

**Last update: 8/16/18**

**PSYCH 3310: Intergroup Relations**  
Fall 2018

**Instructor:** Mollie A. Price-Blackshear, M.A.

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(university email only)

**Office:** 118 Noyes Hall

**Prerequisites:** Psychology 1000 (Required)

**Office Hours:** In-person: Monday 10:00-11:00am & by appointment;

Virtual: Tuesday 10:00-11:00am

**Class Time:** Monday/Wednesday/Friday  
9:00-9:50am; Psychology Building 313

**Course Overview:** Intergroup relations refers to perceptions, attitudes, and behaviors that people think or express when they think of themselves and others as members of different social groups. This course is designed so that students develop breadth and depth in their understanding empirical research on stereotyping, prejudice, intergroup cooperation, and social categorization. Students will master the substantive and methodological content of research on intergroup relations.

**Course Objectives:**

1. To be provided with an opportunity to investigate topics in psychology related to intergroup relations, prejudice, discrimination, and stereotyping, and to practice applying critical thinking skills to these topics.
2. Describe how traditional identities (e.g., religious, racial, sexual orientation,) and non-traditional identities (e.g., gamer, coffee vs. tea drinkers, Mac vs. PC) are shaped by cultural and societal influences.
3. Gain a more objective view of your personal beliefs and behaviors, and more objective views of what constitutes a “group”.
4. To think critically of how these issues (prejudice, discrimination, stereotyping, cooperation) impact the experiences of members of different social groups.

**A special note:** We are all members of different social groups, and we all hold opinions (positive and/or negative) toward different social groups. Discussing some of these topics may be uneasy and students may disagree with one another’s perspectives. Regardless of agreement,

1) Students should feel open to express their opinions if they are non-discrimintory toward another student or group, and

**2) Students must treat one another with respect during lectures and in-class activities.**

You will be asked to leave class if you are disrespectful toward another student or group.

**Required Reading**

**Course Textbook:** Whitley Jr, B. E., & Kite, M. E. (2016). *Psychology of prejudice and discrimination*. 3<sup>rd</sup> edition. Routledge. ISBN: 978-1138947542

**Additional readings** will be noted on the syllabus and will be provided on Canvas.

**Course Website:** <https://missouri.instructure.com/courses/13618>. All announcements, readings, extra credit assignments, grades, and other related links will be found on Canvas. Please check your Canvas notification settings.

**Grading**

**1. Exams (400 points).** There will be 4 multiple choice exams given based on class content (100 points each). In addition, there will be a Final Exam (100 points) that will be cumulative. You can

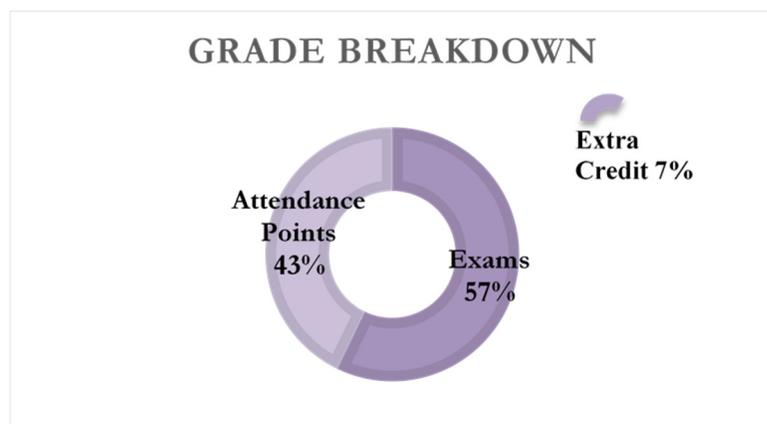
drop 1 exam, meaning if you're satisfied with your grade after Exam 4, you don't have to take the Final Exam. Because of this, there will be **no makeup exams**. Contact me at least one week in advance if you will be missing an exam for a University-excused absence.

