

PSYCHOLOGY 2510: SURVEY OF ABNORMAL PSYCHOLOGY

Tuesdays and Thursdays, 3:30-4:45
Middlebush Hall 142

Contact Information

Instructor: Jessica Hua, MA
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Office: Psychology Building 208
Office Hour: Tuesdays 5:00-6:00

Course Description

Psychology 2510 is an introductory course in psychopathology, or the scientific study of mental disorders. This course surveys several presentations of abnormal behavior in psychology, including anxiety disorders, mood disorders, eating disorders, eating disorders, substance use disorders, schizophrenia, and personality disorders. Descriptions of the different disorders, theory, and research will be discussed in relation to abnormal behavior.

Course Goals

By the end of the course, you will develop an understanding of/appreciation for:

- 1) Descriptions of various forms of abnormal behavior: what mental disorders “look” like, how they are experienced by those who suffer with them, how common they are, etc.
- 2) Models of etiology (or origin) of these disorders: how does abnormal behavior begin and what causal theories may explain the development of these disorders
- 3) The ways psychologists ask research questions about these disorders and the research methods used in seeking answers
- 4) Different approaches to treatment, how we think treatments work, and how treatments can be evaluated for effectiveness

Textbook

Abnormal Psychology and Life: A Dimensional Approach (3rd Edition)
Chris Kearney & Tim Trull; Copyright 2018

For the class, it is **required** that you purchase the digital textbook (MindTap included in purchase). You should have AutoAccess, and this charge (~\$70) will be added to your student account.

Note: Make sure that you have access to MindTap as it is required for this course.

You can also purchase the loose-leaf version at the bookstore. I would highly recommend that you purchase the loose-leaf version of the book.

Canvas

Information about the course will be posted on Canvas for you to view and print as you would like. For example, announcements and the syllabus will be posted on Canvas. **You are responsible for checking Canvas daily for any new announcements.**

Accessing Canvas: Go to <http://www.courses.missouri.edu>, click on Canvas, and then log in with your pawprint and password. If you have any problems logging in or navigating the system, contact the IT Services help desk at 882-5000 or email techsupport@missouri.edu.

Class Preparation/In-Class Performance

Below are some tips that can help you be successful in the course:

- 1) Be on time and stay for the entire class period – class will start and end on time
- 2) Come to class prepared – read the textbook, complete assigned homework, and take notes
- 3) Do not talk to your neighbors during class – this is disruptive both to the instructor as well as your fellow students
- 4) Turn off or silence all cell phones before class begins

This course is designed for you to learn and do well by:

- 1) Attending lectures (which will cover both textbook material and information not in your textbook)
- 2) Taking good notes from lectures and reviewing your notes regularly
- 3) Keeping up with the textbook reading
- 4) Asking questions (in class, in office hours, via email)
- 5) Completing homework assignments by the deadline

To fully engage in the process of learning about psychology, **participation is key**. If you participate in class you will likely understand and enjoy the material more. How can you participate in a large lecture class? Speak up in class with a question, answer, or comment; attend the instructor's or TA's office hours, talk to the instructor before or after class.

Grading

Final letter grades will be based on the number of points earned from MindTap homework and four exams during the semester.

A total of **710 points** can be earned throughout the semester as follows:

MindTap Homework = 210 points

Exams = 4 exams x 125 points per exam = 500 points

Final letter grades will be earned based on the total number of points earned, as follows.

A+	= 689 - 710	C+	= 547 - 567
A	= 660 - 688	C	= 518 - 546
A-	= 639 - 659	C-	= 497 - 517
B+	= 618 - 638	D+	= 476 - 496
B	= 589 - 617	D	= 447 - 475
B-	= 568 - 588	D-	= 426 - 446
		F	< 426

MindTap Homework

If you decide not to purchase the loose-leaf text, you can access your readings by logging into the Cengage site and clicking on the Full Book icon (*it is the picture of the blue book on the right hand side of the screen*).

You can access the chapter quizzes by logging onto Canvas and clicking on Assignments. All of the quizzes should be listed under this section. Homework assignments are due on the following days:

Homework 1: All quizzes for Chapters 1, 2, 3, and 4	Due: February 8 by 11:59 pm
Homework 2: All quizzes for Chapters 5, 6, 7, and 8	Due: March 6 11:59 pm
Homework 3: All quizzes for Chapters 9, 10, and 12	Due: April 5 by 11:59 pm
Homework 4: All quizzes for Chapters 13, 14, and 15	Due: May 1 by 11:59 pm

Exams

There will be four multiple-choice examinations. Material will come from both the book and lecture. Exams will be held in our regular classroom, during class periods on the dates indicated on the Class Schedule (see last page of this Syllabus) and below.

