Lecture Notes: Lecture notes will be available for download the night before each lecture. They may be found on the course website under the “Modules” tab. The purpose of the lecture notes is to provide you with an *outline* of the material that will be covered in class to facilitate your note taking.

Course Evaluation & Grading:

1. (65%) Exams:

65% of your course grade will be determined by FOUR non-cumulative multiple-choice exams. There is no final exam. Of these four exams, the one on which you perform best will be worth 20% of your course grade and the remaining three exams will each be worth 15%. Missing any of the exams will mean you forfeit the weighted exam grading – all scored exams will be weighted equally. Additionally, missing the fourth exam will earn you a **0%** on that exam. All exams will consist of multiple-choice questions and will cover material from both the readings and lectures. There will be no make-up exams. Please read Class Policies.

2. (15%) Quizzes:

Active participation and engagement in in-class activities is only possible if you have carefully and critically studied the assigned readings. To encourage this, there will be 8 quizzes over the course of the semester. Quizzes may be accessed via the course website and will be made available at least one week prior to the due date. You may reference your book and lecture notes when taking the quizzes. Your lowest two (2) quiz grades will be dropped and the remaining six (6) quiz grades will determine your Quiz score. If you do not have access to a computer at home, there are computer labs on campus where you can submit your quizzes. You can find available facilities here:

<https://doit.missouri.edu/services/computer-lab/>

3. (10%) In-class Participation:

10% of your course grade can be earned by participating in class. ***You are expected to purchase an iClicker and/or Reef Polling Application, create an account (see Text & Resources), and bring the Clicker/Reef Polling Application to class*** to respond to questions posed during lecture. iClicker/Reef Polling is intended to help students engage in the course and thus enhance student learning. Using other students' iClickers/Reef Polling Applications to respond to in-class questions for them is strictly prohibited (see Academic Integrity). In-class participation will begin to be documented starting on the third day of class (granting students a two-class grace period to purchase and register their iClickers/Reef Polling Applications). You will be permitted to miss two classes without it affecting your participation grade. If you miss more than two classes, you will lose participation points for each class you miss.

****Extra Credit Opportunity: If you do not miss any classes or only miss one (1) class, the additional class(es) you attend will count as extra credit toward your participation grade.

****NOTE: If you use the iClicker, you should bring a set of backup batteries with you to class. Similarly, if you use the Reef Polling Application on your mobile device, you should ensure that it is fully charged before class. If your iClicker or mobile device is not working for any reason, you will not be able to earn participation points during class.

4. (10%) Thought Papers:

10% of your course grade can be earned by writing two 1-2 page Thought Papers. Assignment details will be posted on the course website two weeks prior to the assignment due date. Each response is worth 10 points and will be graded. Responses must be typed, use 12-point Times New Roman font, have 1” margins, and be double-spaced. Each response will be submitted through the course website via TurnItIn. Please refer to the schedule in the syllabus for due dates. If you do not have access to a computer at home, there are computer labs on campus where you can type and submit your paper. You can find available facilities here: <https://doit.missouri.edu/services/computer-lab/>

Plus/Minus Grading and Rounding:

Plus/Minus grading will be used in this course. Please see below for cut-offs:

A+ = 97-100	B+ = 87-89	C+ = 77-79	D+ = 67-69	F = 59 or less
A = 93-96	B = 83-86	C = 73-76	D = 63-66	
A- = 90 – 92	B - = 80-82	C- = 70-72	D- = 60 – 62	

Standard rounding rules are used in this course. Grades ending in .5 or above are rounded up (e.g., 89.5 is rounded up to 90).

Class Policies:

Grading: ALL GRADES MUST BE **EARNED**. GRADES WILL NOT BE GIVEN OUT BECAUSE OF NEED. It is useless to try to change your grade by telling me how much you want or need a higher grade. If you need a higher grade, earn it. The only way to earn points towards your final grade is by attending/participating in class, and performance on quizzes, papers, and exams.

There are several things I do to help students improve their grades: (1) weight exam scores depending on performance, (2) review exams with students and suggest ways for improving their studying skills, and (3) when appropriate, adjust the final grade/point distribution. The rest is up to you. If you are not happy with your grade, do not ask me to change it. The **ONLY** reason I will change a grade is when there has been an error in scoring.