**2. Attendance Points (300 points).** In-class assignments will be given during a subset of classes (about 1 per week) and will be graded for completion as attendance points (20 points each). These include but are not limited to: in-class discussions, in-class group work, and in-class activities. Points will be awarded to students that contribute to the assignment. Some days you can choose students to work with; other times I will choose. If you miss an in-class assignment for a University-excused absence, please contact me for a make-up assignment. Contact me for an extenuating circumstance.

\*\*\*If you miss a lecture for any reason, it is **your responsibility** to contact another student in the class to receive notes.

**3. Extra Credit (49 points+).** Students will be given the opportunity to earn extra credit throughout the semester. Extra credit will be at least 7% of the total points possible for the course. Each assignment will be conducted outside of class and will have a specified deadline for submission to Canvas. Written assignments will be submitted through TurnItIn and will be screened using plagiarism software. Assignments will be graded based on thoughtfulness of responses to prompts and compliance with the instructions provided on the assignment.

Grading breakdown: The grading scale is calculated as a percentage of the total number of points received out of **700 points** possible:



A+ = 679 +	C = 511-538
A = 651-678	C- = 490-510
A- = 630-650	D+ = 469-489
B+ = 609-629	D = 441-468
B = 581- 608	D- = 420-440
B- = 560-580	F = 413 -
C+ = 539-559	

Tentative Course Schedule- Fall 2018		
Date	Topic	
M	8/20	Introductions to Course and Syllabus
W	8/22	Group Dynamics Chapter (on Canvas)
F	8/24	Group Dynamics Chapter (on Canvas)
M	8/27	Noba chapter: The Psychology of Groups (on Canvas)
W	8/29	Noba chapter: The Psychology of Groups (on Canvas)
F	8/31	Chapter 1: Introducing Stereotypes, Prejudice, and Discrimination
<b>M</b>	<b>9/3</b>	<b>No Class: Labor Day</b>

W	9/5	Chapter 1: Introducing Stereotypes, Prejudice, and Discrimination
F	9/7	Chapter 2: How Psychologists Study Prejudice and Discrimination
M	9/10	Chapter 2: How Psychologists Study Prejudice and Discrimination
<b>W</b>	<b>9/12</b>	<b>Exam 1: Group Dynamics, Psychology of Groups, Chapters 1 &amp; 2</b>
F	9/14	Chapter 3: Social Categorization and Stereotypes
M	9/17	Chapter 3: Social Categorization and Stereotypes
W	9/19	Chapter 4: Stereotype Activation and Application
F	9/21	Chapter 4: Stereotype Activation and Application
M	9/24	Chapter 5: Old-fashioned and Contemporary forms of Prejudice
W	9/26	Chapter 5: Old-fashioned and Contemporary forms of Prejudice
F	9/28	Chapter 5: Old-fashioned and Contemporary forms of Prejudice
M	10/1	Chapter 6: Individual Differences in Prejudice
W	10/3	Chapter 6: Individual Differences in Prejudice
<b>F</b>	<b>10/5</b>	<b>Exam 2: Chapters 3, 4, 5, &amp; 6</b>
M	10/8	Chapter 7: Development of Prejudice in Children
W	10/10	Chapter 7: Development of Prejudice in Children
F	10/12	Chapter 8: Social Context of Prejudice
M	10/15	Chapter 8: Social Context of Prejudice
W	10/17	Chapter 9: From Prejudice to Discrimination
F	10/19	Chapter 9: From Prejudice to Discrimination
M	10/22	Chapter 9: From Prejudice to Discrimination
W	10/24	Chapter 10: The Experience of Discrimination
F	10/26	Chapter 10: The Experience of Discrimination
<b>M</b>	<b>10/29</b>	<b>Exam 3: Chapters 7, 8, 9, &amp; 10</b>
W	10/31	Chapter 11: Gender and Sexual Orientation
F	11/2	Chapter 11: Gender and Sexual Orientation
M	11/5	Chapter 11: Gender and Sexual Orientation
W	11/7	Chapter 12: Age, Ability, and Appearance
F	11/9	Chapter 12: Age, Ability, and Appearance
M	11/12	Chapter 12: Age, Ability, and Appearance
W	11/14	Chapter 13: Reducing Prejudice and Discrimination
F	11/16	Chapter 13: Reducing Prejudice and Discrimination
<b>*****Thanksgiving Break November 19-November 23*****</b>		
M	11/26	Chapter 13: Reducing Prejudice and Discrimination
W	11/28	Chapter 13: Reducing Prejudice and Discrimination
F	11/30	Content TBA
<b>M</b>	<b>12/3</b>	<b>Exam 4: Chapters 11, 12, 13</b>
W	12/5	Content TBA
<b>F</b>	<b>12/7</b>	<b>No Class: Reading Day</b>
<b>TH</b>	<b>12/13</b>	<b>Final Exam 10:00am-12:00pm</b>