Exam 1:	Tuesday, February 13, 3:30 pm, Middlebush Hall 142 (Week 5)
Exam 2:	Thursday, March 8, 3:30 pm, Middlebush Hall 142 (Week 8)
Exam 3:	Tuesday, April 10, 3:30 pm, Middlebush Hall 142 (Week 11)
Exam 4:	Thursday, May 3, 3:30 pm, Middlebush Hall 142 (Week 15)
Make-up:	Thursday, May 10, 12:30 pm-2:30pm, Middlebush Hall 142 (Week 16)

Course Schedule

The syllabus, including topics and reading assignments, is subject to change. Any changes will be announced in class and Canvas. Students are responsible for keeping informed about changes.

Week	Date	Topic	Assignment
1	1/16	Introduction to Class & What is Abnormal?	
	1/18	Abnormal Psychology and Life	Chapter 1
2	1/23	Perspective on Abnormal Psychology	Chapter 2
	1/25	Perspective on Abnormal Psychology	
3	1/30	Risk and Prevention	Chapter 3
	2/1	Risk and Prevention	
4	2/6	Diagnosis and Assessment	Chapter 4
	2/8	Diagnosis and Assessment	Homework 1
5	2/13	EXAM 1	
	2/15	Anxiety Disorders	Chapter 5
6	2/20	Anxiety Disorders	
	2/22	Somatic Symptoms and Dissociative Disorders	Chapter 6
7	2/27	Mood Disorders and Suicide	Chapter 7
	3/1	Mood Disorders and Suicide	
8	3/6	Eating Disorders	Chapter 8; Homework 2
	3/8	EXAM 2	
9	3/13	Substance-related Disorders	Chapter 9
	3/15	MU Student Behavioral Health Clinic	
10	3/20	Personality Disorders	Chapter 10
	3/22	Personality Disorders	
	3/27	SPRING BREAK	
	3/29		
11	4/3	Schizophrenia and Psychotic Disorders	Chapter 12
	4/5	Schizophrenia and Psychotic Disorders	Homework 3
12	4/10	EXAM 3	
	4/12	Developmental Disorders	Chapter 13
13	4/17	Developmental Disorders	
	4/19	Cognitive Disorders	Chapter 14
14	4/24	Cognitive Disorders	
	4/26	Consumer Guide	Chapter 15
15	5/1	Consumer Guide	Homework 4
	5/3	EXAM 4	
16	5/10	MAKEUP EXAM	

Student Psychological Services

This course covers topics to which many students can relate. You may find that a topic covered in class has some personal relevance, either in your own life or in the lives of people close to you. Registered MU students are eligible for confidential services at no charge from the Counseling Center, located at 119 Parker Hall on S. 6th Street, 882-6601. Students may also receive services on a sliding scale fee basis from the Psychological Services Clinic located at 211 S. 8th Street, 882-4677.

Accommodations for Students with Disabilities

If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible.

If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the Disability Center (disabilitycenter.missouri.edu, S5 Memorial Union, 573- 882-4696), and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, visit ada.missouri.edu.

Academic Integrity

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

Intellectual Property Notice

All course materials including but not limited to the syllabus, course assignments, study guides, learning guides, online lecture videos and content, and lab book (i.e. course pack) are property of the instructor and University and may not be shared online or distributed in any manner to others. Students are prohibited from posting course materials or notes online and from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the instructor teaching this course. Doing so will constitute both an academic integrity violation and a copyright violation. Violations of copyright laws could subject you to civil penalties and criminal liability. Violations of academic integrity may subject you to disciplinary action under University policies.

Intellectual Pluralism

The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the Office of Students Rights and Responsibilities <http://osrr.missouri.edu/> or the MU Equity Office (equity@missouri.edu); All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

Executive Order #38 concerning Academic Inquiry, Course Discussion and Privacy

Faculty not allowing recording

University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may not make audio or video recordings of course activity, except students permitted to record as an accommodation under Section 240.040 of the Collected Rules. All other students who record and/or distribute audio or video recordings of class activity are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Those students who are permitted to record are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.