Make-up Exams: THERE WILL BE NO MAKE-UP EXAMS except when a student has a documented medical excuse for missing **ALL FOUR EXAMS**. If a student misses an exam for any reason (including, but not limited to illness or emergency), the score(s) on the remaining one, two, or three exams will constitute (with equal weight) the exam portion of the final grade. Missing the fourth exam for any reason will earn you a **0%** for that exam. In all cases, make-up exams will involve completely new questions, possibly in other formats. (Advice: you really want to avoid having to take a make-up exam.)

Late Arrival to Exams: Students who arrive late to class on exam dates (i.e., after 8:00 AM) will *not* be permitted any additional time for taking the exam, so please arrive early, and ensure that you adjust your travel time so that you aren't hindered by 'surprises' (lack of parking, missing a bus, inclement weather, etc.).

Academic Integrity:

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor. Cheating includes not only “cheat sheets” and stealing answers from your neighbors during in-class exams, but also plagiarism (i.e., stealing others’ ideas/words and presenting them as if they were your own). It is easy to avoid plagiarizing... simply give credit where credit is due.

I will not tolerate cheating under any circumstances. If I find out that you have cheated, you will earn a 0% on that assignment (or exam) and your violation of integrity will be reported to the Office of the Provost.

Bringing other students’ iClickers to class to respond to in-class participation questions is considered cheating and will not be tolerated. If you are found to be doing this, all parties involved will lose all participation points for that class.

Students with Special Needs:

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please register with the Office of Disability Services (disabilitycenter.missouri.edu, S5 Memorial Union, 573- 882-4696), and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, visit ada.missouri.edu.

PSYC 2410 (01) Class Schedule

Note: This schedule is subject to change

Date	Topic	Text & Required Readings	Assignments
Aug 22 (T)	Class Introduction and Historical Overview	Chapter 1 (pp. 1 – 10)	
Aug 24 (R)	Developmental Themes and Research Methods	Chapter 1 (pp. 10-38)	Quiz 1 Due
Aug 29 (T)	Prenatal Development and The Newborn	Chapter 2 (pp. 39 – 84) Chapter 5 (pp. 188-198)	
Aug 31 (R)	Prenatal Development and The Newborn		iClicker/Reef Polling Registration Complete
Sep 5 (T)	Biology and Behavior	Chapter 3 (pp. 84 – 128)	Quiz 2 Due
Sep 7 (R)	Infant Perception	Chapter 5 (pp. 171-188)	
Sep 12 (T)	Exam 1		
Sep 14 (R)	Piaget's Theory	Chapter 4 (pp. 129-145)	Thought Paper #1 Assigned
Sep 19 (T)	Piaget Revisited		
Sep 21 (R)	Theories of Cognitive Development	Chapter 4 (pp. 145-161)	Quiz 3 Due
Sep 26 (T)	Infant Cognition	Chapter 5 (pp. 205-212)	
Sep 28 (R)	Language I	Chapter 6 (pp. 215-252)	Thought Paper #1 Due
Oct 3 (T)	Language II	Chapter 6 (pp. 215-252)	Quiz 4 Due
Oct 5 (R)	Exam 2		
Oct 10 (T)	Conceptual & Symbolic Development; Magical Thinking & Fantasy	Chapter 6 (pp. 252-258)	
Oct 12 (R)	Theory of Mind	Chapter 7 (pp. 259-278)	Quiz 5 Due
Oct 17 (T)	Eyewitness Testimony	No reading	
Oct 19 (R)	Theories of Social Development	Chapter 9 (pp. 329-356)	
Oct 24 (T)	Emotional Development	Chapter 10 (pp. 383-424)	
Oct 26 (R)	Emotion Regulation		Quiz 6 Due
Oct 31 (T)	Parenting and the Family	Chapter 12 (pp. 467-482; 485-508)	
Nov 2 (R)	Exam 3		
Nov 7 (T)	Infant Attachment	Chapter 11 (pp. 425-439)	
Nov 9 (R)	Adult Attachment	Reading on Course Website	

Nov 14 (T)	Gender Development	Chapter 15 (pp. 593-614)	Thought Paper #2 Assigned
Nov 16 (R)	Gender Development		Quiz 7 Due
Nov 21 (T)	No Class – Thanksgiving Break		
Nov 23 (R)	No Class – Thanksgiving Break		
Nov 28 (T)	Motivation and Achievement	Chapter 9 (pp. 359-361)	
Nov 30 (R)	Moral Development	<u>Chapter 14 (pp. 553-566)</u>	Quiz 8 Due Thought Paper #2 Due
Dec 5 (T)	Peer Development	Chapter 13 (pp. 509-525; 532-544)	
Dec 7 (R)	Exam 4		
Have a great winter break!			