### Other Policies and Resources

**Plagiarism:** Plagiarism is a serious breach of academic integrity. Plagiarism **will not be tolerated** on any assignment or extra credit. As required by the university, all plagiarism will be reported to university officials and students will earn a “0” on the assignment. Students are encouraged to take

advantage of the following opportunity to learn more about plagiarism by clicking this link:  
<http://library.acadiiau.ca/sites/default/files/library/tutorials/plagiarism/>

**Academic Dishonesty:** Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor.

**Statement regarding academic inquiry, course discussion and privacy:** Lectures may **NOT** be recorded on video or cell phones. You may **NOT** take pictures during class. That is, you may not take pictures of the lecture slides, your classmates, your TA, and/or your professor during class. Lectures are protected by state common law and federal copyright law. Course materials prepared by the instructor (e.g., lectures, exams), together with the content of all lectures and review sessions presented by the instructor, are the property of the instructor. Therefore, you may **NOT** upload these materials to online sites (e.g., Course Hero, Study Blue). Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. University of Missouri System Executive Order No. 38 lays out principles regarding the sanctity of classroom discussions at the university. The policy is described fully in Section 200.015 of the Collected Rules and Regulations. In this class, students may not make audio or video recordings of course activity, except students permitted to record as an accommodation under Section 240.040 of the Collected Rules. All other students who record and/or distribute audio or video recordings and photographs of class activity are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters. Those students who are permitted to record are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline in accordance with provisions of Section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

**Students with Disabilities:** If you anticipate barriers related to the format or requirements of this course, if you have emergency medical information to share with me, or if you need to make arrangements in case the building must be evacuated, please let me know as soon as possible. If disability related accommodations are necessary (for example, a note taker, extended time on exams, captioning), please establish an accommodation plan with the Disability Center ([disabilitycenter.missouri.edu](http://disabilitycenter.missouri.edu), S5 Memorial Union, 573- 882-4696), and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, visit [ada.missouri.edu](http://ada.missouri.edu).

**Intellectual Pluralism Statement:** The University community welcomes intellectual diversity and respects student rights. Students who have questions or concerns regarding the atmosphere in this class (including respect for diverse opinions) may contact the Departmental Chair or Divisional Director; the Director of the [Office of Students Rights and Responsibilities](http://osrr.missouri.edu/) (<http://osrr.missouri.edu/>); or the [MU Equity Office](http://equity.missouri.edu/) (<http://equity.missouri.edu/>), or by email at

equity@missouri.edu. All students will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of the course.

**Notice of Nondiscrimination:** The University of Missouri System is an Equal Opportunity/Affirmative Action institution and is nondiscriminatory relative to race, religion, color, national origin, sex, sexual orientation, age, disability or status as a Vietnam-era veteran. Any person having inquiries concerning the University of Missouri-Columbia's compliance with implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, or other civil rights laws should contact the Assistant Vice Chancellor, Human Resource Services, University of Missouri-Columbia, 130 Heinkel Building, Columbia, Mo. 65211, (573) 882-4256, or the Assistant Secretary for Civil Rights, U.S. Department of Education. For more information, see: <http://diversity.missouri.edu/resources/equity.html>.