

History of Psychology (Psych 4840/7840, Spring 2016)

Professor: Dr. Hackley
Psych Bldg 108
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Office phone: 882-3277
Office hours: 2:00-3:00 Tues & Thurs
OK to drop by any time, except right before class.

Textbook: B.R. Hergenhahn
“A History of Psychology” (6th ed. or later)
Brooks/Cole, Publisher; 2009

Class Meetings: 11:00-11:50 MWF
310 Arts & Science Bldg.

Structure & Grading: This course will cover the history of psychology by means of lectures, videos, group discussions, and textbook readings. The first half of the semester will deal with philosophical psychology and the role of psychology within the general history of science. The second half will cover scientific psychology, beginning with the 19th century.

Your semester grade will be determined by your performance on four exams (19% each), two 4-page papers (10% each), and other factors (e.g., attendance, class participation; 4%). Total points will be calculated by taking the weighted mean of these values. For example, if you earn a 73 on the third exam, then 13.8 points (i.e., 0.19 x 73) will be added to your cumulative points. Your total points will be plotted on a graph along with those of the other students. The letter grade you receive will be determined partly by your relative standing within that distribution and partly by the instructor’s absolute standards of performance.

Letter grade cut-offs for exams and papers will usually not follow the system used in high school (A: 90 – 100, B: 80-89, etc.). Like the semester grade, they will be based partly on the curve and partly on absolute standards. So as not to place undergraduates at a disadvantage, the scores of graduate students will be ignored when cut-offs are set. Extra-credit projects will not be available. The plus/minus expansion of the traditional grading system (e.g., B+, C-) will not be used. Grades on exams and papers will not be posted on BlackBoard, so write them down. They accurately predict your term grade. For example, if you earn Bs and Cs on exams and term papers, your semester grade will be a B or C. It will not be an A.

The first of the term papers should be on a topic prior to 1879 and, the second, on a topic between 1879 and 1960. (Sorry, but the topic of Sigmund Freud is off-limits.) Criteria for evaluating term papers include relevance to psychology, extent and quality of background research, creativity, originality, insight, and clarity of exposition (including grammar and spelling). The reference section should include 3-6 sources that you have actually read. Please use APA format. Conceptual papers that are organized around a thesis statement (e.g., “The common diagnosis of *witchcraft* in the middle ages reflected a bias against women and a profound misunderstanding of mental illness.”) are preferred, but encyclopedia-style essays are acceptable. Feel free to discuss potential topics with Dr. Hackley. Grad students are required to submit a third term paper.

Term papers are to be handed in at the end of the class period indicated on the schedule. Do not skip class in order to work on the paper. Papers handed in late will be penalized by 15 points. Late submissions may be turned in any time up to and including Reading Day with no additional penalty. It is okay to choose to hand in an assignment late and accept the 15-point penalty. No one other than the professor will know, and he will not be angry or disappointed. Dr. Hackley is aware that students have lives, too.

Examinations will be primarily multiple choice and short answer format. They will cover material presented in the lectures, readings, and videos. Students are discouraged from requesting individualized testing arrangements, but exceptions will certainly be granted for medical, family, or other legitimate reasons.

Legal and Ethical Issues: Cheating on an examination or plagiarism of even a small portion of a term paper or other assignment will result in

a grade of “F” and a written report to the Provost. These penalties will be invoked on the first offense; there will be no second chance. Plagiarism is defined as copying more than seven sequential words from any source, without attribution (e.g., quotation marks). It is permitted to give a draft copy of your paper to someone for a critique of the English. Please do not talk, eat, drink, interact with your cell phone, or disturb your classmates during the lectures.

No 2nd chance!

If you anticipate barriers related to the format or requirements of this course or if you have emergency medical information to share with me, please do so after class. If disability-related accommodations are necessary (for example, a note taker,

extended time on exams), please register with the Disability Center (<http://disabilitycenter.missouri.edu>), S5 Memorial Union, 573- 882-4696, and then notify me of your eligibility for reasonable accommodations. For other MU resources for persons with disabilities, click on "Disability Resources" on the MU homepage. For students who are linguistically disadvantaged (including foreign students), term papers will not be graded on English grammar and spelling.

Students who object to the requirements and grading system described above, or who are offended by ideas that challenge traditional religious beliefs, are encouraged to drop the class at this time.

Psy 4840/7840 Schedule: Sp2016 (v03)

Jan.	20	Mechanistic Reductionism	
	22	Positivism & Logical Positivism	
	25	Kuhn, Popper, & Churchland	
	27	Ionian Nature Philosophy	
	29	Protagoras, Socrates, & Plato	
Feb.	1	Aristotle	
	3	No class (Labor day)	
	5	Medicine & Therapeutic Philosophy	
	8	Middle Ages & Arabic Scholars	
	10	Discussion: Faith vs. Reason	
	12	Exam I (chs. 1-3, first 3 pages of 13)	
	15	Scientific Revolution, Part I	
	17	Scientific Revolution, Part II	
	19	Neuroanatomy	
	22	British Empiricism (Paper I due)	
	24	Common Sense vs. Skepticism	
	26	Nature-Nurture Controversy	
March	29	The Mind-Body Problem	
	2	Associationism	
	4	"Classical & Operant Cndtg" (365429)	
	7	Exam II (chs. 4-6, Turing & Searle in 20)	
	9	Psychophysics	
	11	Mental Chronometry (RT)	
	14	Electrophysiology	
	16	Localization vs. Holistic Theories	
	18	Neuropsychology & Neuroimaging	
	21	The Founding of Psychology	
	23	Discussion: Mind-Body Problem	
25		To be announced	
	28x	No class (Spring Break)	
	30x	" "	
	April	1x	" "
		4	"Darwin's Revolution" (369858)
		6	Functionalism & the U.S.A.
		8	Exam III (chs. 8 & 9, Darwin in 10)
11		William James	
13		Intelligence Tests	
15		Gestalt Psychology	
18		Social Psych (guest lecture)	
20		Freudian Psychoanalysis	
22		Clinical Psychology (Paper II due)	
25		Russian Reflexology	
	27	Comparative Psychology	
	29	Behaviorism & Neobehaviorism	
	May	2	The Cognitive Revolution
		4	Exam IV (chs.10-16: use index)
		6x	Reading Day (late papers due)